

Inspection of Busy Bees at Edwalton

6 Zambra Court, Off Landmere Lane, Nottingham NG12 4GF

Inspection date: 25 July 2023

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children thrive in this busy, vibrant nursery. They leave their parents with ease and eagerly greet staff and their friends. Children are safe and secure. They build strong bonds with the kind and caring staff. Children thoroughly enjoy playing and exploring the outdoor areas. Older children develop strong physical skills as they run safely around the outside area, chasing staff and each other. Babies enjoy tummy time as they learn to stretch out for toys, helping them to develop the strength needed for crawling. Staff support young children well as they help them to ride in push pedal cars and climb and balance on equipment.

Staff have high expectations for all children. They provide exciting opportunities for children to explore. Children behave well and willingly take part in activities planned by the staff. For example, older children use their imagination and creative skills as they discover how to use wax to draw pictures. Staff demonstrate effectively how to press the wax down on the paper and then how to reveal the creations by painting over the top. Children enjoy this and become highly motivated as they draw a chrysalis and a butterfly. They chat among themselves and with staff, sharing their gained knowledge of a butterfly's life cycle.

What does the early years setting do well and what does it need to do better?

- The management team and staff work well together to provide good quality care and learning experiences for children. They have a good understanding of what children need to learn and how to support their learning effectively. Managers ensure that the educational programme in each age group is clearly sequenced. They encourage staff to provide for children's interests and individual learning.
- The management team provide staff with effective supervision and training as part of their professional development. Recently, some staff have attended training on developing sign language for children. This has had a positive impact on the children, who now use sign language as part of their communication skills. Children with special educational needs and/or disabilities and children who speak English as an additional language have particularly benefitted from this communication method.
- Staff support children's language development effectively. They talk to babies, modelling language well and encourage young children to sing rhymes and songs. For example, children thoroughly enjoy popping bubbles as they sing a song about a turtle in the bath. Staff's skilful interactions help older children develop their speaking skills and widen their vocabulary as they play. They talk about the potions they have made and remember the story about a witch and a broom.
- Staff support children to develop their small-muscle skills for future learning. They provide experiences for children to strengthen their fingers and develop

control of tools to help their emerging writing and in preparation for tackling things, such as zips. For example, children squeeze paint out of bottles using their hands, stretching their fingers and swirling the paint on the paper, making circular movements.

- Staff encourage children to make their own choices about their play. Children know where resources are and help themselves to items, such as paint. However, there are times when staff do things for children, rather than encouraging children to try for themselves, such as putting on shoes and taking off jumpers. Also, staff in their enthusiasm during adult-led activities occasionally do not give children time they need to express their own ideas, make predictions or solve problems. This means children have fewer opportunities to develop their independence skills fully.
- Partnership with parents is a strength of the nursery. Parents speak positively about the service they receive and praise the work the staff do. Staff send home regular photos and speak to parents daily to share their children's achievements and learning. They have recently set up a parent lending library using extra funding to help parents and children share reading experiences at home.
- Children are learning important life skills, like sharing and taking turns. They play nicely in the sand and discuss filling socks with sand using spoons. Children share the spoons and take turns to talk. Children behave well and show respect towards their friends and adults. Staff are effective role models and regularly promote good manners, so that children quickly develop these skills.

Safeguarding

The arrangements for safeguarding are effective.

The management team and staff have a secure understanding of how to safeguard children. They know the procedures to follow if they have a concern about a child's welfare. Staff attend regular training to update their knowledge, which includes learning about extreme views. Management follow safe recruitment procedures and ensure staff are suitable to care for children. Children's safety is a priority and staff follow good safety procedures, such as counting children in and out of rooms as they go outside. Staff encourage children to take appropriate risks. They remind older children to carefully hold the banister when walking downstairs and help staff to risk assess the outside area.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- support staff to increase their understanding of how to develop children's self-care skills and to encourage children to use their own ideas, predict what might happen and solve problems to increase their independence skills further.

Setting details

Unique reference number	2644400
Local authority	Nottinghamshire County Council
Inspection number	10295767
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	88
Number of children on roll	80
Name of registered person	Busy Bees Nurseries Limited
Registered person unique reference number	RP900821
Telephone number	01543 678 593
Date of previous inspection	Not applicable

Information about this early years setting

Busy Bees at Edwalton registered in 2021 and is located in Edwalton, Nottingham. The nursery employs 21 members of childcare staff. Of these, 14 hold approved qualifications at level 2, 3 and 6 and seven staff are unqualified. The nursery opens Monday to Friday from 8am until 6pm, all year round, except for bank holidays. The nursery provides funded places for two-, three- and four-year-old children.

Information about this inspection

Inspector
Jan Hughes

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the manager and has taken that into account in their evaluation of the provider.
- The manager, assistant manager and inspector completed a learning walk together of all areas of the nursery and discussed how they organise and implement the curriculum.
- Staff spoke to the inspector at convenient times throughout the inspection to inform her of their views. The inspector discussed their well-being and the support they were provided with.
- Children spoke with the inspector and invited her into their play at appropriate times throughout the inspection. The inspector observed interactions and the conversations between the childminder and the children and considered the impact these have on children's learning.
- The manager and assistant manager took part in two joint observations with the inspector. The inspector considered the quality of education during activities and the impact this had on children's learning.
- The inspector spoke to several parents during the inspection and took account of their views.
- The inspector had a discussion with the manager, assistant and area manager about staff training and how they evaluate their practice.
- The manager showed the inspector her relevant documentation and evidence of the suitability of the childminder.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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