

# Childminder report

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Inspection date:

28 July 2023

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Met

## Summary of key findings

### This provision meets requirements

- The childminder understands how to support children's learning. She explains how she would plan the curriculum to help children make good progress in all areas of their development. She has systems in place to observe and to monitor children's progress, and to swiftly identify any gaps in their learning. The childminder intends to provide an inclusive setting. She describes how she would adapt activities to help all children make progress.
- The childminder is aware of the importance of working in partnership with other professionals to help support children with special educational needs and/or disabilities. She discusses how she will share information about the children's care and learning to help promote a consistency in children's care and learning.
- The childminder understands the importance of physical activity. She intends to allow children to gain fresh air daily and plans to take them to the communal gardens and park regularly. She wants to support children to lead an active and healthy lifestyle.
- The childminder discusses how she promotes independence skills across the day. She describes how she encourages children to put on their own coats and shoes and use cutlery at mealtimes, also to follow routines to help them manage tasks on their own in readiness for school.
- The childminder is aware of how to manage children's behaviour. She discusses the importance of being a good role model. She explains she will be calm, kind, and support children to play cooperatively and take turns. She discusses how she will encourage children to talk about their feelings and explain the impact of children's actions on others.
- The childminder is aware of how to keep her home safe. She intends to continually risk assess the environment to make sure it is safe for children. She plans on teaching children how to keep themselves safe, for example how to cross a road safely.
- The childminder is aware of her responsibilities in safeguarding children. She knows how to identify if any children are at risk of abuse and what to do if she is concerned about a child. She is aware of how to manage allegations against her or a member of her household.
- The childminder discusses she has a complaints policy that is shared with the parents. She is aware to inform Ofsted of any changes to her service.
- The childminder discusses she is aware of the importance of reviewing her practice, attending training, and keeping her knowledge and skills up to date. She understands the benefits of driving improvement and reflecting on her service, to identify aspects of her provision that may need improving.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## Setting details

<b>Unique reference number</b>	EY401621
<b>Local authority</b>	London Borough of Waltham Forest
<b>Inspection number</b>	10301194
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children at time of inspection</b>	0 to 0
<b>Total number of places</b>	6
<b>Number of children on roll</b>	0
<b>Date of previous inspection</b>	22 January 2018

## Information about this early years setting

The childminder registered in 2009. She lives in Walthamstow, in the London Borough of Waltham Forest. The childminder operates Monday to Friday from 8am until 6pm, during term time only. She occasionally works during school holidays by arrangement.

## Information about this inspection

### Inspector

Anahita Aderianwalla

### Inspection activities

- The was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The inspector discussed with the childminder how she intends to deliver the educational programmes for children and monitor their progress.
- The inspector discussed with the childminder how she reflects on her practice and brings about improvements in the quality of provision.
- The inspector observed the areas within the home to be used for childminding.
- The inspector engaged in discussions with the childminder and looked at the childminder's documentation and certificates of qualifications, including first aid, safeguarding training, and insurance documents.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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