

Inspection of Tiny Tots Nursery

47 Braeside Road, LONDON SW16 5BG

Inspection date: 18 July 2023

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children are happy and confident in this caring nursery. Staff build close relationships with children and value each child highly. They greet children warmly as they arrive and take time to find out about their interests. Staff use this information to provide activities that children enjoy. Children settle securely and are motivated to learn. Staff have high expectations of children. The curriculum is broad and rich. Children make good progress and learn suitable skills in preparation for school. Children develop good mathematical skills. Staff teach children shapes; for instance, they ask children which shape a cracker is at snack time. They sing number songs and rhymes to familiarise children with numbers. Children roll giant sponge dice, count the dots and do a corresponding number of jumps.

Children learn about difference. Staff teach children about different special cultural and religious events, such as Diwali and Chinese New Year. Children use a range of multicultural toys and resources. They develop a good understanding of the world. For example, staff help children to plant and grow beans in the garden and learn how things grow. Staff teach children about different seasons and weather. Children gain good physical skills. They climb, jump and move in different ways across cushions in a soft-play room. Children learn to steer and balance on wheeled toys. Children make good progress in all areas of learning.

What does the early years setting do well and what does it need to do better?

- Staff support children's communication, language and literacy skills well. For example, staff teach children new words, such as 'crunchy' and 'sweet', to describe apples they eat during snack time. Staff read stories, sing songs and rhymes, and play group games to support children's language skills.
- Children gain good independence skills. For example, staff teach children how to put on and take off their coats and shoes. They teach children how to open containers in their lunch boxes. Children help to put toys away at the end of play sessions.
- Staff support children's creative development well. They give children pebbles to decorate with paint and children enjoy seeing the effects of this. Children make models from play dough and enjoy drawing using different tools to make pictures.
- Children learn to share and take turns. For instance, staff teach children how to use a sand timer to wait for their turn to ride on a wheeled toy. Children take turns to serve themselves fruit at snack time.
- Staff have strong links with parents. They work closely with parents to support children's development, such as behaviour management and potty training. Staff give parents daily comprehensive updates on their children's progress and offer regular parents' meetings.

- The manager supports staff well. For example, she observes staff's practice and meets with each staff member to give feedback to enhance their work. The manager identifies staff's training needs through observation and discussion with staff and provides access to a range of courses. For instance, staff attended a course on how boys learn, which has led to their greater awareness in this area.
- Staff talk with children about how they are feeling during morning group time. They teach children names of different emotions, such as by using a visual chart. Children develop awareness of a variety of emotions.
- The manager provides healthy routines for children, including nutritious snacks. Staff talk to children about the value of eating well and children learn about how to stay healthy.
- Staff use praise to encourage children to behave in positive ways. They share their expectations with children and children behave well.
- The manager considers the strengths and weaknesses of the nursery and identifies ways to improve. For example, she plans to enhance partnerships with parents to support children's learning further.
- Overall, children act in safe ways. For example, they climb the stairs with care and caution. However, children do not always understand the reason why they need to act in safe ways.
- Staff have started to teach children about oral hygiene; for instance, they sing songs about ways to take care of teeth and gums. However, this area has not been fully developed to support children's awareness further.

Safeguarding

The arrangements for safeguarding are effective.

Staff view children's safety as important. They check the identification of all visitors and ensure that they sign in and out at the nursery. The manager carries out thorough background checks on staff as part of the recruitment process. This helps to protect children from harm. Staff have good safeguarding knowledge. They know what to look out for that might indicate that a child is at risk of abuse. Staff are aware of procedures to follow to report their concerns to keep children safe. They keep their safeguarding knowledge up to date by going on regular training.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- strengthen children's understanding of why they need to act in safe ways
- develop children's awareness of oral hygiene further.

Setting details

Unique reference number	EY268480
Local authority	Lambeth
Inspection number	10301153
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	2 to 4
Total number of places	36
Number of children on roll	39
Name of registered person	Cooperhay Ltd
Registered person unique reference number	RP904179
Telephone number	020 8679 8954
Date of previous inspection	17 January 2018

Information about this early years setting

Tiny Tots Nursery registered in 2003. It is located in Streatham Vale in the London Borough of Lambeth. The nursery is open during term time, from 9am to 3pm, Monday to Friday. There are seven staff; all hold appropriate early years qualifications. This includes one staff member who holds qualified teacher status. The nursery accepts funding to provide early education for children aged two, three and four years.

Information about this inspection

Inspector

Jenny Beckles

Inspection activities

- This was the first routine inspection the nursery received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the nursery.
- The manager carried out a joint observation of a group activity, with the inspector.
- During the inspection, the inspector went on a learning walk around the nursery with the manager to discuss the aims of the curriculum.
- The inspector observed the interactions between staff and children and spoke with children, when appropriate.
- During the inspection, the inspector held a meeting with the manager and sampled some documentation.
- The inspector considered the views of staff and parents during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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