

# Inspection of Family 1st Services Limited

Newtons Primary School, Lowen Road, Rainham RM13 8QR

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Inspection date: 19 July 2023

**The quality and standards of early years provision**

**This inspection**

**Met**

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Previous inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Staff create activities that the children enjoy at the after-school club. They talk to children about what they like and plan a variety of opportunities for children to relax and play with their friends. Children complete craft activities and play games as they socialise with the staff and the other children. Staff work with parents to support children with their homework. Children who enjoy reading spend one-to-one time with staff reading their book and talking about the text. Staff encourage and praise the children as they recognise their achievements. Children are relaxed and happy at the after-school club.

Staff get to know the children well. They ask them about what they enjoy doing at home with their families. Staff involve the children in creating activities, such as making snack and choosing the games they want to play. Children feel a sense of belonging to the after-school club. They happily contribute to the planning of activities.

Staff work hard to create rules and share expectations with children. Overall, children behave well. When children struggle with their emotions, staff take appropriate action. The manager regularly reviews how staff share their expectations of children's behaviour. She is currently developing the strategies staff use to ensure their skills in supporting children's behaviour continue to improve.

## **What does the early years setting do well and what does it need to do better?**

- The manager creates policies and procedures to ensure that children are safe. These are effectively shared with staff. Staff ensure that all children are supervised while playing, as well as when they leave the room to use the bathroom or wash their hands. Children feel secure and ready to explore the activities on offer.
- The manager and staff help children to learn about personal safety. As staff collect children from a neighbouring school, they teach the children about road safety. Children learn to be responsible as they listen to staff. They understand that this helps them to stay safe.
- Staff encourage the children to develop their own interests. They listen to the children and allow them to select what they want to do. Children feel ownership of their time and know that staff are listening to them. They feel valued and happy.
- Staff ensure that children eat a healthy lunch. They obtain information about children's dietary requirements, preferences, and food allergies. Staff make sure that they adhere to this information accordingly.
- The manager is inclusive. She ensures that all children can access the activities

on offer at the after-school club. The manager works with children to help them to be respectful of each other and understand each other's differences. Children of all ages play together. They develop a sense of empathy and respect for their friends.

- Staff plan opportunities for children to spend time outside. Children play in the playground and garden area with a variety of toys and equipment. Children are able to be physically active. Staff recognise that being out in the fresh air promotes children's good health.
- The manager is reflective of her practice. She regularly organises continuous professional development opportunities for staff. For example, the manager works with staff to help them learn more about what children need to feel safe and secure. The manager knows that helps all children to engage more deeply in the activities on offer.
- Parents are happy with the care that children receive at the club. They say that children are happy and enjoy spending time with staff and their friends. Parents report that staff work with them to help them support children with their homework.
- Managers and staff understand that it is important for children to contribute to the planning of activities. They regularly ask the children what they would like to do at the club. Staff understand that this helps children to be more motivated to join in with the range of activities on offer.

## **Safeguarding**

The arrangements for safeguarding are effective.

Staff have a strong understanding of the safeguarding issues that may affect children in their care. They know how to report their concerns to the appropriate authorities. Staff know what action to take in the event of an allegation being made against an adult. The manager creates policies and procedures that are effectively shared with staff. She regularly attends training to keep staff's knowledge and skills up to date. The manager ensures that staff collect children safely and follow policies and procedures for the safe collection of children. They conduct regular risk assessments to ensure children are kept safe.

## Setting details

<b>Unique reference number</b>	2646246
<b>Local authority</b>	Havering
<b>Inspection number</b>	10295784
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	5 to 11
<b>Total number of places</b>	40
<b>Number of children on roll</b>	30
<b>Name of registered person</b>	Family 1st Services Limited
<b>Registered person unique reference number</b>	RP535157
<b>Telephone number</b>	07551246823
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Family 1st Services Limited registered in 2021. It is situated in Rainham in the London Borough of Havering. It operates from Monday to Friday from 3.20am until 6pm. The after-school club employs four members of staff, all of whom hold an appropriate childcare qualification at level 3.

## Information about this inspection

### Inspector

Kate Daurge

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Children told the inspector about their friends and what they like to do when they are at the after-school club.
- The inspector observed the interactions between staff and children.
- Parents shared their views of the setting with the inspector.
- The manager showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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