

Childminder report

Inspection date: 3 August 2023

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children are confident, happy and settled in the childminder's home. Older children say they like coming to the childminder's home. Younger children show they are secure. They approach the childminder with ease. The childminder recognises when young children are tired and hungry and responds warmly and quickly to their needs. Children are confident speakers. They excitedly talk about how they have been picking blackberries and explain that these taste 'delicious'.

The childminder knows the children well and has high expectations for every child. The curriculum is well planned to help ensure children develop key skills and prepare them for their next stage of learning, including their eventual move to school. The childminder observes children and checks their knowledge before identifying the next stage in their learning. All children can make good progress.

Children are very eager and motivated to learn and try new experiences. The childminder plans exciting activities, such as imaginative pirate play and hunting for gold coins. Children enjoy sensory play. For example, young children explore wet sand with their hands. Older children create shapes using different moulds.

Children behave well in the setting. The childminder provides regular praise and encouragement. This helps children to develop self-esteem. They learn to be kind and take turns. The childminder supports children in developing independence. She shows them how to wash their hands and self-dress. Children quickly master these skills from an early age.

What does the early years setting do well and what does it need to do better?

- The childminder has designed an effective curriculum, which supports children's learning and development well. All children, including children with any additional needs, are supported well. The childminder finds out about children's needs and interests when they start. She makes observations of what children can do and what they need to learn next. The childminder recognises the importance of making links with other professionals working with children to identify and close any gaps in children's learning and ensure the best outcomes for all children.
- The childminder supports children's development of communication and language skills effectively. She listens to children and gives them time to respond. She teaches children unfamiliar words. For example, as they become engrossed in water play, they talk about sponges being absorbent and calculate the capacity of the jugs. This supports children's language and mathematical development well.
- The childminder supports children's understanding of the importance of healthy

lifestyles. They learn about oral health through discussions and activities. Children enjoy regularly fresh air and exercise in the garden. Children strengthen their core muscles as they use the climbing frame. Babies enjoy sitting on wheeled toys and begin standing with the support of the childminder. Children enjoy healthy snacks and packed lunches.

- The childminder shares positive relationships with parents. She keeps parents informed of their children's learning. For example, she shares information about how to support children's learning at home, photographs and assessments of children. Parents speak very highly of the caring and supportive staff. They comment their children really enjoy coming to the setting and enjoy a variety of activities. The childminder works with local schools where children attend. This provides good continuity in children's care and learning.
- The childminder encourages children of all ages and abilities to join in. Older children offer support to younger children, which helps create a homely and friendly atmosphere. Children understand expectations and learn from a young age to help tidy up and share. Children learn to develop respect and understanding of others. They make trips to explore the local and wider community and celebrate a variety of festivals and events throughout the year. All children are able to feel valued. This supports children's emotional well-being.
- Overall, children spend their time purposefully engaging in meaningful play. Children have opportunities to self-select resources and make choices. However, the layout of the indoor environment occasionally limits opportunities for children to self-select all resources and babies to develop skills in walking.
- The childminder demonstrates a commitment to making ongoing improvements. She completes relevant training and shares this knowledge with her assistant. The childminder works closely with other childminders to share good practice ideas. She makes use of support from early years advisers.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a secure understanding of how to safeguard children. She is able to recognise possible indicators of abuse. She understands the procedures to follow if she has concerns about a child. She keeps her safeguarding knowledge up to date through training. The childminder supervises children well and helps them learn about personal safety. As a result, children develop an understanding of potential dangers, including road safety. The childminder and her assistant both hold current paediatric first-aid certificates.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- review the organisation of the provision to enable children to be able to move

around more freely and maximise learning opportunities for all children.

Setting details

Unique reference number	EY446081
Local authority	Hillingdon
Inspection number	10304319
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 8
Total number of places	6
Number of children on roll	10
Date of previous inspection	11 October 2019

Information about this early years setting

The childminder registered in 2012. She lives in West Drayton in the London Borough of Hillingdon. The childminder offers care on weekdays from 8am to 6pm, all year round, except for bank holidays and family holidays. The childminder occasionally works with an assistant.

Information about this inspection

Inspector

Deborah Orchard

Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector and the childminder completed a learning walk and viewed all areas of the home to understand how the early years provision and curriculum is organised.
- The inspector spoke to the children and childminder at appropriate times during the inspection.
- The inspector observed children engaging in activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke to parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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