

Inspection of Play & Learn at Breadsall Hill Top Infant School

Breadsall Hilltop Infant School, St. Andrews View, DERBY DE21 4ET

Inspection date: 18 July 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children are greeted warmly by the club staff as they leave school. Staff ask children about their day, and there is a buzz of conversation as children walk with staff to collect other children from each class. Staff chat with children continuously, which promotes their conversational skills. Children know the routine and walk sensibly. As they arrive at the club, they know to place their belongings in their cubby hole before delving into play.

Staff are friendly and approachable, and children show that they feel safe, happy and secure as they engage with them. Children enjoy playing with the staff and invite them to join their games. Staff have clear expectations of children's behaviour. They subtly remind children of the rules when necessary, and children listen and respond appropriately. Children demonstrate that they understand and respect the staff's boundaries.

Children have opportunities to be creative. They experiment with watercolour paints, brushes and foam stampers. Children make different marks and explore colours as they mix different-coloured paints. Staff notice the children who have been painting for a long time and ask them to consider letting others have a turn to paint once they have finished their pictures. Children promptly finish what they are doing, set their pictures aside to dry and free up a space for others.

What does the early years setting do well and what does it need to do better?

- Staff celebrate children's achievements in school. With the children's permission, they gather the children together and announce exam results and positive reports. Children beam with pride as their friends clap and cheer for them as they hear their results. Staff encourage children to nominate candidates for their 'Respect Award'. Children ask the staff when the next award will be announced and are excited to see who will win the prize. This helps to promote children's self-esteem.
- Staff model respectful relationships between each other, and children follow their lead. Children speak politely and demonstrate good manners as staff gently remind them to say 'please' and 'thank you'. Children learn to be kind to each other and develop friendships with children of all ages.
- Staff promote healthy lifestyles. They take children to the school playground and playing field to get fresh air and exercise. Staff provide healthy snacks, which include plenty of fresh fruit and vegetables. They work with parents to ensure that children's dietary needs and preferences are catered for. Staff ensure children follow good hygiene routines, such as washing their hands before helping to prepare food and eating.

- The club managers reflect on the provision they provide. They ensure children are able to make choices and develop independence skills. Managers have rearranged the club to give children independent access to toys and resources. They teach children the motto 'choose it, use it, put it away'. This allows children more freedom in their play and teaches them to tidy up after themselves.
- Staff work in partnership with the host school to ensure continuity of care for the children. They know the children's teachers and communicate with them as needed. Staff encourage children to do their homework and support them when they get stuck. They listen to younger children read aloud and provide feedback for teachers in their reading journals. Staff liaise with the host school to ensure they continue to meet the needs of children with special educational needs and/or disabilities.
- The managers work with the staff to ensure they provide an inclusive environment. Staff supervise children closely and quickly notice when they require additional support. When children look unsure of what to play next, staff quickly step in and ask them if they would like to help keep score for a game of bowling. Children brighten up instantly and take pride in being a 'special helper'. This develops children's sense of belonging and emotional well-being.
- Parents value the service the staff provide. They state that the manager and the staff are friendly, approachable and communicate well. Managers ensure that messages from school are passed on to parents. Parents comment that their children enjoy their time at the club and often do not want to leave.

Safeguarding

The arrangements for safeguarding are effective.

Managers prioritise children's safety. They have the required policies and procedures to support children's welfare. Managers ensure the staff complete safeguarding training, including additional modules to broaden their knowledge of local safeguarding concerns. Staff regularly test each other's understanding to help keep their knowledge fresh. Managers communicate with the host school to ensure they are keeping children safe. Staff supervise children as they play and ensure the environment is safe and clear of hazards. They practise fire drills with children so that they know how to evacuate the building safely in the event of a fire.

Setting details

Unique reference number	EY391066
Local authority	Derby
Inspection number	10289210
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	5 to 11
Total number of places	16
Number of children on roll	24
Name of registered person	Play and Learn Before and After School Club Limited
Registered person unique reference number	RP525835
Telephone number	01332 345 131(pm session only)
Date of previous inspection	16 November 2017

Information about this early years setting

Play & Learn at Breadsall Hill Top Infant School registered in 2009 and is located in Breadsall, Derby. The club is open from Monday to Friday, term time only. Sessions are from 3.20pm to 5.45pm. The club employs two members of childcare staff. Both members of staff hold relevant childcare qualifications at level 3. The manager is a qualified teacher.

Information about this inspection

Inspector

Vanessa Cuthbert

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The inspector spoke with the manager, the staff and the children at appropriate times throughout the inspection.
- The inspector looked at relevant documentation, such as evidence of the suitability of staff working at the club.
- Parents and carers shared their views of the club with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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