

Inspection of Bunnies Daycare

The Old Bakery, Edgar Avenue, Stowmarket, Suffolk IP14 2EF

Inspection date:

19 July 2023

Overall effectiveness

Requires improvement

The quality of education

Requires improvement

Behaviour and attitudes

Requires improvement

Personal development

Requires improvement

Leadership and management

Requires improvement

Overall effectiveness at previous inspection

Inadequate

What is it like to attend this early years setting?

The provision requires improvement

Children benefit from age-appropriate toys and resources. However, they are not always engaged in purposeful play, resulting in them becoming disinterested. Staff sensitively remind children of the rules, such as using 'kind hands' and sharing popular resources. Staff plan a curriculum that is rooted in children's interests but do not have high enough expectations of what children can achieve. Teaching is not yet good enough. Staff do things for the children that they can do for themselves. Children do not make the best possible progress that they can. Despite this, overall, children do develop a positive attitude to learning.

Children feel safe and secure in this welcoming nursery. The needs of babies are met well. Their individual established routines are followed, to promote continuity of care. Staff tailor settling-in procedures to the needs of families and children. They talk to children about their families and home life, enhancing their sense of belonging. Children understand the importance of good hygiene. They readily suggest that they need to wash the dirt off their hands before they eat. However, the manager does not consider the nutrient value of foods given to children to ensure a balanced and healthy diet.

What does the early years setting do well and what does it need to do better?

- The manager and staff have made improvements since the last inspection. They have developed their knowledge of safeguarding and have initiated steps to improve the quality of teaching, through training and supervision. The manager acknowledges that this is a 'work in progress' and that there is more to be done. They demonstrate the capacity to continue to improve.
- Staff know the children and where they are in their learning and development. However, they do not teach well enough to build on what children already know and can do. Some activities are too adult-directed and children are not able to lead their own play and learning. Staff do not always value children's efforts well enough, and this results in children losing interest.
- Children become restless and quickly lose interest in routine whole-group activities. Staff do not organise these well enough to support children to listen and concentrate. In addition, when children transition from one activity to another, staff are often distracted by routine tasks and children do not receive a good level of engagement.
- Staff support children's speech and language development. They engage children in conversation and listen to what they have to say. They introduce new vocabulary, such as 'recycling', and children readily use this in their discussions. The gestures and babbles of babies are responded to positively. Children are confident communicators, who readily engage the inspector in conversation.
- Each child has a named person to take responsibility for their well-being,

learning and development. The key person builds friendly and trusting relationships with children and parents. In the absence of the key person, there is another named adult to ensure that children's care and learning continues to be tailored to their individual needs.

- Staff are caring towards the children. Children come into the nursery readily and develop secure emotional bonds with staff. Staff engage well with children as they take them on a 'magic carpet ride', where children use their imagination to visit places of interest and discover animals. Children enjoy role play based on their own experiences, such as playing at the 'hairdressers'.
- Children manage their personal hygiene needs, relevant to their age and stage of development. However, the manager does not consider the nutritional value of foods well enough. They have not considered the salt and sugar content of the jars of processed foods that they use as the basis for the meals that are given to children.
- Staff are committed to working together with parents. They encourage parents to remain actively involved in their children's learning, both in the nursery and at home. Parents spoken to at the inspection report that they are happy with the service provided. They state that they are kept well informed through written and daily verbal communication.

Safeguarding

The arrangements for safeguarding are effective.

All staff have completed safeguarding training to help ensure that they are aware of the indicators of abuse. They know how to report concerns, in line with local procedures. Staff understand their responsibility to protect the welfare of children. There are designated safeguarding leads to ensure that concerns are managed in an appropriate and timely manner. Staff are aware of the whistle-blowing policy and how to report concerns about colleagues. The manager demonstrates an appropriate recruitment procedure to ensure that those working with the children are suitable.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage, the provider must:

	Due date
provide staff with appropriate professional development opportunities to increase their knowledge and understanding of how to provide children with a high-quality curriculum that helps them learn and develop	31/08/2023

review the organisation of whole-group activities to ensure that it is purposeful and engages children	31/08/2023
support staff to maintain the quality of interaction with children throughout the day, especially at times of transition between activities	31/08/2023
improve staff's understanding of the importance of valuing children's efforts and contributions	31/08/2023
consider the nutritional value of food that is fed to children to ensure that they receive a nourishing and balanced diet.	31/08/2023

Setting details

Unique reference number	EY313941
Local authority	Suffolk
Inspection number	10286961
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	17
Number of children on roll	38
Name of registered person	Bunnies Day Care Limited
Registered person unique reference number	RP909910
Telephone number	01449 777 999
Date of previous inspection	23 March 2023

Information about this early years setting

Bunnies Daycare registered in 2005. The nursery employs seven members of childcare staff. There is also a volunteer and a cook, who also work with the children. Four staff hold an appropriate early years qualification at level 3 and one at level 2. The nursery opens from Monday to Friday, all year round. Sessions are from 7am to 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Jacqui Mason

Inspection activities

- The inspector discussed any continued impact of the pandemic with the manager and has taken that into account in their evaluation of the provider.
- The manager and the inspector completed a tour of the nursery to help the inspector understand how the early years provision and the curriculum are organised.
- The inspector observed the quality of teaching during activities, indoors and outdoors, and assessed the impact this had on children's learning.
- The inspector spoke with staff at appropriate times throughout the inspection and completed a joint observation with the manager.
- The inspector held a meeting with the manager. They discussed the steps that have been taken to improve since the last inspection.
- The inspector looked at relevant documentation, such as evidence of the suitability of staff working in the nursery.
- A small number of parents shared their views of the nursery with the inspector.
- Children played with the inspector and chatted to her during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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