

# Childminder report

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Inspection date:

22 September 2022

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## **Overall effectiveness**

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## **Requires improvement**

The quality of education

**Requires improvement**

Behaviour and attitudes

**Requires improvement**

Personal development

**Requires improvement**

Leadership and management

**Requires improvement**

Overall effectiveness at previous inspection

Inadequate

## What is it like to attend this early years setting?

### The provision requires improvement

Children are happy and they have a nice time in the childminder's care. They settle quickly and form secure relationships with the childminder. Children are confident and eager to play and explore. Younger children are curious, happily crawl towards toys that interest them and sit and focus on their chosen activity.

Children snuggle into the childminder for comfort and assurance, demonstrating that they feel safe in her care. The childminder follows children's care routines well, such as sleep routines and mealtimes. However, she does not work with parents to gain an understanding of children's stages of development when they first start attending her setting. As the childminder does not gather information about children's learning, she is unable to provide activities that offer children challenge to help them to make better progress. The childminder does interact well with children, even though this may not be targeted to what they need to learn next.

The childminder does not always consider how to keep children safe in all areas of her home. She focuses on supervising children rather than removing hazards that children can access that could cause them harm.

### What does the early years setting do well and what does it need to do better?

- Since her last inspection, the childminder has raised her knowledge and understanding of safeguarding and child protection matters. However, the childminder has had some time away from caring for children. Since her return, she has not taken time to focus on her professional development to help her to keep well informed about changes to early years practices. She has not considered how she can further develop her knowledge and understanding to provide high-quality learning opportunities for children.
- The childminder recognises that children need opportunities to have fresh air and exercise. She takes children out on trips in the local community to parks and outings to see animals and explore outdoors.
- The childminder provides a welcoming environment for children. She ensures that resources are accessible at children's level to allow them to make their own choices about what they would like to play with. The childminder follows children's lead to play with them. Children eagerly join in with rolling the ball as the childminder initiates play.
- The childminder encourages children to follow good hygiene practices as they learn to be independent at feeding themselves. She talks to children about making sure that their hands are clean as she helps to wipe them. Younger children confidently feed themselves.
- The childminder has made improvements in her understanding of risk assessment, and she is able to identify and remove any risks where children

play. However, she relies heavily on her supervision of children when using areas of the house where children may access independently, such as the bathroom and kitchen. Chemicals are left next to the toilet and medication is kept on the side in the kitchen. This could cause harm to children if her supervision of children fails to be effective.

- The childminder supports younger children's language development well. For instance, she focuses on making sure that children can see her mouth when she speaks to them and talks through routines using different tones to get children's attention. Children enjoy looking at books with the childminder, they sit still and listen as the childminder reads to them.
- The childminder has worked with parents of the younger children to learn about the children's care routines. However, she has not extended this partnership to learn about children's development and interests. This means that the childminder is unaware of children's capabilities and what areas they may need help with. The childminder is therefore unable to provide a curriculum that meets children's learning needs.

## Safeguarding

The arrangements for safeguarding are effective.

The childminder suitably understands how to identify if a child is at risk of harm. She is aware of the procedures that she should follow if she had concerns about a child's welfare. The childminder understands how to monitor children's attendance effectively. She implements good procedures to ensure that she records the accidents and incidents that children have, so that they can monitor children's welfare. The childminder supervises children as they play.

## What does the setting need to do to improve?

**To meet the requirements of the early years foundation stage, the provider must:**

	Due date
improve procedures to get a better understanding of children's individual stage of development and use this information more effectively to provide a range of activities to help children to make good progress.	14/10/2022

**To further improve the quality of the early years provision, the provider should:**

- improve the arrangements for minimising risks in areas where children can

access, to keep them safe

- identify professional development opportunities to strengthen and develop existing knowledge, and bring the quality of teaching to a higher standard.

## Setting details

<b>Unique reference number</b>	EY443385
<b>Local authority</b>	North Somerset
<b>Inspection number</b>	10203205
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children at time of inspection</b>	1 to 1
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Date of previous inspection</b>	7 July 2021

## Information about this early years setting

The childminder registered in 2012. She lives in Yatton, North Somerset. The childminding service operates Tuesday to Thursday, from 7.30am to 6pm, all year round.

## Information about this inspection

### Inspector

Victoria Nicolson

### Inspection activities

- The inspector discussed any continued impact of the COVID-19 pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder showed the inspector the premises and discussed how they ensure these are safe and suitable.
- The childminder and the inspector discussed how the childminder organises their early years provision, including the aims and rationale for their early years foundation stage curriculum.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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