

Inspection of KOOSA Kids Holiday Club at Busbridge Junior School, Godalming

Busbridge Junior School, Brighton Road, Godalming, Surrey GU7 1XA

Inspection date: 26 July 2023

The quality and standards of early years provision

This inspection

Met

Previous inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Staff provide children with a wide range of accessible activities and resources. They use a programme of 350 different games to plan and rotate activities, so that children are provided with variety. They support children to settle well and place a strong focus on children's happiness. For example, they use their knowledge of children's interests to plan engaging activities and experiences. For instance, this week the setting had planned activities that related to a theme about pirates and princesses. There are clear aims for children to have fun, develop their senses and attempt activities they would not normally do in a controlled, safe environment.

Children play together cooperatively. For instance, they take pride in their achievements as they build a huge construction with marble runs. Children eagerly take part in group activities, such as show and tell. They develop the confidence to talk and answer questions from the other children about their favourite toys and the objects they bring from home. Staff get down to the children's level and support less confident children, so they are fully included. Staff encourage children to think about the questions they want to ask and to take turns with asking them.

Children thoroughly enjoy outdoor play. For instance, they create their own challenges as they roll hoops down a slope and show staff how they can rotate the hoops around their bodies. Children develop physical skills, for instance, as they play games of football and learn to negotiate and balance on climbing equipment.

What does the early years setting do well and what does it need to do better?

- Managers consistently improve the activities available to children. They use children's feedback to adapt activity programmes and incorporate additional activities they enjoy each week. For instance, children enthusiastically make lava lamps, slime, and 'bottle rockets' by mixing vinegar and bicarbonate of soda. Managers create guidance that staff use during activities that helps them understand how to get involved in children's play and develop their games.
- Staff successfully gain children's cooperation. They clearly explain the rules for games, such as Simon says and adapt their communication with the younger children. Children smile with enjoyment as they join in the activities. Staff remind children they will receive a KOOSA Kids sticker if they listen to others and to take it in turns to talk during group activities. This helps to raise children's self-esteem and to understand what is expected of them.
- Children listen attentively when staff give them information about what is going to happen next. The manager confidently organises and leads planned activities. He is a very good role model for children and staff, particularly in the way he communicates with them clearly and respectfully. For instance, he encourages

children to remember and talk about the rules of the club, including being kind to others, using positive language, having fun and staying safe.

- Staff work well in partnership with parents and the school to meet children's individual needs. Managers work hard to make KOOSA Kids club part of the school community. They attend the school fetes and parents evenings, so parents of any children joining the club can meet them and understand their positive partnership with the school. Parents state they are happy with the club. They particularly like the variety of activities, and that their children develop social skills and confidence ready for starting school.
- Managers focus strongly on supporting staff professional development and well-being. For example, they have recently employed a training and development manager, who regularly coaches and supports staff. As a result, staff work at the setting for longer periods of time, which provides consistency of care for the children.
- Staff organise activities and resources well, which motivates children to get involved. For example, they encourage children to use sponges, brushes and paint to make designs on a large scale on old sheets outdoors.
- Staff provide routines that are familiar to children and support their personal development, including toileting. They encourage children to be independent and look after their belongings, such as their packed lunch boxes.
- Staff work well in partnership with parents to help children settle and feel secure. They ask parents if children have attended the club previously and, on arrival, introduce children to their key person and the other children. Staff know and meet children's individual care needs well.

Safeguarding

The arrangements for safeguarding are effective.

Managers implement safer recruitment procedures. They carry out regular checks and work closely with other agencies to ensure that staff remain suitable to work with children. Staff have a secure understanding of safeguarding policies and procedures, including whistle-blowing and the use of mobile phones and cameras. They regularly complete child protection training and know what to do if they are concerned about a child's safety. Managers work closely with the school to ensure the premises are secure. For instance, to ensure that children cannot access areas when there is temporary building work taking place. Staff vigilantly monitor parents and visitors access to the premises and check their identity before letting them in.

Setting details

Unique reference number	2698446
Local authority	Surrey
Inspection number	10301969
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 12
Total number of places	56
Number of children on roll	346
Name of registered person	KOOSA Kids Limited
Registered person unique reference number	RP900842
Telephone number	0127621884
Date of previous inspection	Not applicable

Information about this early years setting

KOOSA Kids Holiday Club at Busbridge Junior School, Godalming registered in July 2022. It is located in Godalming Surrey. The setting opens Monday to Friday, during school holidays, from 8.15am to 6pm. The setting employs 12 staff, of whom two hold relevant qualifications to level 7.

Information about this inspection

Inspector

Cathy Greenwood

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager and the inspector completed a tour of the premises and discussed how activities are planned and organised.
- The inspector spoke with parents, managers, staff and children during the inspection.
- The manager and inspector completed joint observations together and observed how staff support children during indoor and outdoor activities.
- The manager and inspector discussed leadership and management and children's safety.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2023