

Inspection of KOOSA Kids After School Club at Godalming Junior School, Godalming

Godalming Junior School, Hallam Road, GODALMING, Surrey GU7 3HW

Inspection date: 18 July 2023

The quality and standards of early years provision	This inspection	Met
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	Previous inspection	Good
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What is it like to attend this early years setting?

This provision meets requirements

Children are happy and eager to attend the club. They enter the club with confidence and benefit from an engaging environment. They are familiar with the routines, which helps them to feel safe and secure. Staff greet them warmly, listen to them and make them feel valued. Children are confident and explain to the inspector the club rules. They say they enjoy their time at the club, meeting their friends and playing together.

Staff provide an excellent range of resources and activities, which allows children to make independent choices in their play. Children choose activities that suit their interests. For example, some children want to play card games, while others enjoy playing football. Children express what they would like to do and are confident to ask staff for what they need. They show that they have a good time at this welcoming club.

Children's behaviour is good. They listen to instructions and respond politely. Children of all ages play together. They take it in turns to play games and share the resources available to them. This helps them to build a wider friendship group and builds tolerance and respect. Children are confident to do things for themselves. They make choices about their play, place their coats and bags away and clear away their rubbish after snack.

What does the early years setting do well and what does it need to do better?

- There is an effective key-person system for young children. Staff liaise with class teachers and share children's next steps. Staff use this information to plan activities to help build on children's learning. They find out what topics children are learning in school and complement this learning in the club. For instance, children enjoy opportunities to further develop their mathematical awareness. They illustrate this as they count in sequence during hide and seek games with their friends.
- Staff interact well with children. They talk to children as they play to encourage language skills and introduce unfamiliar words. Children show that they are good communicators. For instance, they are confident to have conversations with unfamiliar adults. Staff engage in meaningful conversations with children and listen to their views and opinions. For example, children take turns to tell staff about their favourite foods. Children learn about which foods are good for our bodies and which foods we can eat in moderation.
- Leaders support staff well. Staff complete an in-depth induction process when they first start at the club. This is followed up with regular supervisions. There is a strong focus on staff's training and professional development to ensure that

they have the necessary skills and knowledge to carry out their role.

- Mealtimes are a social occasion, as children sit and chat to their friends. Staff obtain information about any special dietary requirements, preferences and food allergies and ensure that they are adhered to. Children enjoy nutritious snacks that the staff provide. Staff teach children about the importance of good hygiene, such as when they ask children to wash their hands before eating.
- Staff ensure that children have access to daily physical play, fresh air and exercise. Children climb on frames and enjoy playing football with their friends. They show very good coordination, skilfully throwing and catching large balls. Children develop their small hand muscles as they use resources to construct and build.
- Children have extremely high levels of respect for their environment and others around them. They respect each others' wishes. They confidently ask their friends if they can join in with their play. For instance, they delight in playing a card-matching game together.
- Staff report high levels of morale. Leaders listen and value their input. They support staff well-being with regular 'catch-up' meetings and their approachable manner. A mental health first aider ensures that staff well-being is looked after.
- Parents speak positively about the 'amazing care' the club provides. They say that their children are excited to attend and talk about the activities they have done. Parents appreciate the support that staff provide. They comment that 'their children make good progress with their confidence' and state that they would 'highly recommend this club'.

Safeguarding

The arrangements for safeguarding are effective.

Leaders follow robust safer recruitment practices to ensure that staff are able to fulfil their roles and responsibilities. They ensure that all staff have a secure understanding about how to keep children safe. Staff demonstrate a secure understanding of the signs and indicators of potential abuse and/or neglect. They are clear how to report a concern about the welfare of a child. Staff know how to report any allegation against another member of staff or manager. The manager and staff understand the importance of daily risk assessments, to ensure that children are safe in all areas of the club. There is effective deployment of staff to ensure that children are well supervised.

Setting details

Unique reference number	EY472372
Local authority	Surrey
Inspection number	10295513
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	40
Number of children on roll	111
Name of registered person	KOOSA Kids Limited
Registered person unique reference number	RP900842
Telephone number	08450 942322
Date of previous inspection	20 December 2017

Information about this early years setting

KOOSA Kids After School Club at Godalming Junior School, Godalming registered in 2013. It operates from an outbuilding in the grounds of the school, in Godalming, Surrey. The provider currently draws on a team of 10 staff to work at the club. Of these, two hold relevant level 3 qualifications. Children are collected from local schools. The after-school club is open from when the schools finish until 6pm, during term time only.

Information about this inspection

Inspector

Sarah Richards

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider, and has taken that into account in her evaluation of the setting.
- Relevant documentation was reviewed by the inspector.
- The provider completed a learning walk with the inspector to discuss the organisation and planning of activities.
- The inspector observed staff deployment and the interactions between staff and children as they engaged with activities indoors.
- Parents' views were taken account of through conversations.
- The inspector held discussions with the provider, a member of the management team, staff and children at appropriate times throughout the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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