

# Inspection of Stretton Day Nursery

Tanglewood, Derby Road, Stretton, Burton-on-Trent, Staffordshire DE13 0DF

---

Inspection date: 14 July 2023

**Overall effectiveness** **Good**

---

The quality of education **Good**

Behaviour and attitudes **Good**

Personal development **Good**

Leadership and management **Good**

Overall effectiveness at previous inspection Good

## **What is it like to attend this early years setting?**

### **The provision is good**

Children form strong bonds with the caring and attentive staff. They demonstrate that they feel safe and secure within this nurturing environment. Children have fun and enjoy the learning opportunities and activities that are planned to reflect their personal interests. Staff support the communication and language development of children well. As older children enjoy exploring maps, staff introduce and use vocabulary such as 'country', 'customs' and 'traditions'. This helps children to develop their language skills and their understanding of how to express themselves and their feelings. Children develop an understanding of the world around them. They grow fruit and vegetables to eat, and they help to take care of the nursery's pet rabbits.

Very young children develop physical skills as they enjoy stamping their feet and clapping their hands while singing along to familiar songs. They smile and giggle with pride as they successfully follow instructions and move different parts of their body. Children behave well. They play happily with their friends, using gentle hands and kind words. Staff support children to lead healthy lifestyles. Children enjoy eating healthy snacks and meals, such as chicken casserole. Children learn about oral health and foods that are good for their teeth. Staff promote good hygiene routines. Children quickly establish independence in managing their personal care needs, such as washing their hands before eating and after visiting the bathroom.

## **What does the early years setting do well and what does it need to do better?**

- The manager has a well-thought-out curriculum that is planned using themes of work that follow children's personal interests. The curriculum is sequenced on what children know, can already do and need to learn next. Ongoing assessment and observation of children's learning inform this process. However, activities and learning opportunities are not always planned as effectively to support the progress of the youngest children and challenge their learning and development.
- Children develop good communication and language skills. Staff closely monitor children's speech and language development. They take every opportunity to extend children's language, introducing new words to the youngest children and engaging older children in meaningful conversations. For example, older children discuss family celebrations and visits to their special place of worship.
- Children with special educational needs and/or disabilities are supported effectively. Staff work closely with other professionals, including those at other early years settings children attend. They share information and seek the advice of outside agencies to ensure that all children are supported and make progress.
- Staff praise the behaviours and accomplishments of children effectively. Children gain confidence and self-esteem as staff recognise and praise them for being

kind or using good manners. Older children are encouraged to develop a sense of responsibility and independence. For example, they undertake daily jobs or tasks within the nursery, such as collecting the fruit or clearing away resources.

- Staff ensure that older children are well prepared for their move on to school. They build positive relationships with local schools. They arrange visits for staff from the schools to meet with children and discuss children's ongoing development. This helps children to feel confident about their transition to school and supports the continuity of their learning and development.
- Positive partnerships with parents exist. Parents speak highly of the nursery and the staff. They comment favourably on the caring and nurturing nature of staff. They feel that they are kept informed about what their children are eating and learning daily. Parents are delighted with the progress their children are making and know how they can continue to support their children's learning at home.
- Managers and leaders regularly review the quality of teaching and learning across the nursery and promote staff's professional development. They plan and implement training opportunities for staff that will enhance practice and support children's learning and development. For example, staff have undertaken training that enables them to use a communication tool involving signs and symbols. They implement this to support the language development of children who speak English as an additional language.

## **Safeguarding**

The arrangements for safeguarding are effective.

Managers, leaders and staff have a good understanding of their responsibility to keep children safe. They recognise the signs and symptoms of different forms of abuse and know who to contact and report to if they have concerns about a child. Leaders and staff attend regular safeguarding training to keep their knowledge and skills up to date. Leaders regularly check staff's understanding of safeguarding policies and procedures and reinforce training through scenarios. Robust recruitment and vetting procedures ensure that staff are suitable for their roles. Risk assessments are effective. Staff check all areas of the nursery each day to ensure that the environment is safe and secure for children.

## **What does the setting need to do to improve?**

**To further improve the quality of the early years provision, the provider should:**

- plan and implement more intentional learning opportunities, especially for younger children, that enhance their learning and help them to make the best possible progress.

## Setting details

<b>Unique reference number</b>	EY226050
<b>Local authority</b>	Staffordshire
<b>Inspection number</b>	10295335
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	0 to 4
<b>Total number of places</b>	32
<b>Number of children on roll</b>	57
<b>Name of registered person</b>	Stretton Day Nursery Limited
<b>Registered person unique reference number</b>	RP909921
<b>Telephone number</b>	01283 544845
<b>Date of previous inspection</b>	1 December 2017

## Information about this early years setting

Stretton Day Nursery registered in 2002. It is located in Burton-on-Trent, Staffordshire. The nursery opens Monday to Friday, all year round, with the exception of bank holidays and one week at Christmas. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery employs 12 members of childcare staff. Of these, 10 staff hold appropriate childcare qualifications, including one who holds level 4 and three who hold level 6.

## Information about this inspection

### Inspector

Sue Bradford

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager and inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector talked to leaders and staff at appropriate times during the inspection and took account of their views.
- The inspector carried out a joint observation of an activity with the manager.
- The inspector spoke to some parents, reviewed written feedback from parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 1231  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/ofsted](http://www.gov.uk/ofsted)

© Crown copyright 2023