

Inspection of KOOSA Kids After School Club at Bishop Perrin Primary School, Twickenham

Bishop Perrin School, Hospital Bridge Road, Twickenham TW2 6LF

Inspection date: 19 July 2023

The quality and standards of early years provision

This inspection

Met

Previous inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Leaders recognise the importance of getting to know children individually before they start at the after-school club. They work with families and the school in which they are based. This helps staff to get to know children who attend, including if they need additional support. Staff create a home-from-home environment. Staff have conversations with children around their interests and what they have been doing at home. This helps them to build strong relationships with children.

Staff use activities to support children in their development. For example, staff work with the school to ensure that they use the same strategies to develop children's scissor control during craft activities. Children are happy and feel safe to ask staff for help. They listen to instructions well and join in with planned group activities. For example, children get excited as they run around with their peers during outdoor games, such as team ball games and group challenges. Staff are clear with children about the rules of games. Throughout children's time at the after-school club, staff remind them of the rules by using a positive approach to reinforce children's behaviour, such as praising children for 'good listening'.

What does the early years setting do well and what does it need to do better?

- On arrival, staff welcome children, which helps children to settle quickly and find their friends. Staff set up the environment in the same way each session. Children know where to take their bags and coats before going to their preferred activity. This supports children to know what to expect. Children are secure in the routine of the after-school club and access their snack independently. Staff supply a variety of well-balanced food choices, which include fruit, to promote children's healthy lifestyles.
- Staff are skilled at knowing when children need interaction and when they do not. Children are confident to express their individual interests. For example, they sing in front of the group and remind each other of the rules during team games. Staff support children to develop a team spirit as they cheer each other on in activities.
- Children have access to large spaces indoors and outdoors to be energetic. They constantly enhance their physical skills. Staff give children the opportunity to be creative and develop their fine motor skills. For example, children create dinosaurs and flowers with a range of tools. In the playground, children are eager to practise their skills as they shoot balls into the football net. Children enjoy physical play, while learning about rules, turn taking and how to build relationships with their peers.
- Leaders and staff build strong partnerships with the school and children's families. From the beginning, staff exchange information regularly about

children's learning and behaviour. Staff share what children have been doing and eating each day with noticeboards in the entrance. As a result, children receive a consistent approach to their care and development.

- Leaders have high standards of the after-school club and what they provide to children. They work alongside the school to evaluate what is working well and what areas need improvement. If leaders identify areas of weakness, they are quick to put steps in place to improve these areas to ensure that all children have access to the same standards of care.
- Staff within the leadership team have weekly team meetings and fortnightly individual meetings. Staff who run the club feel supported when they ask for help, and they know how to report a concern. Staff are confident to share with leaders that they benefit from well-being checks, even when there are no concerns at their club.

Safeguarding

The arrangements for safeguarding are effective.

Staff know the signs and symptoms of abuse, including concerns such as county lines. They know how to report any concerns to relevant agencies to protect children's welfare. Staff monitor the attendance of children who attend the club to identify any concerns. They teach children how to keep themselves safe in the environment. For example, they use red cones inside so that it is clear to children which areas they cannot access.

Setting details

Unique reference number	2646791
Local authority	Richmond Upon Thames
Inspection number	10301070
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 8
Total number of places	40
Number of children on roll	23
Name of registered person	KOOSA Kids Limited
Registered person unique reference number	RP900842
Telephone number	01276 21884
Date of previous inspection	Not applicable

Information about this early years setting

KOOSA Kids After School Club at Bishop Perrin Primary School, Twickenham registered in July 2021 and is located in Twickenham, London. It is independently run. The club opens during school term time from 3.15pm until 6pm, Monday to Friday. There are three members of staff, of whom two hold appropriate childcare qualifications.

Information about this inspection

Inspector

Tina Twynham

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with staff and has taken that into account in their evaluation of the after-school club.
- The inspector viewed the after-school club and discussed the safety and suitability of the premises.
- Children communicated with the inspector during the inspection.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector spoke with the registered individual about the leadership and management of the after-school club.
- The inspector observed the interactions between staff and children.
- The inspector carried out joint observations of group activities with the registered individual.
- Parents shared their views of the setting with the inspector.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the after-school club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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