

# Inspection of MNS Kids Ltd T/as Turville Nursery Northend

Turville Village Hall, Northend, Henley-on-Thames RG9 6LJ

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Inspection date: 25 July 2023

<b>Overall effectiveness</b>	<b>Good</b>
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The quality of education	<b>Good</b>
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Behaviour and attitudes	<b>Good</b>
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Personal development	<b>Good</b>
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Leadership and management	<b>Good</b>
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Overall effectiveness at previous inspection	Good
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## What is it like to attend this early years setting?

### The provision is good

Children happily enter the nursery, where warm and friendly staff greet them. Staff effectively implement a flexible settling-in process. They have identified the need to focus on children who struggle to settle as an impact of the COVID-19 pandemic. Children are safe, secure and form good relationships with staff. This helps children to develop personal, social and emotional skills. Staff know children very well and identify specific needs and next steps. They use this information to plan the environment to ensure all children have access to a wide variety of learning opportunities.

Staff focus on getting children ready for their next stage in education and teach them skills to help with this. Children learn to take care of themselves. For example, staff support children who are toilet training and work in partnership with parents to achieve this. They help children understand their needs. For instance, staff support children who recognise when they need the toilet. They extend this learning and introduce ways to promote self-care further. For example, staff talk about the importance of dental hygiene and children have the chance to practise brushing their teeth. Children engage in play and behave well. All children make good progress, including children with special educational needs and/or disabilities.

### What does the early years setting do well and what does it need to do better?

- Staff focus on a curriculum based on curiosity, independence and respect. They provide activities to allow children to be curious and explore the world around them. Staff remind children of the rules and boundaries of nursery and have high expectations for behaviour and respect. For example, they ask children to use 'kind hands' with their friends. Overall, staff promote independence well, inviting children to do tasks for themselves, such as tidying equipment away before lunchtime.
- Staff recognise communication and language as key skills they want children to learn. They implement strategies to promote this, such as a daily circle time where they sing songs and read a story. Staff extend this by talking to children about activities and asking them questions. For example, they ask children to identify the colour of the pencil they would like to use. However, the organisation of group activities is not fully effective, as children become unsettled due to having to sit for long periods of time.
- Staff ensure children have regular access to the garden, which provides them with fresh air and space to exercise. Children develop physical skills from using the different resources available. For example, they experience kicking a ball and scooping and pouring in the sand and water pits. Staff extend the learning from inside the nursery to outside. They follow children's interest in insects and provide activities to support this. For example, staff give children a printed sheet

of insects to find outside and magnifying glasses to see them. Children work well together with their friends to achieve this.

- Staff attend regular meetings to discuss the nursery and their plans for the children who attend. The manager fully supports staff and is very approachable. Staff say she is supportive, understanding and a good listener. They have access to training courses to extend their early years knowledge. They identify further training needs which the manager always supports.
- Staff have effective partnerships with parents. Staff provide regular feedback at drop-off and pick-up times and during parents' evenings. Parents compliment staff at the nursery. They say that staff are 'amazing', take great care of their children and offer a wonderful range of activities. Parents feel that children make good progress, for example in confidence skills and communication and language. They say the nursery is always clean and safe and that staff provide home-cooked, healthy food. They state that children talk about their time at nursery with great excitement and enthusiasm.

## **Safeguarding**

The arrangements for safeguarding are effective.

Staff have a confident knowledge of their role in safeguarding and child protection. They are aware of the signs of abuse, including neglect and female genital mutilation. Staff know the process for reporting a concern about a child or an adult. They know who to escalate a concern to and can identify the designated safeguarding lead within the nursery. Staff know where to find additional information about safeguarding. They are aware of where the policies are kept and a range of posters explaining the process of how to report a concern with relevant contact details. The manager implements a robust process for safe recruitment. Staff strive to ensure children are safe and secure.

## **What does the setting need to do to improve?**

**To further improve the quality of the early years provision, the provider should:**

- review and refine the planning of group times to more effectively engage and maintain children's interest and promote the intended learning.

## Setting details

<b>Unique reference number</b>	EY490943
<b>Local authority</b>	Buckinghamshire
<b>Inspection number</b>	10280567
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	0 to 4
<b>Total number of places</b>	68
<b>Number of children on roll</b>	68
<b>Name of registered person</b>	MNS Kids Limited
<b>Registered person unique reference number</b>	RP534087
<b>Telephone number</b>	07779785287
<b>Date of previous inspection</b>	25 August 2017

## Information about this early years setting

MNS Kids Ltd T/as Turville Nursery Northend registered in 2015. The nursery operates for five weeks of the summer holidays from Turville Village Hall, Northend, Oxfordshire. The nursery is open each weekday from 7.30am to 6pm. It receives funding to provide free early education for children aged two, three and four years. There are 10 members of staff, eight of whom hold relevant early years qualifications up to level 3.

## Information about this inspection

### Inspector

Lynne Murray

## Inspection activities

- This was the first routine inspection the nursery received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the nursery.
- The manager joined the inspector on a learning walk and talked to the inspector about the nursery curriculum and what they want children to learn.
- The inspector spoke to children to find out about their time at the nursery.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the interactions between staff and children.
- The manager and the inspector carried out a joint observation of an activity.
- The inspector took account of the views of several parents.
- The manager showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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