

# Inspection of NSSport (MJ) Holiday Activities and Care Club

St Elizabeths Rc School, Queens Road, Richmond TW10 6HN

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Inspection date: 25 July 2023

**The quality and standards of early years provision**

**This inspection**

**Met**

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Previous inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children are happy and engaged in the club, which has a relaxed and congenial atmosphere. Staff and children enjoy light-hearted conversation and chatter. They take time to get to know children well. There are strong information sharing systems in place, which mean that staff have all the details required about children before they start. Communication between staff and parents is good. Staff make sure that nothing is missed, to help to keep children safe.

Staff structure the sessions to help children to know what to expect and what is expected from them. Staff are calm and attentive and act as positive role models for children. Children behave well and help each other to complete tasks and play games. Children enjoy sport-based activities, such as playground games and dodgeball. Staff explain the rules carefully to ensure that all children understand and are equally involved. They blend opportunities to be creative into games, for example making a superhero comic or designing a superhero. Staff encourage children to work together and share their ideas.

### **What does the early years setting do well and what does it need to do better?**

- Staff demonstrate respectful behaviour and set clear boundaries for the children. Children are mindful of each other and can consistently be seen and heard helping one another and sharing ideas. Children seek support from staff if they need it, receiving reassurance and help in return.
- Staff speak to children about healthy choices and how to stay hydrated. Staff frequently remind children to drink from their water bottles and water jugs are available for top ups. Children know not to bring nuts or share food and are aware of allergies. Staff promote the idea of a balanced diet, such as children are encouraged to eat from all food groups and enjoy what they are eating.
- All staff are encouraged to run activities. This gives variety to what is on offer, as well as helping to build staff's confidence. Staff access online training courses and their learning is checked by managers. Staff speak of being excited to learn new things and are passionate about the sector. This enthusiasm can be seen with their interactions with children. Staff are invested in giving all children a positive experience. However, although activities are available for children inside and outdoors, the structure of the day sometimes limits the freedom of the children to choose which area they would like to play in.
- Leadership and management are strong. There is a clear vision to integrate sport and active lifestyles for children. Staff have a positive relationship with the school. This enables successful partnership working and, therefore, better outcomes for children through sharing information. This helps to keep children safe.

- The club welcomes all children and has an inclusive ethos. Staff use additional local funding to give children, who may not usually be able to enjoy holiday clubs, opportunities. Managers work in partnership with parents and offer sessions to suit funded families at their discretion.
- Managers provide an online booking system, which offers all parents flexibility to book sessions up to the night before. They collect children's details, such as medical and allergy information, via the secure booking system. This is shared with staff to maintain the safety and well-being of children.

## **Safeguarding**

The arrangements for safeguarding are effective.

The environment is clean, safe and managed well. Staff continually monitor the environment to check for hazards to keep children safe. All staff receive safeguarding training and understand their responsibilities. This includes the risks to children, how to raise concerns about another member of the team and the procedures to follow in the event of any concerns about a child's welfare. The management team follows robust vetting procedures and induction processes to ensure that staff are suitable to work with children.

## Setting details

<b>Unique reference number</b>	2646113
<b>Local authority</b>	Richmond Upon Thames
<b>Inspection number</b>	10295783
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	5 to 11
<b>Total number of places</b>	20
<b>Number of children on roll</b>	30
<b>Name of registered person</b>	NSSPORT Limited
<b>Registered person unique reference number</b>	RP902216
<b>Telephone number</b>	07900573716
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

NSSport (MJ) Holiday Activities and Care Club registered in June 2021. It is located in the Borough of Richmond upon Thames. It operates as an after-school club during term time, from 3pm to 6pm. During the school holidays, the club opens from 8am to 6pm. The club is a sports-based provision and is independently run. It employs five members of staff, one of whom holds a childcare qualification at level 3.

## Information about this inspection

**Inspector**  
Zoe Duggan

## Inspection activities

- This was the first routine inspection the club received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with staff and has taken that into account in their evaluation of the club.
- The inspector spoke to children, to find out about their time in the club.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the quality of care being provided, indoors and outdoors, and assessed the impact on children's well-being, safety and enjoyment.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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