

Childminder report

Inspection date:

27 July 2023

The quality and standards of early years provision	This inspection	Met
	Previous inspection	Good



Summary of key findings

This provision meets requirements

- The childminder knows how to devise and implement an appropriate curriculum for children in her care. She explains how she observes children and plans activities around their interests to enable them to engage in play, learn and develop.
- The childminder shows how she provides an inclusive setting that supports children with special educational needs and/or disabilities. She explains how she provides a safe environment for children to feel secure and happy. The childminder offers children access to a garden to enable them to get fresh air, exercise and develop physical skills.
- The childminder demonstrates an understanding of how to encourage children to behave well. She explains that she has high expectations for good behaviour. The childminder describes how she ensures children know the rules and boundaries in the setting and reminds them of these when needed.
- The childminder keeps her early years knowledge current and up to date. She attends regular training and identifies areas for personal development.
- The childminder has a confident knowledge of her role in safeguarding children and child protection. She can securely identify signs of abuse and who to report concerns to. The childminder has a safeguarding policy that she also shares with parents.
- The childminder understands how to work in partnership with parents. She explains how she works together with them to ensure all children in her care make good progress. The childminder describes how she communicates effectively with parents. For example, she explains that she gives them daily feedback about their children's day and any identified areas for development.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.



Setting details	
Unique reference number	EY450077
Local authority	Surrey
Inspection number	10301619
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	9 to 11
Total number of places	6
Number of children on roll	2
Date of previous inspection	18 January 2018

Information about this early years setting

The childminder registered in 2012. She is located in Ashford, Middlesex. The childminder works from 7.30am to 6pm on Monday to Friday, for most of the year. The childminder holds qualified teacher status.

Information about this inspection

Inspector

Lynne Murray

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The childminder showed the inspector the premises and discussed how they ensure these are safe and suitable.
- The childminder provided the inspector with a sample of key documentation on request.
- The childminder spoke to the inspector about how she plans her environment.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.



If you are not happy with the inspection or the report, you can complain to Ofsted.



The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at https://reports.ofsted.gov.uk/.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: http://eepurl.com/iTrDn.

Piccadilly Gate Store Street Manchester M1 2WD

T: 0300 123 1231 Textphone: 0161 618 8524 E: enquiries@ofsted.gov.uk W: www.gov.uk/ofsted

© Crown copyright 2023