

# Inspection of Peekaboo Waterside

Peekaboo Childcare, Waterside Health Centre, Infirmary Street, Blackburn BB2 3SF

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Inspection date: 5 July 2023

<b>Overall effectiveness</b>	<b>Good</b>
The quality of education	<b>Good</b>
Behaviour and attitudes	<b>Good</b>
Personal development	<b>Good</b>
Leadership and management	<b>Good</b>
Overall effectiveness at previous inspection	Not applicable

## **What is it like to attend this early years setting?**

### **The provision is good**

Staff have worked hard to get to know the children and develop strong attachments with their key children. They know the children well and meet their individual and emotional needs effectively. This has helped leaders create a nursery where children arrive happy and eager to see their friends. Staff greet children with a warm welcome. They show they feel safe and secure as they leave their parents with ease.

Staff have developed an environment that encourages children to access an ambitious curriculum. They use children's interests to drive their learning forward through a range of opportunities. For example, children bring flowers into nursery. Staff build on this and encourage children to paint their own pictures of flowers. Children learn about different artists and details in famous paintings of flowers. They learn to express themselves through early art and the differences that are in the world around them.

Children are eager and enthusiastic. They have the time and space to create their own play as they develop and explore new ideas. Staff frequently step in to support and extend children's learning. Behaviour is good because staff talk to children about the expectations. Babies learn to sit and wait for staff to blow the bubbles for them. Staff model the language of 'my turn' and 'your turn' as they enjoy the activity together. Children learn how to cooperate and interact with others.

## **What does the early years setting do well and what does it need to do better?**

- The manager's self-evaluation is effective and identifies ongoing improvement for the nursery. Staff access a training programme which continually develops their knowledge and practice. They express that their professional development is an important area of focus for leaders. Staff say they enjoy working at the nursery and feel well supported. The quality of teaching, and learning is improving over time.
- Leaders have carefully considered how they sequence the curriculum as children progress through the nursery. They deliver the curriculum to support children as they move on to the next stage in their learning. Assessments are completed regularly, and staff monitor what children know and can do ready to further build on their learning. Children are making good progress.
- Children enjoy the opportunity to investigate and try new things. However, at times staff interrupt children who are deeply engaged in their play by interacting with them and asking questions. This distracts children rather than extending their learning, and they move on to something else.
- Children with special educational needs and/or disabilities (SEND) are well supported. Concerns around children's developmental progress are swiftly

identified and plans put into place to help support development. Close partnership working with the local children centre and professionals has been established. This helps to ensure that children receive the appropriate support. Additional funding is used effectively to best meet children's individual needs. All children, including those with SEND, make good progress.

- Children learn to express their emotions with support from staff. A stomping area has been created in rooms to allow children who feel angry to stamp their feet and vent their frustrations. This allows children the opportunity to express themselves in a safe and appropriate way. Children learn how to understand their own feelings and those of others.
- Staff support children to learn about rules and boundaries within their play. For example, they encourage children to join in with traditional group games. During these activities, children practise important skills as they take turns and follow the rules. Children learn important social skills for the future.
- Leaders understand the importance of ensuring children are supported for their transition on to school. In the final term, the nursery routine is reviewed to introduce new words, such as 'lessons' for children to learn their meaning. Children develop key self-help skills, such as meeting their own personal hygiene needs as well as dressing and undressing. Children are well prepared for the next stage in their education.

## **Safeguarding**

The arrangements for safeguarding are effective.

Procedures ensure that children are safe during transitions in and out of nursery. Children learn how to keep themselves safe and manage risk. They support staff to complete the outdoor safety checks. Effective vetting procedures ensure that all staff are suitable to work with children. Ongoing suitability of staff is monitored through regular checks. Leaders and staff understand the different types of abuse and the action to take if they have a concern about a child who may be at risk of harm. Staff know what action to take if they have concerns regarding the behaviours of a member of staff, including whistle-blowing procedures.

## **What does the setting need to do to improve?**

**To further improve the quality of the early years provision, the provider should:**

- develop staff teaching practice to consider the characteristics of effective learning, so they can accurately identify when it is appropriate to step in and extend children's play.

## Setting details

<b>Unique reference number</b>	2692650
<b>Local authority</b>	Blackburn with Darwen
<b>Inspection number</b>	10299650
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	0 to 5
<b>Total number of places</b>	122
<b>Number of children on roll</b>	143
<b>Name of registered person</b>	Peek A Boo Childcare Limited
<b>Registered person unique reference number</b>	2692651
<b>Telephone number</b>	01254427640
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Peekaboo Waterside registered in 2022 and is located in Blackburn. The nursery has a sister setting Peekaboo Darwen. The nursery employs 13 members of childcare staff. Of these, nine hold appropriate early years qualifications at level 2 and above. One is unqualified. The nursery opens from Monday to Friday all year round. Sessions are from 7.45am until 5.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

## Information about this inspection

### Inspector

Jenny Burgeen

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want their children to learn.
- The inspector spoke to children, to find out about their time at the nursery.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector spoke with the nominated individual about the leadership and management of the nursery.
- The special educational needs coordinator spoke to the inspector about how they support children with special educational needs and/or disabilities.
- The inspector observed the quality of education being provided, and assessed the impact that this was having on children's learning.
- The inspector observed the interactions between staff and children.
- The inspector carried out joint observations of group activities with the manager.
- Parents and grandparents shared their views of the nursery with the inspector.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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