

Childminder report

Inspection date:

31 July 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Met

Summary of key findings

This provision meets requirements

- The childminder understands how to be self-evaluative and improve her practice, so the children in her care benefit. She seeks the advice of her early years advisor and other professionals to ensure she is accessing courses which are relevant and will consistently meet the needs of the children in her care. For example, she attends regular training opportunities and is currently completing a special educational needs course. From this course, she has been able to implement strategies to further support children's individual learning styles for those with additional needs.
- The childminder explains that the welfare of the children in her care is paramount. She keeps her knowledge thorough with recent certification for food hygiene, safeguarding, child protection, online safety, British values and manual handling for professionals.
- The childminder demonstrates a good understanding and knowledge of how to promote children's learning and development and prepare them for school. Following the COVID-19 pandemic, she is aware of the possible gaps in children's personal and social development, as well as their communication and language and physical development. Alongside having her own systems of observing and monitoring children's progress, she takes into account the interests of the children and parents' knowledge of their child to plan effectively. The provision benefits from having an outside area, as well as a sensory room to further support children with their physical development, or those children who may have additional needs.
- The childminder is empathetic towards parents and is knowledgeable about the local community and resources that can help support families following the COVID-19 pandemic. For example, she attends local forums to keep informed with local services and activities that may be of interest to her practice. The childminder understands the importance of working in close partnership with parents and has systems in place to communicate what the children have been doing during the day and to report on progress.
- The childminder's safeguarding knowledge is effective and she knows how to keep children safe. She is aware of the signs and symptoms of neglect and abuse. She knows where to report her concerns and which relevant authorities to contact.
- The childminder has clear expectations, which she explains to the children, and knows how to promote positive behaviour.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY334471
Local authority	Hounslow
Inspection number	10301244
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	29 January 2018

Information about this early years setting

The childminder registered in 2006. She lives in Cranford in the London Borough of Hounslow. The childminder offers her service from 8am to 6pm, for 50 weeks a year. She holds a relevant childcare qualification at level 3.

Information about this inspection

Inspector

Karen Whiddington

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The inspector discussed and reviewed documentation with the childminder.
- The inspector spoke with the childminder about safeguarding and welfare.
- Discussions were held between the childminder and inspector. These included her understanding of the early years foundation stage and how her ongoing training supports the requirements. Also, for how she identifies starting points and ensures that children make progress in their learning and how she works in partnership with parents, carers and others.
- The inspector spoke with the childminder about evaluating her service and striving for continuous improvement.
- The inspector viewed the provision where childcare is provided and discussed the safety and suitability of the premises.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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