

Inspection of Camp Beaumont - St Augustine's Priory

St. Augustines Priory, Hillcrest Road, London, Middlesex W5 2JL

Inspection date:

31 July 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not Met (with actions)

What is it like to attend this early years setting?

This provision meets requirements

Children arrive happily at this holiday club, meeting their new friends. They settle quickly as they enjoy making independent choices in their play. Staff are warm towards the children and respond quickly to their needs. Children are listened to and valued which supports children's confidence and social skills.

Children have lots of opportunities to build on their physical development. Young children play with bats and balls, which also supports the development of their hand-to-eye coordination. Older children take part in parachute activities, which strengthen their arm muscles. They whoop in delight as they take turns to run to the centre of the parachute as their friends flap the parachute up and down, creating a wind tunnel. The oldest children play team games, where they cheer on their friends to succeed and take turns.

Leaders and staff have high expectations of children's behaviour and swiftly de-escalate situations safely and fairly, if required. Staff and children demonstrate a mutual respect. As a result, children play harmoniously together and are kind to one another. Children listen as staff present rules and guidelines of activities. This helps children to understand expectations and build their knowledge and confidence.

What does the early years setting do well and what does it need to do better?

- Leaders have worked hard to make the necessary changes to improve the camp since the last inspection. Staff induction and training has been strengthened to ensure staff are confident and competent to provide suitable age-appropriate activities. This includes agency staff who have a secure induction on arrival.
- Staff ensure that children learn how to stay healthy. Before snack and mealtimes children wash their hands. Staff remind children to replenish their water bottles to stay hydrated during the day. Younger children are reminded to use the bathroom before going out to play.
- Staff are organised to ensure that children are supported during the day with a familiar adult. This helps to build positive relationships. All rooms are used effectively to meet the needs of the different ages of children who attend. The large outdoor space ensures children have freedom to move their bodies and feel the wind on their faces each day. This helps children to play in a healthy environment.
- Children behave well at this camp. They engage positively during activities and are encouraged to tidy up after themselves to keep their environment safe. Children are praised for effort and achievement. This helps to build their self-esteem.

- Staff ensure that children play in a safe environment. Access to the buildings is secure to keep children from harm. Risk assessments are carried out on all activities to ensure they are appropriate and safe for all children.
- Children enjoy learning about wildlife and the environment around them. When children find bugs, staff skilfully ask children if we 'keep' or 'release' the bug. The subject is extended to discuss animal habitats and children share their knowledge of the rainforest, desert and the ocean. Staff build on what children already know and provide further information to extend their knowledge of animal habitats. Children display eagerness to know more about their environment and listen with intent.
- Children have lots of opportunities to build on their independence skills. Young children can take their coat on and off and put their outdoor shoes on to play. Sometimes, staff will support them to build their confidence in the skill. Older children are reminded to take responsibility for their belongings and place them on a chair before they go to play. Occasionally, older children are not encouraged to complete creative tasks which they are capable of completing independently. For example, staff cut paper with scissors for children as they begin a creative activity.
- Children engage in lots of indoor play opportunities and staff support children to make choices in their play. They encourage children to engage in positive interactions. However, occasionally staff supporting younger children do not organise room activities as well, to ensure children remain engaged and stimulated.

Safeguarding

The arrangements for safeguarding are effective.

Staff understand the signs and symptoms of abuse. Through regular training and updates staff are able to recognise when a child may be at risk of harm and who to make a referral to. Leaders ensure that safe recruitment procedures are in place. This ensures that staff are suitable to work with children. In addition, leaders make ongoing suitability checks to identify any recent changes to circumstances that may have an impact on staff working with children. Risk assessments are carried out to reduce the likelihood of accidents. The environment is hygienic and clean to ensure there is no spread of infection.

Setting details

Unique reference number	2579557
Local authority	Ealing
Inspection number	10258306
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 11
Total number of places	95
Number of children on roll	215
Name of registered person	CB (Oldco) Limited
Registered person unique reference number	RP900819
Telephone number	01603851000
Date of previous inspection	2 August 2022

Information about this early years setting

Camp Beaumont - St Augustine's Priory registered in 2020. It operates from St Augustine's Priory school in the London Borough of Ealing. The camp opens during school holidays from Monday to Friday, 8am to 6pm.

Information about this inspection

Inspector
Jacqueline Halpin

Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector and manager discussed through a learning walk how they organise their provision. This included how they organise activities to ensure they are age-appropriate.
- The inspector spoke with parents and staff and took into account their views.
- The inspector observed interactions between staff and children.
- The inspector viewed a sample of key documentation on request.
- The inspector spoke with the manager and area manager to understand what changes have been implemented to improve the provision since the last inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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