

Inspection of The Big Adventure Club Ltd (Colebrook)

Colebrook Infant School, Towcester Road, Swindon SN3 4AS

Inspection date: 18 July 2023

The quality and standards of early years provision

This inspection

Met

Previous inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Nurturing and friendly staff welcome the children arriving at the club. The children form strong connections with the staff and children. They enthusiastically talk to the staff about their day at school and giggle as they tell each other jokes. Staff continuously praise the children, which builds their confidence and develops high self-esteem.

Children feel safe and secure. They become deeply engaged in their chosen play as they mix with all the age groups. For example, children play a game of noughts and crosses. They discuss in their teams, placing the pieces 'horizontally, diagonally, or vertically', how to win. The children cheer and clap when they win and keep scores. This supports children's early mathematical skills and language.

The children enjoy attending the club and benefit from a range of physical activities. They strengthen their muscles as they climb the large play equipment. The children show off their running skills as they race staff on the playing field. They notice the effects of exercise on their body as they feel how fast their heart is beating. This supports the children's overall health and well-being.

Staff teach children how to look after their bodies. They promote healthy eating and provide the children with a range of healthy snacks. The children make healthy food choices and prepare the food themselves. They understand the importance of good hygiene practices, such as washing their hands and brushing their teeth.

What does the early years setting do well and what does it need to do better?

- The owner conducts regular observations of the staff. She provides feedback and support during supervision meetings, which helps to raise staff practice to a higher level. Staff complete a detailed induction and training programme to ensure they fully understand their roles and responsibilities. They have access to training online to further enhance their professional development. The staff demonstrate a passion for their roles and speak highly of the management team.
- Parent partnership is strong at the after-school club. Staff provide the parents with detailed handovers about their child's day at the club and at school. They keep parents up to date with events and any relevant changes. Parents state their children love attending the club and come home often talking about what they have done. They are extremely happy with the care and support their children receive.
- Children's behaviour is superb. They share their resources and show respect for one another. Older children help and engage with the younger children. Staff

undertake behaviour training to provide them with support in dealing with challenging behaviour. Children know and follow the rules of the club, which creates a calm and nurturing environment for the children.

- The environment is set up with the children's current interests in mind. The children make choices about what they want to do. They have discussions with staff about their summer holiday plans. The children show they feel comfortable talking in large groups as they share their experiences. They use a map of the world to point out the places they have been. The children talk about needing sun cream to protect their skin from 'UV rays'. They say hello to each other in different languages they have learned on their travels.
- Children participate in creative and imaginative play. They pretend to be doctors or hairdressers, making links to their life experiences. Children enjoy creating things for special events. They use a range of different materials to create cards and pictures. The children proudly show the staff what they have created. This strengthens the hand muscles needed for writing.
- The owner is continuously reflecting on the service she provides. She gains feedback from parents and the children to highlight areas for improvement. For example, they have recently set up a new booking system to enable parents to book sessions at the club with ease. The owner also looks at how the company can support children and families within the community. They offer refugees and vulnerable families funded care during the holidays. This provides parents with essential care and allows the staff to keep in contact and ensure continuity of care.

Safeguarding

The arrangements for safeguarding are effective.

The designated safeguarding lead and her team have a strong understanding of child protection. They can identify the different signs and symptoms of abuse, including domestic abuse. Staff understand the importance of keeping records and reporting concerns about a child. They know the procedure for reporting any allegations against a staff member to the relevant authorities. The staff conduct risk assessments of the premises to ensure they are safe and secure for the children. They have discussions with the children about being safe online and out in the community.

Setting details

Unique reference number	2649652
Local authority	Swindon
Inspection number	10299920
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	12
Number of children on roll	117
Name of registered person	The Big Adventure Club Limited
Registered person unique reference number	RP911154
Telephone number	07832304452
Date of previous inspection	Not applicable

Information about this early years setting

The Big Adventure Club Ltd (Colebrook) registered in 2021. The club employs four members of childcare staff, three of whom hold appropriate early years qualifications at level 4 and above. The club opens from Monday to Friday during term time only. Sessions are from 3pm to 6pm The after-school club opens at 1.30 on a Friday when the school closes until 6pm.

Information about this inspection

Inspector

Louise Phillips

Inspection activities

- The inspector discussed any continued impact of the COVID-19 pandemic with the nominated individual and has taken that into account in their evaluation of the provision.
- The inspector observed staff practice and children's experiences across a variety of activities.
- The inspector spoke with staff at appropriate times throughout the inspection.
- The inspector held a meeting with the nominated individual to discuss how they self-evaluate the provision.
- The inspector looked at relevant documentation, such as evidence of the suitability of staff working in the setting and paediatric first-aid certificates.
- The inspector spoke to a small number of parents during the inspection.
- Children spoke and engaged with the inspector during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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