

Inspection of Kids Planet Jack Straws Lane Day Nursery

32a Jack Straws Lane, Headington, OXFORD OX3 0DW

Inspection date: 25 July 2023

Overall effectiveness	Outstanding
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The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is outstanding

Children thrive in all ways possible at this inspiring nursery. Their complete sense of security and belonging are clearly evident. This is a direct result of the total commitment staff show to making the nursery experience the best it can possibly be for all children. Staff create an environment where children feel totally at home. They treat all children as individuals, taking full account of each child's personality, needs and circumstances. Where children need reassurance and cuddles, they receive this. When children need encouragement and gentle persuasion, they receive this too. Staff are extremely in tune with what each child needs to feel very safe and welcome. Children's behaviour is exemplary. They fully understand what is expected of them and cooperate very happily with these expectations.

Children benefit from an exciting curriculum that is delivered with great skill by the knowledgeable staff. There is a strong focus on outdoor learning for all ages. The way staff use this approach enhances, and in no way compromises, children's learning across a broad curriculum. Staff are very confident about children's capabilities. They provide an environment that gives children lots of challenges to develop their stamina, coordination and balance. With the expert guidance of staff, children develop an extremely strong set of physical skills. Children have no idea just how wide a range of skills and knowledge they are gaining. What they do know is that they are having lots of fun.

What does the early years setting do well and what does it need to do better?

- Staff teach in ways that enthral and capture children's interest exceptionally well. They make learning memorable. This leads to children showing excellent recall of all the things they have done and learned. For example, children in the pre-school room talk in great detail of trips to museums and libraries and everything they saw and did there. They remember what they have cooked over open fires, clearly explaining the recipes they followed and what they had to do to stay safe.
- Children become excellent problem-solvers. This was illustrated when a group of children worked together to create a series of bridges. They considered the available resources, how to move them and how to make the structure stable. Staff made excellent decisions about the levels of support children needed to achieve their objective. These exciting experiences are threaded through children's time at nursery and help them develop into very resourceful and resilient learners.
- The attention to detail staff show in how they plan for children's learning leads to excellent outcomes. For example, staff know that for children to be able to reach their creative potential they need to be taught how to use tools and equipment that enable them to do so. Children learn how to use paintbrushes,

water-pots and easels so they have the skills they need to take inspiration from their surroundings to create their own paintings.

- From a very young age, children learn to manage risks for themselves. Babies learn to manoeuvre around obstacles and toddlers learn to explore safely. Older children fully understand how to keep themselves safe in the woodland area. They confidently talk about where they can play and where they must not go. They are fully involved in risk assessing the area each morning. Because staff teach children so well how to stay safe, they can give children a lot of autonomy to explore independently.
- Children with special educational needs and/or disabilities receive all the support they need to get the most out of their time at nursery. The manager uses any additional funding to ensure this is the case. Staff who work with such children are skilled, confident and caring in doing so. They help close gaps in children's learning and also excel at their particular talents.
- Children's care needs are met to the same high standards as their learning needs. The care and kindness staff show babies and toddlers leads to these young children showing exceptionally high levels of well-being. Older children are extremely independent. They ensure the outdoor dining table is clean and ready and wash their hands without being reminded.
- The manager works tirelessly to support and motivate the staff team. Parents cannot speak highly enough of the nursery and the support they and their children receive. Staff speak equally as highly of their experience of working at the nursery. This all helps create a very happy nursery experience for children, their families and staff.

Safeguarding

The arrangements for safeguarding are effective.

The manager ensures all staff have the knowledge they need to recognise and respond to signs that may indicate a child is at risk of harm or neglect. Staff know how to respond to any such concerns, including how to escalate beyond the provider if necessary. Staff understand their role in keeping children safe during their time at nursery and know how to share any concerns about a colleague's conduct if the need to do so ever arose. Staff are aware of the risks to children of being exposed to radical ideologies or domestic violence. Leaders follow robust recruitment procedures to ensure those employed to work with children are suitable to do so.

Setting details

Unique reference number	2641065
Local authority	Oxfordshire
Inspection number	10301524
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	62
Number of children on roll	68
Name of registered person	Kids Planet Day Nurseries Limited
Registered person unique reference number	RP900964
Telephone number	01865593866
Date of previous inspection	Not applicable

Information about this early years setting

Kids Planet Jack Straws Lane Day Nursery registered in July 2021 and is situated in Oxford. It is open from 8am to 6pm, Monday to Friday, throughout the year. The provider employs 27 members of staff, of whom 11 hold relevant qualifications between level 2 and level 6. The provider offers funded early education for children aged two, three and four years.

Information about this inspection

Inspector

Sarah Holley

Inspection activities

- This was the first routine inspection the nursery received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the nursery.
- The inspector and the manager completed a learning walk together and discussed the early years curriculum.
- The manager and the inspector carried out a joint observation.
- Parents shared their views and the inspector took these into account.
- The inspector held meetings with the manager and representatives of the provider to find out about the leadership and management of the setting.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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