

Inspection of Junior Adventures Group @ St Pauls RG41

St. Pauls C of E Junior School, Oxford Road, Wokingham, Berkshire RG41 2YJ

Inspection date:

11 July 2023

The quality and standards of early years provision	This inspection	Met
	Previous inspection	Good



Summary of key findings

This provision meets requirements

- The manager demonstrates a good understanding of the importance of building positive relationships with parents. Leaders report that when early years children are present, they are allocated a key person who is responsible for supporting individual children's needs. In addition, the key person is responsible for communicating with parents regarding all areas of the child's development.
- The provider has robust recruitment procedures in place, and leaders ensure staff's ongoing suitability to work with children. They make sure that staff have the required skills and a clear understanding of their roles and responsibilities.
- Leaders discussed how they are mindful of supporting children's healthy lifestyle choices. They explain how they provide nutritious snacks that include a range of fruit and vegetables. Staff also state how they support children's physical development through dedicated time spent playing outside in the large playground, where equipment including scooters, footballs, basketballs and hoops can be accessed by children. Staff are aware of the importance of helping children to become more aware of good hygiene practices, such as washing hands before eating.
- Through discussion, leaders and staff explain how they safeguard children. They know the signs that could suggest that a child is at risk of neglect or harm. The manager is clear about the correct procedures she should follow should a concern about a child's welfare arise. Staff explain how children are made aware of how to keep themselves safe at the club. For example, when required, children are reminded to sit when eating and to use 'walking feet' when playing inside.
- Staff understand that young children can be independent. When early years children are present, staff explain how they are expected to serve themselves snacks and to clear away their plates and cutlery when finished. Leaders explain how they consider children's interests when planning activities. At the after-school club and during the holiday club provision, staff report that they encourage children to choose their own resources and write requests on the 'wish fish' board so that additional resources and activities can be provided for the following day.
- Through discussion, leaders explain how staff promote children's positive behaviour choices when attending the club. They report that during daily registration, managers recap the club's rules and ask the children to explain why these are important. Leaders state that staff provide reminders of behaviour expectations when required.
- Staff meet regularly to discuss their areas of strength and future training needs. Leaders ensure that all mandatory training is completed within the required time scales by all staff. Leaders encourage staff to undertake a variety of additional training, which they provide to enhance and improve their practice.



There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.



Setting details	
Unique reference number	EY453450
Local authority	Wokingham
Inspection number	10295241
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of	
inspection	0 to 0
	0 to 0 30
inspection	
inspection Total number of places	30
inspection Total number of places Number of children on roll	30 72
inspection Total number of places Number of children on roll Name of registered person Registered person unique	30 72 Junior Adventures Group UK Ltd

Information about this early years setting

Junior Adventure Group After School Club at St Paul's C of E Junior School registered in 2012. It is privately owned and operates from St Paul's Junior School in Wokingham, Berkshire. The club is open each day during term time, from 3.30pm to 6pm. It provides a holiday club during each school holiday and half-term break. The holiday club is open each weekday from 10am to 4pm and offers an extended day from 8am until 6pm. There are three members of staff who work with the children.

Information about this inspection

Inspector Zoe Abraham



Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- Although there were no children in the early years range present at the time of this inspection, there were children present who were over the age of five years.
- The inspector viewed a variety of mandatory documents, including staff paediatric first-aid qualifications.
- The inspector viewed the areas of the premises accessed by children and discussed how the provider made these safe and suitable.
- The manager informed the inspector about how the provider organises children's play.
- The inspector held discussions with leaders and staff to assess their knowledge of the safeguarding and welfare requirements of the early years foundation stage.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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