

Childminder report

Inspection date:

4 August 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

Summary of key findings

This provision meets requirements

- The childminder is committed to improving the quality of her setting and understands the importance of keeping her knowledge and training up to date. For example, she undertakes a range of online and face-to-face training and attends webinars.
- Through discussion, the childminder demonstrates that she understands how children learn. She demonstrates a secure understanding of the Statutory framework for the early years foundation stage. The childminder is able to talk confidently about how she implements the curriculum for each of the seven areas of learning. She can explain the skills and knowledge she would like children to have in preparation for their move to school.
- The childminder understands how to meet children's individual needs. She has procedures to engage with parents and knows the need to engage with other settings that children may attend, such as the local pre-school. This supports children's learning needs from the start of children's time with the childminder and as ongoing practice.
- Through discussion, the childminder shows that she has high expectations of children's behaviour and conduct. She has created strategies to teach them to manage their own feelings and to respect other's opinions and ideas. The childminder explains how she would liaise with parents and professionals, if needed, to support children effectively.
- The childminder understands her duty to safeguard children and protect them from harm. She has a clear safeguarding procedure and can recognise possible signs and symptoms of abuse. The childminder is familiar with local safeguarding partnership procedures, should she need to refer a concern about children's welfare, or in the event of an allegation.
- The childminder's home is safe and secure. She carries out risk assessments and safety checks in her home to help to minimise hazards to children. The childminder has a range of resources that are appropriate for all ages of children.
- The childminder recognises the importance of children having daily fresh air and exercise. She provides a variety of opportunities for children to develop their large-muscle skills through planned activities in outdoor spaces locally, such as parks and the local duckponds. She explains how she also uses outings in the local area, such as regular visits to the local library.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	2599958
Local authority	Oxfordshire
Inspection number	10295597
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2021. She lives in Witney, Oxfordshire. The childminder provides care on Monday to Thursday, from 8am until 5.30pm, all year round. She holds a relevant qualification at level 3.

Information about this inspection

Inspector

Amanda Perkin

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in her evaluation of the setting.
- The childminder showed the inspector the areas of the premises that children use and discussed the equipment and toys available.
- The childminder and the inspector discussed how she supports partnerships with parents, children's behaviour and children's learning.
- The inspector discussed the safeguarding and welfare requirements. She looked at documentation, including the childminder's qualifications and training records.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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