

Inspection of Healing Village Nursery & Out of School Club

The Methodist Church, Station Road, Healing DN41 7LY

Inspection date: 13 July 2023

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Staff know about children's starting points as a result of good communication with parents. They have a good insight into children's circumstances, which supports them to provide the best possible care and education.

Children enter the premises excitedly. They hang up their coats and bags and retrieve their drinks bottles, before happily joining their friends to play. They confidently explore the well-resourced environment. They select activities that hold their interest and promote their independence. Staff have high expectations for children's learning. When children face challenges, staff encourage and praise them. Staff know their key children well. They ensure that individual planning takes into account children's interests. This captivates children and engages them fully in their learning. Staff know when children are making progress in their development. They identify when children require additional support, and use strategies to support children's speech and language while waiting for professional intervention. Staff understand the impact of the COVID-19 pandemic and have taken steps to address any gaps in children's learning.

Children behave very well. They automatically use good manners and show empathy towards their friends. They know the rules and routines of the setting. This helps children to feel settled and secure.

What does the early years setting do well and what does it need to do better?

- Staff regularly track children's progress and ensure that they act swiftly on any concerns about children's development. They routinely evaluate the progress in children's development to identify their next steps.
- Staff prepare children for moving on to school by ensuring that they are physically and emotionally ready. They talk about the things children may see and hear. They help children to understand how they might feel about going to school and the routine of the day.
- Staff use ongoing dialogue to extend children's vocabulary and encourage conversation. Children learn new words, promoting their literacy skills. They talk about the author and illustrator of a book during story time. Staff further extend children's language. They talk about following a recipe and the ingredients needed.
- Children have opportunities to develop their gross motor skills in the outdoor area. They follow instructions to slither like a snake and roar like a lion. They develop their fine motor skills as they use the sand to create designs and develop their mark-making skills.
- Children learn about nature and the environment. They know about the life cycle of a caterpillar as they explore the sensory garden. Children are proud of the

things they have grown and know plants need water and sunshine. Although staff talk to children about food, there are missed opportunities for children to learn about healthy food choices and the contributions this makes to their overall good health.

- Children are confident learners as they explore the well-resourced environment with their friends. They use their imagination to create food out of natural building materials. They ask the inspector to choose a meal from an imaginary menu.
- Children manage their own self-care well. Those who are able to, access the toilet independently and wash their hands afterwards. They know they need to wash their hands before lunch, so they do not get germs.
- Staff nurture children's emotional development. They use 'emotion stones' to engage children and to help them learn about sharing and empathy for their peers. This promotes children's emotional development and contributes to their resilience.
- Leaders have appropriate measures in place to ensure that staff receive adequate supervision. This includes identifying personal training that is applicable to the needs of the children. Leaders accurately reflect on the provision and identify ongoing changes to practices and policies. This continuous evaluation enables staff to ensure that quality care and education is provided for children.
- Staff use positive language to support children's behaviour. They offer praise as children skilfully follow instructions. Children are complimented for their good listening and 'kind hands'.
- Parents are complimentary about the care and education their children receive. They report that staff share good levels of information and are impressed by the progress their children have made.

Safeguarding

The arrangements for safeguarding are effective.

Staff and managers show a good understanding of safeguarding. They demonstrate a sound knowledge of the different types of abuse and how to report any concerns about a child's welfare. Accidents are risk assessed and monitored to ensure that there are no changes required to the environment. Older children are involved in identifying risks to help keep them safe.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- extend discussions about healthy lifestyles further to include making healthy food choices to contribute to overall good health.

Setting details

Unique reference number	258648
Local authority	North East Lincolnshire
Inspection number	10300776
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	2 to 11
Total number of places	30
Number of children on roll	113
Name of registered person	Donlan, Helen Catherine
Registered person unique reference number	RP512264
Telephone number	01472 280 452
Date of previous inspection	27 March 2018

Information about this early years setting

Healing Village Nursery & Out of School Club registered in 1999. The nursery and out-of-school club opens all year around and offers out-of-school provision for children up to the age of 12. It is open from 8am to 6pm, Monday to Friday. The provider employs 16 members of staff, three of whom hold qualifications in childcare at level 6. Seven staff hold qualifications at level 3 and one apprentice has a qualification at level 2. The nursery is in receipt of funding to provide free early years education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Dawn Woodhouse-Wykes

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want children to learn.
- Children told the inspector about their friends and what they like to do when they are at nursery.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector carried out joint observations of activities with the manager.
- The inspector spoke to several parents during the inspection and took account of their views.
- The inspector viewed the provision and discussed the safety and suitability of the premises.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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