

# Inspection of Mighty Allstars

Long Lane Primary School, Long Lane, Tilehurst, Reading RG31 6YG

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Inspection date: 19 July 2023

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children have fun and enjoy themselves at the breakfast and after-school club. They quickly settle on arrival and follow the familiar routines. Children form positive relationships with the staff. Staff actively engage with the children, joining in their play and activities with enthusiasm. They consistently encourage positive behaviour, such as the use of good manners. Children learn about staying safe, such as the boundaries of where they are allowed to play in the outside areas. Overall, children enjoy healthy meals, snacks and drinks. Children benefit from being active, such as playing ball games outside and learning to skip or propel themselves along on wheeled toys.

Children make choices from a good range of activities, toys and play experiences. Children's activities and the resources complement their time in their main setting and support their continued learning. For instance, they practise writing their names on pictures they create and some use scissors to cut around their picture. This promotes their early writing and small physical skills. During the inspection, children enjoyed digging in the sand and playing with water. They sustained their interest well and worked together to find items buried in the sand. Children held discussions with each other and the staff member supporting them. This helped to build on children's communication, social and thinking skills.

### **What does the early years setting do well and what does it need to do better?**

- The owners of the club play an active part in caring for the children and supporting the staff who work there. Staff receive regular feedback about their work, which helps them to understand their roles and responsibilities securely. Staff complete relevant training, including food hygiene for those who prepare and cook food for children. Staff demonstrate that they enjoy their work with the children.
- Most parents speak very highly about the club and the majority are extremely positive about the service provided. They highlight how much they appreciate the staff and that they know their children well. Parents comment that their children have fun and enjoy going to the breakfast and after-school club. They state that staff spend time interacting with their children. Parents also say their children are well cared for and safe.
- Staff provide consistent routines to children, which help them to understand these securely. For example, children know to ask staff when they need to visit the toilet. They follow good hygiene routines, such as washing their hands before eating.
- Children behave well. Staff provide appropriate guidance to children about their behaviour when needed. Children learn to be responsible, such as tidying up.

Staff promote sharing and turn taking, such as with popular equipment. They use sand timers to support fair turn taking when needed. On occasion, not all staff explain to children to help them understand more about why behaviour is not appropriate.

- Staff offer children a good range of resources and activities. Children have equal access to these. Staff consider what children like to do and their interests. For example, children enjoy a variety of craft activities, including modelling clay, gluing, jewellery making, along with creating pictures with stencils, pens and pencils. Children enjoy looking at books and having these read to them, such as by staff and older children attending.
- Children learn about keeping themselves and others safe. They know to sit down at a table to eat or drink and staff remind them to when needed. Children enjoy a good range of healthy food, such as a selection of fruit and toast at snack times. However, staff do not always fully consider building on the healthy choices already offered. Staff sometimes do tasks for children which they may be capable of doing themselves, such as spreading toppings on their toast.
- Children confidently engage with the staff who care for them, including asking questions or enjoying a chat with them. Staff value children's efforts and achievements, such as admiring pictures they have created. Staff provide positive praise and encouragement to children, promoting their self-esteem and confidence effectively.

## Safeguarding

The arrangements for safeguarding are effective.

Staff understand their responsibilities to act on any concerns about children's welfare. They know how to recognise possible signs that might raise their concerns. Staff have a suitable knowledge of referral processes, such as to external agencies. There are secure processes to protect children from the use of mobile phones or other similar devices. The club's owners promote children's confidentiality when using social media. For example, they have a private social media account and obscure children's faces on photographs when required. Staff promote children's safety securely. For instance, they provide close supervision to children and use clear boundaries when using the outside areas.

## Setting details

<b>Unique reference number</b>	2687625
<b>Local authority</b>	West Berkshire
<b>Inspection number</b>	10303015
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 11
<b>Total number of places</b>	30
<b>Number of children on roll</b>	134
<b>Name of registered person</b>	Mighty Allstars Partnership
<b>Registered person unique reference number</b>	2687624
<b>Telephone number</b>	07815948911
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Mighty Allstars registered in 2022. It offers out-of-school care at Long Lane Primary School near Reading, Berkshire. It is open during term time only, Monday to Friday from 7.30am to 8.45am and in the afternoon from 3.15pm to 6pm. There is a total of six staff employed to work with the children. Of these, two staff hold level 3 early years qualifications and another staff member holds a level 3 playwork qualification. There are three other staff who have some relevant qualifications, such as those linked to teaching. The provider also employs some teenage helpers who work under staff's supervision.

## Information about this inspection

**Inspector**  
Sheena Bankier

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the out-of-school club.
- The inspector observed children's activities and their interactions with staff were completed during both the before- and after-school club sessions.
- Children chatted to the inspector about their interests and activities.
- Discussions were held with the owners and other staff at appropriate times during the inspection.
- Several parents provided feedback about the club to the inspector.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- A sample of relevant documentation was reviewed by the inspector, including evidence of the suitability of staff working at the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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