

# Inspection of Happy Hours Day Nursery

Longfellow Road, Dudley, West Midlands DY3 3EE

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Inspection date: 19 July 2023

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## **Overall effectiveness**

**Inadequate**

The quality of education

**Inadequate**

Behaviour and attitudes

**Inadequate**

Personal development

**Inadequate**

Leadership and management

**Inadequate**

Overall effectiveness at previous inspection

Inadequate

## **What is it like to attend this early years setting?**

### **The provision is inadequate**

Children's safety is not assured. As older children arrive in the morning, they are grouped together. The room becomes very loud, busy and chaotic. There is very little available for children to play with, which does not help all children to settle. Staff are busy completing housekeeping tasks so are not available to supervise children and keep them safe. Children run around the playroom, cloak room and bathroom areas and, at times, are unsupervised. Urine is left accessible to children in potties where they are playing because staff are not aware it is there. Staff are not alert to children who sustain head injuries because they have not seen this happen.

Throughout the day, staff provide resources for children to play with based on their interests. For example, babies explore different moulds in sand and older children manipulate dough. However, staff lack understanding about how to teach children through play. Therefore, activities and resources provided do not challenge children's learning. Some children spend a lot of their day bored. They wander around or repeat playing with the same things. Staff do not direct their play and learning or change activities when children lose interest over time. That said, staff do frequently sing to children. Children of all ages join in with songs and rhymes. Older children enjoy listening to and sharing stories.

## **What does the early years setting do well and what does it need to do better?**

- Leaders and managers lack oversight of the quality of provision. They do not use self-evaluation effectively to identify and address significant weaknesses in teaching and practice. Breaches of the 'Statutory framework for the early years foundation stage', which were identified at the last inspection, have not been addressed. As a result, the quality of provision remains inadequate.
- Children's safety is jeopardised. Staff and managers do not use risk assessment effectively to keep children safe. Emergency evacuation routes are blocked by the storage of bicycles and tricycles. This means that staff and children would not be able to leave the premises quickly and safely in the event of an emergency.
- The deployment of staff is ineffective. Staff prioritise housekeeping tasks and do not properly supervise children. They do not notice when children share food with their friends, which might not be in line with other children's dietary needs. Staff are not always aware of how many children, and which children, they have in their care. They fail to maintain accurate records of children's hours of attendance. As a result, children are not safeguarded and there is a risk that not all children would be accounted for in the event of an emergency.
- Children's health is compromised. Staff do not ensure that bathroom areas are suitably clean and have hand-drying facilities. Children frequently go to the toilet

and do not wash their hands. Staff do not monitor this or teach children to do this independently. Some nappy changing mats are significantly torn. This puts children at risk of cross-infection.

- Staff and managers do not support children to lead healthy lifestyles. They provide children with squash to drink throughout the day and do not understand the impact of this on children's oral health. Children bring large amounts of unhealthy foods in their lunch boxes, such as crisps, biscuits, sweets and chocolates. Staff do not help children to understand the importance of a balanced diet.
- The quality of education that children receive is poor. Although the manager has identified some intentions for children's learning, the curriculum is not implemented well enough. Staff are unclear about why they provide activities for children. They do not consider what children need to learn next when planning activities. Children do not gain enough support to become ready for the next stage in their learning.
- Use of assessment is not effective in identifying children's stages of development. Staff are unclear about whether they have completed the progress check at age two for children. Delays in children's learning are not identified promptly and key persons do not share their concerns with managers or children's parents in order to gain support from other professionals at the right time. This impacts on the progress that children make in their learning.
- Older children struggle to maintain concentration. The volume in their room is extremely loud so children and staff shout over each other. Some children become frustrated and kick resources around, which staff do not notice or address. As a result, children generally do not develop a positive attitude towards their learning.
- The arrangements for the supervision and monitoring of staff are weak. Leaders and managers are not aware of the significant weaknesses in the quality of care and education that children receive. Staff do not receive regular opportunities for supervision with managers. As a result, there is too little support available for staff to improve their teaching and practice.
- Parents speak positively about the nursery. They praise the friendly staff team and say that their children are happy and settled in the setting.

## Safeguarding

The arrangements for safeguarding are not effective.

Children's safety and welfare is compromised. Staff do not ensure that children are properly supervised at all times. They are not always aware of when children sustain injuries to ensure they receive the right treatment. Staff are unaware of how many, and which, children are in their care in order to account for them. Risk assessment is not used well enough. Emergency evacuation routes do not remain clear or accessible for use. That said, staff have received some training to help them to understand different safeguarding issues. Staff and managers know what action to take if they have a safeguarding concern about a child attending.

## What does the setting need to do to improve?

**The provision is inadequate and Ofsted intends to take enforcement action.**

**We will issue a Welfare Requirements Notice requiring the provider to:**

	Due date
ensure that risk assessment is used effectively to keep children safe, with specific regard to making sure that emergency evacuation routes remain clear at all times	14/08/2023
ensure that staff are deployed effectively at all times to adequately supervise children and meet their needs	14/08/2023
ensure that all areas of the premises are clean, hygienic and fit for purpose	14/08/2023
implement effective hygiene procedures to ensure the good health of every child	14/08/2023
ensure that food and drink provided to children is healthy and nutritious to promote children's oral health	14/08/2023
maintain accurate records of children's full names and hours of attendance	14/08/2023
put in place effective arrangements for the supervision of staff to improve the quality of teaching and ensure that all staff understand their roles and responsibilities	14/08/2023
implement an effective two-way flow of information with parents and other professionals to accurately share information about children to help ensure that their needs are met.	14/08/2023

**To meet the requirements of the early years foundation stage, the provider must:**

	Due date
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ensure that assessment, including the progress check at age two, is used effectively to identify gaps in children's learning at the earliest opportunity and to support an integrated approach	31/08/2023
implement an ambitious curriculum which challenges children's learning across all areas of learning and development	31/08/2023
ensure that staff plan suitably challenging activities and experiences which supports children to make progress in their learning	31/08/2023
take action to address noise levels in play rooms so that children benefit from interactions with staff and each other that support their learning and development.	31/08/2023

## Setting details

<b>Unique reference number</b>	253801
<b>Local authority</b>	Dudley
<b>Inspection number</b>	10281781
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	0 to 4
<b>Total number of places</b>	48
<b>Number of children on roll</b>	83
<b>Name of registered person</b>	Elcock, Julie
<b>Registered person unique reference number</b>	RP906803
<b>Telephone number</b>	01902 881021
<b>Date of previous inspection</b>	3 February 2023

## Information about this early years setting

Happy Hours Day Nursery registered in 1993. It is located in Dudley. The nursery opens Monday to Friday, all year round. Sessions are from 7.30am until 6pm. There are 18 members of staff employed. Of these, 11 hold qualifications at level 3 and two hold qualifications at level 2. The nursery provides funded early education for two-, three-, and four-year-old children.

## Information about this inspection

### Inspector

Lisa Bennett

## Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The provider, manager and inspector completed a learning walk to gather information about how the provision and curriculum are organised.
- The manager and the inspector reflected together on a joint observation to evaluate the effectiveness of teaching.
- The inspector spoke to parents and took account of their views.
- The inspector observed the quality of teaching to assess the impact of this on children's learning.
- The inspector spoke with the provider and manager about the leadership and management of the setting.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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