

Inspection of Blue Grass Purple Cow Nursery

Chapel Street, Hayfield, High Peak SK22 2JJ

Inspection date: 19 July 2023

Overall effectiveness	Good
------------------------------	-------------

The quality of education	Good
--------------------------	-------------

Behaviour and attitudes	Good
-------------------------	-------------

Personal development	Good
----------------------	-------------

Leadership and management	Good
---------------------------	-------------

Overall effectiveness at previous inspection	Good
--	------

What is it like to attend this early years setting?

The provision is good

Staff ensure that children are welcomed into a safe and exceptionally well-resourced environment. Parents comment that their children do not turn around and wave, as they are so eager to meet their friends and learn. The manager supports staff to have a highly effective key-person system. Staff follow children's interests and work closely with parents. Children quickly form secure bonds with staff. Children are busy and full of excitement at the freedom they have to develop their curiosity. Babies confidently explore the environment around them, discovering a variety of activities provided within a stimulating outdoor garden. The older children relish the openness of the outdoor space. Staff set up the outdoor space well to create an area of excitement and fun. They set up obstacle courses, which supports the planned day theme of water. The children work as a team and develop their understanding of the word collaborative, which is well used in context by both children and staff.

Staff ensure that children are provided with the highest level of activities based on their curriculum for children's physical development. Staff support children to have a deep understanding of how their bodies work by giving them cool-down times after being physically active. Staff enable children to work together to carry out their own thinking about how to do things. Staff teach children to be independent from an early age. They encourage the children to wash their hands; babies can put their own bibs on, and the older children change themselves from wet to dry clothes.

What does the early years setting do well and what does it need to do better?

- Staff support children's physical skills effectively. For example, within the baby room, staff provide babies with tunnels and soft-play bridges so that they can extend their core strength. The older children show enjoyment when taking part in their 'Waka Waka' workout. Children relish the praise given by staff for their achievements.
- The manager and staff have constructed a curriculum to support and build on what children know and can already do. Staff make ongoing assessments of children's achievements. Consequently, they know children well and understand their developmental needs and interests.
- Staff ensure they have a robust behaviour management system. Children behave well and are taught the importance of being respectful to others following the nursery's 'Purple Cow' rules, such as using sign language for 'please' when food is served.
- Staff ensure that every child has a warm welcome into the nursery. During circle time, all children are welcomed with the 'Hello song'. However, circle times are too lengthy for the younger babies, and they get up and walk away from the

group.

- All staff are supported by each other, and well-being is a high priority. Staff reflect upon their training in meetings and share ideas together, which impacts positively on the enthusiasm of all staff. Staff have access to an external support system, which provides extra support when needed.
- Staff ensure that all children are engaged in an activity at all times. However, staff sometimes direct activities too much, particularly with the older children, which limits children's critical-thinking practise, as answers are given too fast.
- Parents are very complimentary about the nursery. Parents talk about how they value their child's key person, commenting on how they really know their child inside and out. Parents are sent assessments and are kept up to date daily through the use of an online app.
- Staff place a strong emphasis on supporting children's language development. Within all age ranges, there are natural conversations between staff and the children. The older children are actively taught by staff to learn a word of the week by using this word in the correct context on many occasions.
- Mathematics is taught to all ages. Staff provide whiteboards and pens to support children as they carry out simple addition as part of a larger group activity in the pre-school room. Babies happily sing counting songs.
- Staff teach children good hygiene practices. For example, within the room for older children, staff use their 'pom pom panda' to support children who they have identified to be in the early stages of toilet training.
- Mealtimes in the baby room are inconsistent. Snack and finger food is provided to enable children to develop their mouth muscles during morning and afternoon sessions, which the children successfully manage. However, at lunchtime, all food is blended, as the directors feel that there is a high risk of the youngest children choking if food is not blended. This does not support the weaning process or children's physical development.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a secure understanding of their responsibilities to protect children. They know the procedure to follow if they have a concern about a child's welfare, including protecting children from extremist views. The manager and staff ensure that the premises are secure at all times, and any potential hazards to children are identified and minimised. Children also take part in the risk assessments for the nursery. The nursery has robust policies in place and regular training to strengthen all aspects of safeguarding practice.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- strengthen the consistency of mealtimes, particularly how food is prepared for babies for different meals during weaning stages
- support staff who engage with older children to enhance children's critical-thinking skills, providing time for children to think before they respond to questions
- review the organisation of circle times so that the youngest children have better experiences to build their concentration skills.

Setting details

Unique reference number	EY477115
Local authority	Derbyshire
Inspection number	10295521
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children at time of inspection	1 to 4
Total number of places	63
Number of children on roll	63
Name of registered person	Blue Grass Purple Cow Limited
Registered person unique reference number	RP903418
Telephone number	01663 742 350
Date of previous inspection	13 December 2017

Information about this early years setting

Blue Grass Purple Cow Nursery registered in 2014. The nursery employs 12 members of childcare staff. Of these, seven hold early years qualifications at level 2 or above, including three at level 6 and one who holds early years professional status, and there are two apprentices. The nursery opens from 7.45am until 6pm, Monday to Friday, all year round. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Rebecca Sigley

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager and the inspector completed a learning walk.
- The inspector observed the interactions between staff and children throughout the day and evaluated the impact these had on children's learning.
- A joint observation was carried out by the inspector and the manager.
- The inspector held discussions with the management team, staff, parents and children at appropriate times during the inspection.
- Relevant documentation was reviewed by the inspector, including evidence of the suitability and staff training.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2023