

Inspection of Nursery Rhymes

2 Bolton Road, Addingham, Ilkley, West Yorkshire LS29 0NR

Inspection date:

19 May 2023 - 14 July 2023

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| Overall effectiveness | Good |
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| The quality of education | Good |
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| Behaviour and attitudes | Good |
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| Personal development | Good |
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| Leadership and management | Good |
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| Overall effectiveness at previous inspection | Good |
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What is it like to attend this early years setting?

The provision is good

Children are at the heart of this nursery and staff provide a nurturing, calm environment for children. Staff have high expectations for children's learning and development and children have positive attitudes to learning. Children are well behaved and show they are happy and feel safe. Children find out about each other's families. This helps children to learn about diversity and being part of a wider community.

Staff know the children extremely well and develop warm and positive relationships with them. Children show good levels of motivation and curiosity. They have lots of opportunities to learn about what makes them unique. Children feel valued and develop high levels of self-esteem.

Children are motivated and engaged in their learning. Children lead their own play and staff skilfully follow children's interests. For example, older children enjoy working together to make a boat, so they can find the treasure from the maps they have drawn. Babies relish exploring the concepts of shapes and balls with spikes. Toddlers delight in chopping pretend food and making people better using thermometers. These activities help to develop their imagination in a fun and interesting way. Children make good progress and are ready for starting school.

What does the early years setting do well and what does it need to do better?

- The manager and staff have a clear understanding of their curriculum. Children explore a range of valuable learning experiences that successfully cover all seven areas of learning. Staff make good use of observations and assessments to identify children's existing knowledge and skills. However, staff do not always adapt their teaching for the most-able children during activities to build on their skills even further.
- Children with special educational needs and/or disabilities receive good support from staff. Staff monitor children's progress closely and are quick to identify when children need additional support to meet their development milestones. They work closely with the local authority and parents to ensure that children receive targeted support. This supports these children to make the progress they are capable of.
- Children's communication and language development are a high priority in this nursery. Popular books are incorporated well into the daily planning to inspire children to learn. Staff place a clear focus on promoting children's language and engage them very well in conversation. However, on occasions, staff do not give children enough time to respond to their questions and intervene with their own responses instead.
- Staff provide children with an appealing environment to enhance their learning.

Children freely explore the resources and materials provided. Children are encouraged to make their own choices and develop their independence skills. Staff promote children's positive self-esteem by giving them lots of praise and encouragement. This helps children to develop good social and emotional skills.

- The outdoor environment is a hive of activity, providing endless possibilities and enabling children to lead the way. For example, older children work as a team to make pirate soup, considering whether they should add more ingredients. Younger children access the mud kitchen and enjoy finding and washing animals. Babies experience opportunities to develop their communication skills through songs and stories. This helps to develop children's confidence and curiosity.
- Parents' views of the nursery are very positive. For example, one parent commented that the nursery provides, 'excellent, supportive and nurturing provision for my child'. Communication between the nursery and home is a strength. Staff ensure that parents know what their children are learning and help them to understand their child's next steps. For example, children's new interests are displayed on the 'interests board' for parents to view.

Safeguarding

The arrangements for safeguarding are effective.

Managers and staff are well trained in paediatric first aid. They are, rightfully, proud of their 'Millie's Mark' status, in recognition of their efforts which go above and beyond any minimum requirements. Staff talk confidently about how to keep children safe and know the correct protocol if they believe a child is at risk of harm. Staff are clear about who to contact should they have any concerns. Similarly, they have a clear understanding of the actions they need to take if they have concerns about a member of staff. The manager ensures staff have up-to-date safeguarding knowledge through regular training. Robust recruitment practices ensure that suitable people are employed.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- enhance opportunities for all children to extend their knowledge and understanding to the highest level during activities
- consistently develop children's critical thinking skills by allowing them the time to answer questions that are asked and think through problems for themselves.

Setting details

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| Unique reference number | 957307 |
| Local authority | Bradford |
| Inspection number | 10279974 |
| Type of provision | Childcare on non-domestic premises |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Day care type | Full day care |
| Age range of children at time of inspection | 0 to 11 |
| Total number of places | 59 |
| Number of children on roll | 101 |
| Name of registered person | Nursery Rhymes LLP |
| Registered person unique reference number | RP521324 |
| Telephone number | 01943 839000 |
| Date of previous inspection | 13 September 2017 |

Information about this early years setting

Nursery Rhymes registered in 2001. The nursery employs 16 members of childcare staff. Of these, 12 hold appropriate early years qualifications at level 3 or above. The nursery opens from Monday to Friday, for 51 weeks a year, except bank holidays. Sessions are from 7.30am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery also provides an out-of-school club.

Information about this inspection

Inspectors

Jen Lyons
Ruth Moore

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The manager joined the inspector on the learning walk and talked to the inspector about their curriculum and what they want their children to learn.
- The inspector talked to staff at appropriate times during the inspection and took into account their views.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector carried out a joint observation of an activity with the manager.
- Parents shared their views of the setting with the inspector.
- The manager showed the inspector documentation to demonstrate the suitability of staff.
- Following the original inspection on 18 May 2023, a further visit was completed on 14 July 2023, to gather additional evidence.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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