

# Inspection of Nanny McFiFi's childcare

Pilsley Village Sports Association, Rupert Street, Lower Pilsley, Chesterfield,  
Derbyshire S45 8DB

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Inspection date: 20 July 2023

## **Overall effectiveness**

## **Requires improvement**

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The quality of education

**Requires improvement**

Behaviour and attitudes

**Requires improvement**

Personal development

**Requires improvement**

Leadership and management

**Requires improvement**

Overall effectiveness at previous  
inspection

Not applicable

## **What is it like to attend this early years setting?**

### **The provision requires improvement**

Children are settled and happy at the nursery. They approach staff spontaneously for hugs throughout the day, demonstrating that they feel safe and secure. Staff support children's emotional development well. For example, they make effective use of stories to help children understand and identify feelings and emotions.

Required records related to staff suitability checks are not accurately maintained by the manager or easily accessible for inspection. Although this does not impact children, this is a breach of the statutory requirements.

Children learn to behave well. They listen to staff as they remind them about rules and expectations. For instance, staff remind children not to access the sensory area without an adult. During mealtimes, children learn to say 'please' and 'thank you' as staff praise them for using their manners.

Staff generally identify the skills and knowledge that they want children to learn. They plan activities that link to children's interests. Children are given the opportunity to bathe and care for dolls, promoting their awareness of personal care needs and good hygiene. However, staff do not carefully plan activities to support babies' next steps in learning or fully understand how to help them make the best possible progress.

## **What does the early years setting do well and what does it need to do better?**

- Staff work effectively with parents to find out children's interests and experiences. Staff and parents regularly communicate and share updates about children's progress. This helps staff to get to know each unique child. Parents comment positively about the nursery and the strong bonds that children form with staff.
- The manager follows safer recruitment procedures when employing new staff. However, she does not maintain a clear record of all required details relating to the Disclosure and Barring Service checks for staff. Evidence and records of staff suitability are poorly organised and difficult to locate. Consequently, some of these records were not easily accessible for inspection.
- Staff support children's good health. For example, they encourage children to wash their hands before eating. Staff discuss with children the importance of handwashing. Children demonstrate their understanding of hand hygiene and say, 'Germs are so small, they get in your mouth and make you poorly.'
- Staff ensure that babies' care needs are met effectively. For instance, they implement sleep routines that are in line with safer sleeping guidelines. However, staff do not implement a suitable curriculum for babies to help them make the best possible progress. The manager and staff do not identify age-

appropriate next steps in learning for babies. For example, they focus on teaching babies to count rather than supporting their understanding of first words.

- Children benefit from opportunities to develop their independence. Staff provide clear instructions to help children safely prepare their snacks. For example, staff help children to carefully cut bananas and pour their drinks, developing their skills for the future.
- Staff build on children's experience of visiting the seaside. They further children's interests as they encourage them to look at seashells and place them next to their ears to see what they can hear. Children listen in awe and talk about how it sounds like the sea. Staff share stories and books about fish in the ocean to further extend children's knowledge of the natural world.
- Staff promote children's positive behaviour. They encourage older children to consider what being kind means and praise them when they are considerate of others. This considerate behaviour is reflected in children's actions. For example, children offer to help staff sweep the floor after mealtime. Younger children hug their friends when they are upset, showing care and compassion.
- Staff develop effective partnerships with the local school. For example, they arrange for teachers to meet children at the nursery. This helps to reassure the children, enabling them to become familiar with their new teachers and support their smooth transition to school.
- Staff promote children's physical health. For example, children benefit from fresh air and exercise as they access daily outdoor play. Inside, staff play music and provide time for children to burn off energy and develop their large-muscle skills as they dance with their friends.

## Safeguarding

The arrangements for safeguarding are effective.

Staff complete regular safeguarding training. They know how to identify and report concerns about the welfare of children. Staff carry out risk assessments to ensure that the environment is safe for children. They ensure that the premises are secure and are vigilant about checking the identity of visitors. Staff identify and meet children's individual health needs. They know how to identify and report concerns about the behaviour and conduct of colleagues. Staff provide information for families to help them promote children's safety when using technology at home. Staff are confident in their knowledge of the 'Prevent' duty, including identifying and reporting indicators of radicalisation and extremism.

## What does the setting need to do to improve?

**To meet the requirements of the early years foundation stage and Childcare Register the provider must:**

	<b>Due date</b>
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ensure a record is maintained of all vetting processes, including the criminal records check reference number, the date a check was obtained and details of who obtained it	31/08/2023
ensure records are easily accessible and available, particularly regarding staff suitability checks and vetting processes	31/08/2023
plan and implement an appropriate curriculum for babies to support their learning and development.	31/08/2023

## Setting details

<b>Unique reference number</b>	2634041
<b>Local authority</b>	Derbyshire
<b>Inspection number</b>	10281175
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	1 to 10
<b>Total number of places</b>	20
<b>Number of children on roll</b>	31
<b>Name of registered person</b>	Boot, Fiona Marie
<b>Registered person unique reference number</b>	2529592
<b>Telephone number</b>	07966302660
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Nanny McFiFi's childcare registered in March 2021 and operates from Pilsley Village Sports Association, Chesterfield. The nursery opens Monday to Friday, all year round, with the exception of one week at Christmas and bank holidays. Sessions are from 7.30am until 6pm. The nursery employs six members of childcare staff. Of these, four members of staff hold appropriate early years qualifications. The nursery provides funded early education for three- and four-year-old children.

## Information about this inspection

**Inspector**  
Mel Walker

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager and the inspector completed a learning walk together and discussed the early years curriculum.
- The inspector spoke to the manager and staff at appropriate times during the inspection and took account of their views.
- The inspector carried out joint observations of routines and activities with the manager.
- The inspector observed the quality of education being provided and assessed the impact that this is having on children's learning.
- The inspector spoke to parents during the inspection and took account of their views.
- A sample of documentation was reviewed, including paediatric first-aid certificates and evidence of staff suitability checks.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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