

Childminder report

Inspection date: 17 July 2023

The quality and standards of early years provision

This inspection

Not met (with actions)

Previous inspection

Good



Summary of key findings

This provision does not meet requirements

- The childminder does not have a current paediatric first-aid certificate. She has allowed her previous certificate to lapse and has not taken active steps to renew the qualification. This means she does not have an up-to-date knowledge of first-aid procedures in an event of an emergency.
- The childminder understands how to plan an inclusive and broad curriculum to support children's learning and development. She plans to assess children's progress through regular observations. She recognises the importance of sharing information about children's interests and progress with parents, to provide a consistent approach.
- The childminder intends to provide regular opportunities for children to play outside and to visit local shops and the allotment. She recognises the benefits of such opportunities, such as promoting children's physical well-being and developing their knowledge and understanding of other people, communities and the natural environment.
- The childminder explains how she would encourage children to develop their independence skills through self-care routines. She is aware of ways to encourage positive behaviour through her own respectful role modelling and by providing clear expectations.
- The childminder plans to build on her knowledge and skills by accessing training opportunities. She recognises the importance of professional development to help improve children's learning outcomes.
- The childminder understands her role in safeguarding children. She is aware of the signs and symptoms that might raise concerns about children's well-being. The childminder knows the appropriate services to contact to seek advice or to report concerns.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
obtain a paediatric first-aid certificate.	31/08/2023



Setting details

Unique reference number EY493187
Local authority Somerset
Inspection number 10299897
Type of provision Childminder

RegistersEarly Years Register, Compulsory Childcare

Register

Day care type Childminder

Age range of children at time of

inspection

0 to 0

Total number of places 6 **Number of children on roll** 0

Date of previous inspection 23 January 2018

Information about this early years setting

The childminder registered in 2015. She lives in Milverton, Taunton, Somerset. The childminder provides care each weekday, including before and after school, for 50 weeks of the year. She holds an early years qualification at level 3.

Information about this inspection

Inspector

Margaret Dobbs

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The childminder showed the inspector the premises and discussed how she ensures it is safe and suitable.
- The inspector talked to the childminder about how she intends to deliver the curriculum.
- The inspector discussed with the childminder her knowledge of child protection and safeguarding procedures.
- The inspector looked at relevant documentation.



We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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