

Inspection of Kindercare

Kearsley Road, Ripon, North Yorkshire HG4 2RN

Inspection date: 17 July 2023

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

The nursery provides a safe and nurturing environment where children and babies soon settle. Staff know their key children well and know what the children need to learn next. The manager observes the planning to ensure staff understand how to sequence children's learning so they make good progress.

Children confidently explore toys and activities with interest, returning to staff for praise and reassurance when needed. For example, babies make lines and circle marks in sand play. Toddlers select play foods and pretend to eat like a very hungry caterpillar. Older children play imaginatively with stick-on body parts as they learn what the different organs in the body can do. Children are happy, motivated and keen to learn.

Throughout the nursery, staff encourage children to have fun singing, chanting rhymes and using lively actions to extend children's communication skills and vocabulary. This helps babies and toddlers recognise rhythmic patterns ready for communicating. Older children listen well to instructions in a yoga lesson. They take turns to speak and contribute, which helps develop their confidence in a large group. Children are developing the skills, attitudes and dispositions they need to prepare them for their next stage of learning in school.

What does the early years setting do well and what does it need to do better?

- Leaders create an ambitious curriculum that staff follow and implement well. They carefully design learning experiences that build on children's knowledge, including children with special educational needs and/or disabilities. As a result, children are introduced gently into their new rooms and have practised the skills they need for when it is time for them to move on. Staff work closely with other professionals and schools that children are transitioning on to.
- Staff have high expectations for children's behaviour. Children behave well and are kind and considerate to their friends. Staff provide good support to help them understand how to manage their own behaviour. For example, they teach children who struggle with their emotions to use deep breathing strategies to help them feel calm.
- Staff encourage children to understand the benefits of a healthy lifestyle and diet. For instance, children know the importance of good hygiene routines. They wash their hands before meals and after playing outside to support their physical health. Also, staff use mealtimes to best effect for children to develop their good manners and independence skills as they complete many of the tasks themselves.
- Staff support babies to help develop their core muscle strength and mobility well. All children enjoy fresh air and exercise in the outdoor areas. They have

access to an ample range of resources. However, these areas are not as stimulating as indoors for children to extend their learning through play, such as to develop their coordination, movement and control of their bodies.

Additionally, most activities set up outside have been set up by adults. This does not help to encourage children's physical exploration, imagination or natural curiosity.

- Parents speak highly of the care and support they receive from staff at the nursery. Parents are kept informed through notice boards, daily communication with staff and online contact. However, occasionally, not all parents and carers are fully involved in their children's learning. Some are not given regular information on how to further support their children's learning at home.
- Staff work well as a team and are eager and motivated to improve the provision of the nursery. They are aware of the recent improvements that have taken place and the impact these have had on children's safety, learning and development. The majority of staff are completing a variety of higher-level training courses, with the full support of the manager, who is passionate about her role and a positive role model. Leaders meet with staff regularly to discuss staff responsibilities and to promote their well-being.

Safeguarding

The arrangements for safeguarding are effective.

The management and staff have a secure understanding of safeguarding children. They carry out effective checks and regular reviews to ensure that all staff are suitable to work with children. Staff know how to identify and report any harm to children. They know what to do if they have concerns about the behaviour of a colleague. The manager and staff carry out daily risk assessments to keep children safe and these are reviewed regularly. For example, small-part play activities and accident information have recently been reviewed to tighten processes still further. This swift action to manage a weakness is shared with the whole staff team, many of whom hold a current paediatric first-aid certificate.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- monitor the curriculum for outdoor play even more closely to provide a richer range of play experiences to further support all children's learning and development
- improve information-sharing with parents and carers to provide a consistent approach to help support children's development and learning at home.

Setting details

Unique reference number	EY300452
Local authority	North Yorkshire
Inspection number	10301890
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 10
Total number of places	126
Number of children on roll	95
Name of registered person	Busy Bees Nurseries Limited
Registered person unique reference number	RP900821
Telephone number	01765 698869
Date of previous inspection	23 January 2019

Information about this early years setting

Kindercare registered in 2005 and is one of several nurseries owned by Busy Bees Nurseries Ltd. The nursery employs 17 members of childcare staff who work directly with the children. The manager holds a level 4 early years qualification and staff hold appropriate qualifications at level 3 or below. The nursery opens from Monday to Friday, all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector
Jan Harvey

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager led the inspector on a learning walk around the nursery and discussed the early years curriculum.
- The inspector observed activities and the quality of education being provided, indoors and outdoors. She assessed the impact this was having on children's development.
- The inspector and the manager carried out two joint observations and assessed the quality of teaching.
- The inspector held a leadership meeting with senior managers and sampled documentation including certificates, risk assessments, and accident reports and analysis.
- The inspector spoke with staff, children and parents and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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