

Inspection of Kaleidoscope Care Sleaford

William Alveys C Of E School, Eastgate, Sleaford NG34 7EA

Inspection date: 19 July 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children are supported by staff to share toys and equipment in the club. For example, staff ask children to take turns when they play with electronic games. This results in children doing this willingly. Children tell visitors that they like to do arts and crafts, and that their favourite food is 'chips on a Friday'. They say that staff make them happy because they provide fun activities for them. Children listen and follow staff's instructions. This includes when they are asked to tidy away toys. Children are keen to do this and help staff, knowing that they will be able to play team games afterwards. Children play cooperatively with their peers and staff. They hold hands together to make a large circle, while staff talk to them about the rules of a game called 'splat'. Staff join in playing the game with children, laughing with them when themselves and children are out of the game. Children are keen to interact with staff to share their experiences. For example, children show their imagination and pretend that a feather can perform magic to make a pencil heavy. Staff follow children's lead and pretend that they can not lift a pencil from the table because it is too heavy.

Staff help children to learn how they can keep themselves safe. For example, they show children how to hold scissors and talk to them about returning the scissors to the holder when they have finished.

What does the early years setting do well and what does it need to do better?

- Staff find out about what children are learning during the day at school and compliment this. For example, when children learn about dinosaurs, staff provide children with toy dinosaurs to play with and talk to them about the names of the dinosaurs. Children are confident to share their thoughts and knowledge with staff and their peers.
- Staff say that they feel supported with their well-being. They are invited to attend meetings with the management team to discuss their practice and identify professional development opportunities. Staff complete training courses, such as food hygiene and paediatric first aid to help them promote children's safety. They attend specific training for individual children to meet their health needs.
- When children arrive at the club, staff ask them to wash their hands to get rid of the germs. This helps children to follow hand-hygiene routines and to understand why they need to wash their hands. Staff provide children with a nutritious range of foods to promote a balanced diet. However, staff do not help children to develop their knowledge of healthy foods and how this can promote their oral health.
- Staff and children develop the rules and boundaries in the club together. This

includes for children to walk indoors. Children understand this rule and say that if they run indoors, they might 'bump into people', showing their understanding of the consequences of their actions.

- Staff ensure that younger children arrive at the club first. They spend this time following the routines and engaging in activities that interest them. This helps to promote their emotional well-being and for them to feel confident and secure before older children arrive.
- The manager and staff seek the views of parents and children to reflect on the experiences they offer children. Recent changes offer children further opportunities to develop their imagination when they want to draw.
- The manager and staff greet parents warmly when they drop off and collect their children. This helps them to feel welcomed into the club. Parents comment positively about their children's experiences. They say that their children often do not want to go home. Parents appreciate the talent shows that their children are able to perform in, to help develop their confidence. They say that the manager and staff care not only for the child but also the family.
- Children have opportunities to engage in arts and crafts. Staff provide them with a wide range of materials to use, such as paper, glue, glitter and paint. Children make their own art work and are keen to share their achievements with staff. They receive praise and positive comments from staff, helping to raise children's self-esteem.

Safeguarding

The arrangements for safeguarding are effective.

Staff supervise children well. For example, when they collect them from the host school, they remind children to hold hands in pairs. Staff ensure that there is a member of staff at the back and front of the line when they walk to the club. This helps to promote children's safety. The management team follow a safe recruitment procedure when employing new staff. They check staff's ongoing suitability to work with children. The management team and staff understand how to identify any signs of symptoms of abuse. They know where to report concerns about children's safety or if an allegation of abuse is made against a member of staff.

Setting details

Unique reference number	2641268
Local authority	Lincolnshire
Inspection number	10295737
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	80
Number of children on roll	122
Name of registered person	Kaleidoscope Care Limited
Registered person unique reference number	RP908913
Telephone number	01529 414464
Date of previous inspection	Not applicable

Information about this early years setting

Kaleidoscope Care Sleaford registered in 2021 and is situated within the grounds of William Alveys C of E School in Sleaford, Lincolnshire. It is independently run from the school. The club employs 11 members of childcare staff. Of these, six hold appropriate early years qualifications at level 3 or above. The club opens Monday to Friday, during term time only and occasional bank holidays. Sessions are from 7.30am until 9am, and from 3pm until 6pm.

Information about this inspection

Inspector

Hayley Ruane

Inspection activities

- This was the first routine inspection the provider has received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- The manager and the inspector completed a tour of all areas of the club.
- The inspector observed activities and the interactions between staff and children.
- The inspector spoke with staff and children at appropriate times during the inspection.
- The inspector carried out an observation of an activity with the manager.
- The inspector held a meeting with the manager, provider and assistant manager. She reviewed relevant documentation and evidence of the suitability of staff working in the club.
- The inspector gathered feedback from parents and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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