

Inspection of Little Angels Daycare Nursery Limited

20 Hawthorne Cottage, Newhall Campus, Fazakerley, LIVERPOOL L10 1LD

Inspection date: 26 July 2023

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Staff provide children with a safe and engaging environment. They focus heavily on providing opportunities for children to understand and express their feelings and emotions. Children confidently talk about what makes them happy and sad. They identify their emotions on the feelings board and independently update this throughout the day as their feelings change. This promotes children's emotional well-being and helps them to feel secure. Staff swiftly identify positive behaviour, such as sharing and turn taking, and praise children. This helps children to understand what is expected in a positive way. They remember the rules and boundaries and remind each other of their importance.

Staff implement a broad curriculum that supports children well. They immerse children in a language-rich environment, which helps to develop their speaking skills. Staff teach children new words which they then use in their independent play. Older children hold lengthy back-and-forth conversations about a range of topics. Younger children learn the words to familiar songs and rhymes. Staff recast words to children who need some additional support, to help them hear the correct pronunciation. Children are confident communicators and are well prepared for the next stage in learning.

What does the early years setting do well and what does it need to do better?

- The manager plans a well-sequenced curriculum that builds on what children already know and can do. Staff get to know children well, and use what they know to identify accurate and realistic next steps in learning. Ongoing monitoring of children's development helps staff to identify and swiftly address any gaps in learning. This helps to ensure that all children make steady progress from their individual starting points.
- Overall, support for children with special educational needs and/or disabilities (SEND) is effective. The special educational needs and/or disabilities coordinator is knowledgeable and monitors children with SEND closely. Additional support from outside agencies is sought in a timely manner. Occasionally, staff do not use all of the strategies and resources available to them consistently enough when supporting SEND children with routine changes. This hinders children's understanding of what is happening next.
- Literacy development is a strength at the nursery. Children have access to a wealth of books indoors and outdoors. Pre-school children correctly sequence and role play familiar stories, such as goldilocks. They remember key parts and demonstrate their impressive comprehension skills. Children are incredibly motivated and confident learners. They demonstrate a lovely attitude to learning.
- Opportunities for children to be independent are seamlessly threaded

throughout the daily routine. Children skilfully use the stairs, carefully holding onto the bannister. They wash their own hands, use the water dispenser and serve their own meals. Young children are already developing important skills needed for their eventual move to school.

- Partnerships with parents are strong. Parents value the online application used to share pictures and updates about their children. Staff share information about children's development, assessments and next steps. They provide ideas of activities that support parents to extend children's learning at home. This ensures continuity in children's learning and contributes to the good progress children make.
- Staff teach children about the different things that contribute to a healthy lifestyle. Children have daily access to the well-equipped outdoor area. They exercise their large muscles on the climbing equipment and skilfully balance on the beam. Children receive healthy meals and are reminded to drink lots of water. Good hygiene practices, such as handwashing are well-embedded and understood by children. This contributes to children's overall good health.
- The manager is passionate about providing a high-quality service. She is dedicated to supporting staff well-being, and works hard to support her team. Staff report feeling happy and valued in their role. On the whole, supervision arrangements are effective. Staff receive an in-depth induction and ongoing professional development opportunities. However, the feedback they receive on their individual performance is not always specific enough. Consequently, there are some minor inconsistencies in the quality of education across the nursery.

Safeguarding

The arrangements for safeguarding are effective.

The manager and her team have a secure knowledge and understanding of how to keep children safe from harm. They know the signs and symptoms of abuse and how to refer concerns correctly. Staff understand how to refer concerns beyond the manager if necessary. The manager is alert to safeguarding issues that are prevalent in the local area, such as domestic abuse and county lines. The procedures for safe recruitment are well embedded and help to ensure that staff are suitable to work with children.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- support staff to implement appropriate strategies to help children with routine changes
- provide staff with more specific feedback on their performance to raise the quality of education to the highest level.

Setting details

Unique reference number	EY427077
Local authority	Liverpool
Inspection number	10280544
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	1 to 4
Total number of places	52
Number of children on roll	95
Name of registered person	Little Angels Childcare Nursery Limited
Registered person unique reference number	RP530606
Telephone number	0151 521 2322
Date of previous inspection	24 August 2017

Information about this early years setting

Little Angels Daycare Nursery Limited registered in 2011 and is situated in Liverpool. The nursery employs 21 members of childcare staff. Of these, 18 hold appropriate qualifications at level 2 and above. The nursery operates Monday to Friday, from 7am to 6pm. It provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Kayte Farrell

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the manager and has taken that into account in their evaluation of the nursery.
- The manager gave the inspector a tour of the nursery and discussed how the curriculum is planned and implemented.
- The inspector observed the quality of education indoors and outdoors, and evaluated the impact on children's learning.
- Discussions were held with the manager, staff, parents and children at appropriate times throughout the inspection.
- Leadership and management discussions were held with the leaders throughout the inspection. The inspector checked documents relating to the suitability of staff. They checked qualification certificates and paediatric first-aid certificates.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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