

# Inspection of Little Manor Private Day Nursery And Pre-School

Manor Farm Road, Runcorn WA7 1TE

---

Inspection date: 13 July 2023

**Overall effectiveness** **Good**

---

The quality of education **Good**

Behaviour and attitudes **Good**

Personal development **Good**

Leadership and management **Good**

Overall effectiveness at previous inspection Outstanding

## **What is it like to attend this early years setting?**

### **The provision is good**

Children are contented in this welcoming nursery. Staff help babies to settle, creating close bonds with their calming presence, which helps babies to feel safe. Toddlers benefit from the support they receive in developing their independence. They confidently feed themselves at mealtimes and celebrate toilet training successes. Children thrive on the familiar daily routines. Younger children awake refreshed after their sleep, with improved behaviour and an eagerness to learn. Children benefit from the strong support for their communication and language throughout the nursery. Older children show the impact of this in their eloquent communication. Their ability to hold meaningful conversations, with friends and adults alike, shows their readiness for the move to school. Staff help children to learn to be respectful and considerate of each other and to develop the skills to concentrate well on their learning experiences.

Children talk about what they enjoy doing while at nursery and about who their close friends are. Staff demonstrate to children how to play imaginatively. As a result, children cover themselves in material and pretend to be ghosts. Some create their own games and rules during outdoor play, no longer relying on adults to lead their play. Others make the independent choice to sit quietly, exploring their favourite books, turning the pages and retelling the story in their own words. Children benefit from a range of experiences, such as trips to see horses and visits to local woods. Staff educate children about, and arrange for them to meet, people who help to keep them safe, such as paramedics and female members of the armed forces. This further supports leaders' focus on providing children with positive role models.

### **What does the early years setting do well and what does it need to do better?**

- The manager has continued to work hard with the staff team to provide children with a positive environment in which to learn. The curriculum is tailored to children's interests. Staff use this knowledge to accurately plan for children's next steps in order to provide a good level of challenge. As a result, children are beginning to develop their resilience to adversity and show their determination to succeed.
- Following recent staffing difficulties, the manager ensures that staff are well deployed so that children's needs are met. The number of staff with the required training and qualifications working with the children at all times in all rooms is sufficient. This contributes to the overall strong quality of education children receive.
- Staff teach children the importance of healthy lifestyles. Children learn how vegetables grow, which foods are good for them, and about matters such as oral health. Young children accurately sort healthy foods from unhealthy, evidencing

retained knowledge from prior learning. Other children practise the physical action of brushing teeth with a variety of props, which helps to develop this important self-care skill. However, some staff do not always demonstrate good hygiene practice themselves. This means that, at times, there is a risk of cross-infection.

- Nursery leaders are proactive in seeking feedback on ways to make ongoing improvements. They actively engage with parents to seek their views on a frequent basis. Suggestions are taken on board and result in purposeful changes to how the nursery operates. As a result, the education provided to children in relation to equalities is a notable strength. Staff help children to learn, with real purpose, about individuality and what makes each person unique. This prepares children exceptionally well for life in modern Britain.
- Staff explain that they receive the support they need from the leadership team. Their well-being is well considered, and their workload is manageable. Ongoing training and professional development are readily available, which helps staff to enhance the specific skills they seek to develop. In turn, this contributes to the positive outcomes for children.
- The nursery provides quality support for children with special educational needs and/or disabilities (SEND). Staff work collaboratively with parents and other services to ensure that children receive the best possible support at the earliest point. This ensures that, where possible, additional support and guidance are put in place to help children with SEND make the best possible progress.
- Staff ensure that activities progressively prepare children for their next stage of learning. For example, they teach children the expectations of listening to others, waiting their turn, and responding positively to staff. Staff teach children the difference between right and wrong. The impact of this is seen in children's daily interactions with their friends.

## Safeguarding

The arrangements for safeguarding are effective.

Leaders ensure that the whole staff team maintains an in-depth knowledge of its safeguarding responsibilities. As a result of training and in-house development, staff have a clear understanding of potential indicators of abuse. They know the procedures to follow if they are worried about a child. In addition, staff understand what to do if they are concerned about the conduct of a colleague. Staff are confident to speak out. Staff carefully consider the nursery environment. They ensure that resources available to children are both age and developmentally appropriate and do not pose a risk to health.

## What does the setting need to do to improve?

**To further improve the quality of the early years provision, the provider should:**

- strengthen the quality of hygiene practice so it is of a consistently high standard.

## Setting details

<b>Unique reference number</b>	EY551193
<b>Local authority</b>	Halton
<b>Inspection number</b>	10284940
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	0 to 5
<b>Total number of places</b>	56
<b>Number of children on roll</b>	73
<b>Name of registered person</b>	Just Childcare Limited
<b>Registered person unique reference number</b>	RP900954
<b>Telephone number</b>	01928 531974
<b>Date of previous inspection</b>	27 February 2020

## Information about this early years setting

Little Manor Private Day Nursery and Pre-School registered in 2017. It is situated in the Manor Park area of Runcorn. The nursery employs 11 members of childcare staff. Of these, eight hold appropriate qualifications at level 3. The nursery opens Monday to Friday, all year round, from 7.30am until 6pm, with the exception of bank holidays and a week at Christmas. It provides funded early education for two-, three- and four-year-old children.

## Information about this inspection

### Inspector

Richard Sutcliffe

## Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want their children to learn.
- Children told the inspector about their friends and what they like to do when they are at nursery.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector carried out a joint observation of a group activity with the manager.
- Parents shared their views of the setting with the inspector.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 1231  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/ofsted](http://www.gov.uk/ofsted)

© Crown copyright 2023