

Inspection of The Log Cabin Charity

259 Northfield Avenue, Ealing, London W5 4UA

Inspection date:

18 July 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children are happy and well cared for in this fun and exciting setting. Staff form excellent relationships with the children. They have a deep knowledge of the children they work with and use this to support them in all areas of their development. Staff use all available opportunities to extend their learning experiences. Children have fun with the range of play opportunities, both inside and outside. They confidently explore the vast garden space and well-resourced rooms.

Staff successfully use a range of behaviour management strategies that children respond well to. All staff are consistent with their positive approach. Staff are well trained to implement these practices to skillfully meet the varied needs of the children. Children respect the clear boundaries. They follow the established systems with support of the experienced and dedicated staff. Communication skills are always promoted. Staff employ numerous strategies to ensure every child is listened to and able to communicate. Staff have high expectations for the children and set them appropriate challenges to continue their development. For example, children are encouraged to play competitive team games and are taught how to celebrate other children's successes with kind words and motivational gestures.

What does the early years setting do well and what does it need to do better?

- The setting is inclusive to all children. Staff pay careful attention to children's individual needs. Staff and children are respectful of each other and the highly skilful staff role model teamwork and good manners at all times. Staff are calm and consistent and this creates a stable environment for the children to flourish in.
- Daily physical activities are promoted to encourage healthy lifestyles. Children extend their physical development with activities, such as swimming, park trips and visits to Kew Gardens. Healthy and nutritious meals are provided with careful consideration to include all children. Children are expected to manage their own self-care and personal hygiene routines, where appropriate.
- Independence is promoted throughout the setting, based on the children's ability. Key life skills are also taught through the range of outings the children have access to. Staff assess what a child needs to learn next and plan activities to support this. They take children to the shops to teach them about the world around them and their community.
- Regular communication takes place with all professionals involved with the children. Staff ensure they have sufficient information before children start, so they can best prepare for them. For example, before a child starts they attend the setting, so the experienced staff can assess their needs and plan how to

support them. Staff provide essential knowledge to outside agencies to allow their best practice to continue beyond the setting. As a result, there is a consistent plan for all children, which ensures their progress is continued across the board.

- Parents are delighted with the service the setting provides. They comment on how wonderful the staff are and what a fantastic job they do. They love how much fun their children have while learning key experiences and skills. They know their children are happy and form meaningful relationships with the warm and caring staff. They are grateful for the friendships that the children make here.
- There is a clear behaviour management policy that is followed effectively to support the children. Children are encouraged to form good relationships with each other and social skills are promoted. Children sit together at mealtimes and serve themselves and their friends. Staff sit among them and encourage conversation between the children.
- The leaders and managers are very passionate about providing a high-quality service and learning experiences for children and their families. They are very reflective and ongoing adaptations and improvements are continually made to the environment. Staff feel valued and well supported in their role through regular meetings and opportunities for in-depth training. Staff are very clear about their responsibilities in providing children with the best care and learning experiences.

Safeguarding

The arrangements for safeguarding are effective.

The leaders and staff know how to recognise potential risks to children's welfare. These include exposure to extreme views, domestic abuse or possible concerns about the behaviour of a colleague. Leaders understand the roles of relevant safeguarding agencies. They work confidently with other professionals to help keep children safe and monitor any concerns closely. The company follows robust safe recruitment guidance. They maintain effective arrangements to assess the initial and ongoing suitability of staff. Staff manage the individual needs of children, such as dietary requirements and care plans, appropriately. They implement procedures effectively, including risk assessments to ensure this is a safe and secure environment for the children.

Setting details

Unique reference number	2644974
Local authority	Ealing
Inspection number	10295771
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	7 to 15
Total number of places	60
Number of children on roll	127
Name of registered person	The Log Cabin Charity
Registered person unique reference number	2644973
Telephone number	02088403400
Date of previous inspection	Not applicable

Information about this early years setting

The Log Cabin Charity registered in 2021 as an out-of-school club and is situated in Northfield Avenue in the London Borough of Ealing. It caters for children aged 5 to 15 years old and specialises in working with children and young people with special educational needs and/or disabilities. The setting is open for sessions seven days a week during term time and five days per week for ten weeks during the school holidays. There are 12 qualified core play staff who work in this team.

Information about this inspection

Inspector

Rivka Bick

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the manager and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Staff, children and parents spoke to the inspector during the inspection and shared their views of the setting.
- The relevant documentation was looked at to demonstrate the suitability of staff.
- The inspector observed the interactions between the staff and the children.
- The manager and the inspector carried out a joint observation during an activity outside.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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