

Inspection of High Flyers Oxford Limited

Aynho Road, Adderbury OX17 3NH

Inspection date: 27 July 2023

The quality and standards of early years provision

This inspection

Met

Previous inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children thrive and have lots of fun at this welcoming club. They make the most out of the play-based experiences on offer. Staff create an inclusive atmosphere where children of all ages, and from lots of different schools, enjoy playing together and building friendships. Children, including those new to the club, or who only attend occasionally, show they feel safe and secure in the care of the nurturing and jolly staff. Children approach the wide range of activities on offer with great enthusiasm. Staff interact very effectively with children, helping children maintain their engagement and enjoyment. This good practice ensures all children make the most of their time at the club and are, through play, building well on skills they are learning elsewhere.

Staff have high expectations for children's behaviour. They know that if children understand the rules in place to keep them safe they are more able to follow them. Staff check children's understanding of the rules at the beginning of each session. Children remember them well and consistently follow them. For example, asking staff before they leave the base room. This aids the smooth and safe running of the provision.

What does the early years setting do well and what does it need to do better?

- Staff are especially effective at encouraging and supporting children's creativity and imagination. Staff ensure children have the resources and time they need to make intricate and detailed models and pictures. Children spend long periods of time creating dens. They then use these dens as the starting points for make-believe games. Staff understand how important it is for children's development to have these opportunities to play in these ways.
- Staff show lots of interest in children's lives and opinions. They enter into thoughtful conversations with children, who really enjoy talking about their interests, hobbies and school days. This good practice from staff means children have lots of opportunities to build further on their developing social and communication skills.
- Children have lots of opportunities to follow their interests and make choices about what they would like to do. This helps build children's sense of belonging and develop their confidence to share their ideas. They are able to choose from the wide variety of toys and resources available. Staff encourage them to make suggestions for activities and games they could play.
- Staff help children develop a positive view of following an active lifestyle. They provide children with ample opportunities, and plenty of encouragement, to spend time outside playing team games or engaging in other physical pursuits. For example, staff teach children racket skills, play rounders with them and

teach children the rules of hopscotch.

- Staff are very kind and nurturing. They understand that younger children may need a little extra care and attention to get the most out of their time at the club. During sessions before and after school there are strong key-person arrangements in place to help with this. These systems are not as well embedded when the club runs during school holidays.
- Children develop their concentration and perseverance. Staff organise the sessions, so children can spend prolonged periods of time working on their plans or projects. For example, children become really absorbed in creating intricate models out of clay. They delight in the praise staff give for the effort they are putting in as well as for the end results. This all helps build children's self-esteem and confidence to keep trying.
- The provider is very committed to ensuring the club is a safe and happy place for children and staff alike. She encourages staff to gain further qualifications in play work. Staff build on their skills further through a well-considered programme of professional development. Staff report they feel valued and that they really enjoy working at the club.
- Staff build warm and effective partnerships with staff at the host school and parents. These are used to good effect to keep children safe and ensure good levels of continuity of care for children between home, school and the club.

Safeguarding

The arrangements for safeguarding are effective.

Staff understand their role in keeping children safe. They undertake regular training to ensure they are able to identify and respond to any concerns about children's safety or welfare. They know who to share any concerns with to help protect children from harm. They ensure the premises are safe and secure and the equipment children use is suitable and safe. The provider has robust arrangements in place to ensure those she employs to work with children are suitable to do so.

Setting details

Unique reference number	EY472762
Local authority	Oxfordshire
Inspection number	10301649
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	30
Number of children on roll	0
Name of registered person	High Flyers Oxford Limited
Registered person unique reference number	RP533308
Telephone number	07766290242
Date of previous inspection	23 January 2018

Information about this early years setting

High Flyers Oxford Limited registered in 2013 and operates from Christopher Rawlins Church of England Primary School in Oxfordshire. The club employs six members of staff, one of whom holds an appropriate early years qualification at level 3. The club is open each weekday from 8am until 8.45am and 3.15pm until 6pm, during school term time. The club is also open from 9am to 4pm on some days of the school holidays.

Information about this inspection

Inspector

Sarah Holley

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the provider.
- The inspector visited all areas of the premises used by the club.
- The inspector carried out a joint observation with the manager.
- The inspector observed how staff interacted with children, and evaluated the impact of these on children's engagement.
- Parents and children shared their views, and the inspector took these into account.
- The provider and the inspector met to discuss the leadership and management of the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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