

Inspection of Step Ahead Kids Club

Hollywell Primary School, Hardy Street, Kimberley, NOTTINGHAM NG16 2JL

Inspection date:

20 July 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children's emotional well-being is supported well by the caring and attentive staff team. Staff greet children with a friendly 'hello' and are keen to see how children are and discuss with them how their day has been. Children are eager to get into the club and see what activities await them. On arrival, they are provided with healthy snacks, such as strawberries and raspberries. Staff remind children these are 'healthy'. Children enjoy this sociable time to share how their day at school has been. Children have positive and trusting relationships with the staff team. As a result, they are confident in sharing their thoughts and experiences. The staff team continually recognise and praise children, such as saying 'good job' and 'lovely manner'. This encourages positive behaviour and promotes children's self-esteem.

There are a wide range of activities and resources available within the child-focused environment. Children have access to a free-flow indoor environment, indoor dome, library and outdoor area. They gasp with excitement as they see new activities staff provide for them. Children enjoy building with construction toys. They receive support from skilful staff, who know when to join in and when to allow children to try things for themselves. Children laugh together as they kick the ball in the indoor dome. They cut safely with the scissors and use different materials, such as tape during creative activities. Children show good concentration and thinking skills as they create their own pretend lions.

What does the early years setting do well and what does it need to do better?

- Children behave well. They follow routines and boundaries that are led by the staff team. Children use their manners such as please and thank you. They are supported to show respect and consideration for others. For example, during a football game, children agree to the rules and play fairly with each other. They 'high five' when each other score and shake hands at the end of the game.
- Staff support children's independence skills in a variety of ways. Children cut their own fruit. They sign themselves in on arrival. Children wash and dry their own hands independently. They access resources from the free choice environment. Children take great pride in displaying their work on the display board.
- Children socialise well together. They play cooperatively and enjoy their time together. Children create things together and enjoy playing games. They engage in conversations together and listen well to each other.
- The staff team are passionate and motivated within their role. They are keen to learn new things to further develop their knowledge. For example, the manager has recently completed training around special educational needs. She is very knowledgeable within this area and is committed to ensuring all children are

included. The staff team review their care and practice and look at ways they can become even better. They are dedicated to offering the best service they can to families.

- Parents feel confident in leaving their children at the club. They are happy with the service provided and speak highly of the staff team. They describe the team as 'always having a smile'. Parents are pleased with the variety of activities offered. They value the support they and their children receive from the staff team.
- The manager has established a positive partnership with the host school. She liaises with school teachers when new children start at the club. The school shares information, such as newsletters, and the staff team use this to support their planning of activities for children. The manager has regular meetings with school teachers to ensure they have up-to-date information about what is happening in the school and information about children. This helps to provide continuity for all children.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a strong safeguarding knowledge. They know what to do if they have a concern regarding a child or staff member. Staff are aware of the main types and signs of abuse. They also have knowledge of wider safeguarding topics, such as radicalisation, county lines, female genital mutilation and breast ironing. The staff team are aware of the support they can offer families who may need additional help. Parents and children are provided with information around internet safety. The staff team provide this through discussions, leaflets and sharing information on their social media. The premises are effectively risk assessed, ensuring children remain safe during their time at the club.

Setting details

Unique reference number	EY491333
Local authority	Nottinghamshire County Council
Inspection number	10289613
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	24
Number of children on roll	36
Name of registered person	Childcare (East Midlands) LLP
Registered person unique reference number	RP906853
Telephone number	01159389090
Date of previous inspection	30 November 2017

Information about this early years setting

Step Ahead Kids Club registered in 2015. The club is based at Hollywell Primary School, in Kimberley, Nottingham and is run independently from the school. The club is open from 7.30am until 9am and from 3pm until 6pm, during term time only. The club employs seven childcare practitioners, five of these hold an appropriate early years qualification at level 3, one at level 6 and one at level 2.

Information about this inspection

Inspector
Sarah Davies

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector spoke with children and staff at appropriate times throughout the inspection.
- The inspector spoke to parents who shared their views.
- The inspector looked at relevant documentation.
- The inspector carried out a leadership and management discussion.
- The inspector observed children's interactions with staff and their engagement in play.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2023