

Inspection of Tick Tock All Stars Day Nursery

7-8 Denton Green, Nottingham NG8 6GD

Inspection date: 24 July 2023

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children arrive happy at the setting. They settle quickly and become immersed in activities. Children have a good understanding of the routines and expectations of the setting. For example, as they arrive to their gymnastics session, children know to take off their shoes and coats and go and sit on the mat to wait for their instructors. Children behave well. They understand staff expectations, and their behaviour is age-appropriate. Staff provide reassurance for children when they become upset and take time to attend to their needs.

Staff know their children well. They support children to develop good relationships with their key person, which helps children to feel safe and secure within the setting. When children start at the setting, staff create individualised settling-in plans. Staff gather information from parents about the skills they already have and use this information to plan activities and experiences children will enjoy.

Children's work and photos are displayed around the setting, which gives them a real sense of belonging. During play, children talk about the photos on the wall, seeking staff out to name what is in the photo and repeating words back to them. This helps to develop children's language skills.

What does the early years setting do well and what does it need to do better?

- Staff seek to create a language-rich environment. They narrate what is going on throughout the day to younger children, exposing them to spoken words and building on their vocabulary. Staff invite children to join in with conversations. However, this is not consistent across the whole staff team. Therefore, children have different experiences throughout their day at the setting.
- The managers and staff at the setting work well with the local community, offering children and their families a wide range of activities and experiences. For example, the local gymnastics club provides children with the opportunity to develop their physical skills further. Children also develop their listening skills as they follow the instructions given by the gymnastics teachers.
- Children develop their knowledge of personal hygiene from a young age. The setting has joined an oral health initiative, and children are encouraged to brush their teeth daily at the setting. All children are provided with healthy meals and snacks in accordance with healthy eating guidelines. Children play in the outside space daily. They plant vegetables, which are harvested and used in their home-cooked meals. This develops children's knowledge of where their food comes from.
- Children with special educational needs and/or disabilities (SEND) are supported well. The special educational needs coordinator (SENCo) works closely with parents, key workers and professionals to create targets to support

development. Families are introduced to strategies to be used both at home and at the setting. This ensures continuity and consistency for children.

- Overall, staff plan activities well, and they support development. However, during some planned activities, some staff do not implement the planned learning consistently. For example, during an activity about fire safety, staff did not talk to children about the activity. Consequently, children do not understand what is expected of them, and the activity does not fully meet the desired outcomes.
- Staff provide children with opportunities to learn about the world and community around them. A range of festivals and cultural experiences are celebrated at the setting, which is extended further by trips out. For example, children visit the local Gurdwara temple to learn more about Sikhism.
- Parents are complimentary of the setting and the learning that takes place. They quickly notice the progress their children make. Parents comment on the friendly and approachable nature of the staff team and therefore return to the setting with siblings.
- The manager and owner have recognised that changes to the staff team have had an impact on the quality of the provision. They are working closely with the local authority to build on staff knowledge and practice. The manager and owner are highly reflective of the setting and have clear plans in place to build and improve the setting further.

Safeguarding

The arrangements for safeguarding are effective.

The managers and staff understand their role in keeping children safe from harm. This includes identifying the signs that children may be at risk. Staff are confident to report concerns about other adults and are knowledgeable about the procedures to do so. Children are supported by staff to understand how they can keep themselves safe. For example, they discuss road safety when walking in the street. Staff are aware of issues within the local area that may have a negative impact on the children, such as county lines. The managers and staff work closely with professionals to ensure information is shared regularly.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- work with staff to implement strategies to develop children's language skills consistently across the setting
- strengthen staff skills and knowledge to ensure activities support children to gain the skills and learning intended.

Setting details

Unique reference number	EY470340
Local authority	Nottingham
Inspection number	10295503
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	1 to 3
Total number of places	31
Number of children on roll	20
Name of registered person	Tick Tock All Stars Ltd
Registered person unique reference number	RP910202
Telephone number	0115 9780325
Date of previous inspection	19 December 2017

Information about this early years setting

Tick Tock All Stars Day Nursery opened in 2013. The setting is open Monday to Friday, from 7.30am until 6pm, all year round. There are currently six staff working directly with the children. Three staff members hold an appropriate childcare qualification at level 3. The setting provides funded nursery education places for two-, three- and four-year-old children.

Information about this inspection

Inspector

Lisa Smith

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- The manager and the inspector discussed how the childminder organises their early years provision, including the aims and rationale for their early years foundation stage curriculum.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The SENCo spoke to the inspector about how they support children with SEND.
- The inspector carried out a joint observation with the manager.
- Parents shared their views of the setting with the inspector.
- The manager showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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