

Childminder report

Inspection date:

26 July 2023

Overall effectiveness

Outstanding

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous inspection

Good

What is it like to attend this early years setting?

The provision is outstanding

This skilled and enthusiastic childminder supports children to develop as motivated and inquisitive learners in her exceptional provision. She takes time to get to know children and develops nurturing and respectful relationships with them. She expertly uses this knowledge to provide a whole range of experiences and activities that fully engage and delight them. The childminder plans interesting trips in the local community to broaden children's horizons. For example, children describe the cygnets and swans on the lakes they frequently visit.

The childminder provides focus for children's learning by extending their interests and passions. For example, she skilfully teaches children about the growth cycle of caterpillars. Children describe how they have seen the tiny creatures grow, and they are absolutely fascinated by the butterflies that are ready for release. They gently scoop the butterflies from the net and ask the childminder to place them carefully on the apple they are holding. The childminder successfully extends children's knowledge of the caterpillar growth cycle even further. For example, she makes highly effective use of puppets and props alongside books and story sequencing cards. She enthusiastically engages in imaginary play with children, who tell her they will take on the role of the 'caterpillar with a belly ache'.

What does the early years setting do well and what does it need to do better?

- The childminder has developed a creative and thoughtful curriculum, which accurately reflects the interests and learning preferences of the children in her care. She has extremely high expectations of the children and expertly supports them to develop positive self-esteem and exceptional self-awareness. Children talk about their feelings, their emotions and their preferences with exceptional clarity, using sophisticated language.
- The childminder is highly committed to developing and improving the service she provides. She regularly evaluates every aspect of her provision to ensure her practice is of the highest quality. The childminder attends frequent training sessions and ensures that she uses newly acquired knowledge to further develop her interactions. As a result of her skilful and thoughtful teaching, children make excellent progress across all seven areas of learning.
- The childminder expertly models communication and language, which supports children to develop as exceptionally confident communicators. She interacts skilfully as a play partner with the children. Children demonstrate their joyful relationship with the childminder as they engage in a lively game of hide and seek with the dinosaurs. The childminder takes every opportunity to extend children's vocabulary and support their understanding of concepts such as capacity and gravity through interesting play with water.
- Children are expertly supported and encouraged by the childminder to develop

their strength and stamina. They walk for long periods of time, and the development of their large muscles is supported through opportunities for climbing, running and balancing. Children are keen to carry out physical tasks and enthusiastically fill buckets with water to transport to their dinosaur play. They manoeuvre carefully and negotiate obstacles with ease.

- The childminder thoughtfully teaches children the skills they need to independently manage their personal care. Children know that they need to wash their hands carefully in order to get rid of any germs before they prepare their own lunch. They confidently make choices about what they would like to eat and skilfully use a safety knife to chop a selection of fruit.
- Children receive superb support to understand and acknowledge their feelings linked to their behaviour. They respond positively as the childminder consistently praises them for positive actions. Children are kind and respectful of their peers. They understand the impact of their actions on others, and they do their absolute best to take turns and cooperate during play.
- The childminder fosters children's love of stories by offering books and well-placed props, such as puppets, across every aspect of her provision. Children enthusiastically access their favourites with delight and snuggle closely to the childminder as they gleefully share stories. Children are keen to join in with saying familiar words and phrases, and the childminder delights in their participation.
- Parents are thrilled with the whole service on offer to their children and the wider family. They are extremely positive about the way the childminder shares links to support their understanding of development, such as the importance of oral health. Parents are unwaveringly delighted with the huge array of experiences on offer to the children and the excellent progress children make while in the care of the childminder.

Safeguarding

The arrangements for safeguarding are effective.

The childminder maximises opportunities to teach children appropriately about staying safe as they are out and about in the community. She consistently supports children to learn about road safety. The childminder attends frequent training sessions and has developed a broad knowledge and clear understanding of the signs and symptoms of child abuse. The childminder ensures that she is up to date with safeguarding guidance and legislation. She reviews and amends her policy to reflect best practice and current regulations. The childminder's premises are secure, and she expertly assesses risks to ensure children's ongoing safety.

Setting details

Unique reference number	210332
Local authority	Staffordshire
Inspection number	10301754
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 3
Total number of places	6
Number of children on roll	3
Date of previous inspection	16 January 2018

Information about this early years setting

The childminder registered in 1998 and is in Tamworth. She operates all year round, from 7am to 5.30pm, Monday to Thursday, except for bank holidays and family holidays. The childminder holds a childcare qualification at level 3. She provides funded places for three- and four-year-old children.

Information about this inspection

Inspector

Lisa Gadsby

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The childminder showed the inspector the premises and discussed how they ensure it is safe and suitable.
- The childminder and the inspector completed a learning walk together to discuss the childminder's intentions for children's learning.
- Children spoke to the inspector about what they enjoy doing while with the childminder.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The childminder and inspector discussed how the curriculum had been implemented and the impact that this had on children's learning.
- Parents shared their views of the setting with the inspector.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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