

Inspection of School's Out! Activity Club Ltd

55 Green End, Whitchurch SY13 1AJ

Inspection date:

26 July 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not Met (with actions)

What is it like to attend this early years setting?

This provision meets requirements

Children enjoy their time at this fun-filled setting. They arrive happy and receive a warm welcome from the friendly staff. Children hang up their belongings and choose what they would like to do. They enthusiastically greet their friends and happily play with children of all ages. Staff place children at the heart of the setting. They help children to feel a sense of belonging. For example, when new children attend, they add their handprints and name to the gallery on the wall.

Children feel safe and secure. They develop attachments to staff and enjoy their company. Staff interact positively with children and are excellent role models. They have high expectations for children's behaviour. As a result, children's behaviour is excellent. The manager has introduced effective strategies, such as rewarding children with a prize at the end of the week for their acts of kindness and continued positive behaviour.

The manager and staff encourage children to express their thoughts and ideas. They value what children say and plan activities around their suggestions. The manager has plans to introduce a children's council. This helps to give children a sense of ownership and understand and respect each other's opinions.

What does the early years setting do well and what does it need to do better?

- The manager has addressed the actions raised at the last inspection. She has good procedures in place to ensure the suitability of all staff at the setting. Parent partnerships are strong. Before children attend the setting, staff find out key information. This helps staff to plan effectively and meet children's individual needs.
- The manager works closely with her staff team and is 'hands on' and passionate in her approach, which positively impacts the working environment. Staff benefit from regular supervision meetings and are encouraged in their professional development. They have completed mandatory training, including paediatric first aid and safeguarding. The manager and staff reflect on what is going well and identify any areas for improvement.
- Children are allocated their own key person, who provides children with emotional support and consistency. Children with special educational needs and/or disabilities are supported particularly well. Staff work together with parents to ensure that they provide individualised support for those children who need it. For example, they help children to communicate through sign language and visual prompts.
- The manager and staff have established links with teaching staff at the local primary school that children attend. They communicate effectively and share

relevant information to support continuity and ensure that children are safeguarded.

- Children have daily opportunities to play in the fresh air. The manager and staff take children on outings to the local park and playground. Children enjoy playing football and the space to run around.
- Children follow good hygiene practices. They know to wash their hands before eating and after using the toilet. Staff provide children with healthy snacks that support their good health. Children follow the routines of the setting. However, during some transitions in the routine, such as snack time and preparing to go on outings to the park, some children begin to get restless as they spend too long waiting.
- Children are provided with a range of experiences. For example, they enjoy crafts and activities centred around different themes and their interests. Children create artwork and decorations and help staff to display them in the window. Staff offer lots of praise for children's achievements, which helps to promote children's self-esteem and confidence in their abilities.
- Older children have lots of fun as they take part in a board game. They enthusiastically chat to each other as they play and confidently tell the inspector who won the game. Children have opportunities to use technology in the setting. Staff are effective at keeping children safe while they play age-appropriate games on electronic devices.

Safeguarding

The arrangements for safeguarding are effective.

The manager and staff recognise the signs and symptoms which may indicate a child is at risk of harm. They know what to do if they have concerns about a child or the conduct of a colleague. The manager and staff carry out daily checks of the premises to ensure children play in a safe and secure environment. Staff supervise children well and ensure they are safe when on outings in the community.

Setting details

Unique reference number	2563274
Local authority	Shropshire
Inspection number	10279284
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 10
Total number of places	25
Number of children on roll	87
Name of registered person	School's Out! Activity Club Ltd
Registered person unique reference number	2563273
Telephone number	07480929656
Date of previous inspection	10 October 2022

Information about this early years setting

School's Out! Activity Club Ltd registered in 2020. It is located in Whitchurch and provides before- and after-school care. It operates from 7.30am to 9am and 3pm to 6pm Monday to Friday during school term time. It operates 7.30am to 6pm during school holidays and offers flexible sessions.

Information about this inspection

Inspector
Angela Hulme

Inspection activities

- The inspector discussed any continued impact of the COVID-19 pandemic with the provider and has taken that into account in their evaluation of the setting.
- The manager showed the inspector around the setting and talked about the resources and activities provided for children.
- The inspector observed children playing and spoke to staff at appropriate times during the inspection.
- Children spoke freely to the inspector during the inspection and the inspector took account of their views.
- The inspector looked at relevant documentation, including policies and procedures and evidence of the suitability of staff working at the setting.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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