

Inspection of Junior Adventures Group @ St James N10

St. James C Of E Primary School, Woodside Avenue, London N10 3JA

Inspection date: 13 July 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children talk with excitement about the activities that are planned as they are collected from their classrooms by staff. They are fully involved in decision-making, including which activities they want to take part in. Children have fun and immediately become engaged in the session. Staff know individual children, they support their communication and language skills extremely well. As they arrive, all children take an active role in the welcome circle. They each take turns to contribute as they talk with confidence. Staff fully support them and discuss and acknowledge how they are feeling.

Children develop their imaginations and negotiation skills as they dress up and hold competitions. They concentrate as they use construction materials to design different sized structures. They enjoy creative art activities as they draw and use different materials for their creations. Staff understand the importance of promoting children's physical health. They use every opportunity for the children to be physically active in the playground. Children challenge their developing physical skills and learn to take risks as they climb and run and take part in team games.

Children behave exceptionally well, and staff are excellent role models. Older children show kindness towards the younger children. Children are praised for their achievements by attentive staff, who promote their self-esteem and are quick to identify when children may need reassurance and emotional support.

What does the early years setting do well and what does it need to do better?

- Staff are supported well by the management team. New staff receive a detailed induction about the organisation of the provision to help them understand and build on their roles and responsibilities. Staff have regular supervision meetings to discuss their training needs, their health and well-being. They have access to training to improve their knowledge and skills.
- Staff ensure resources are easily accessible to encourage children to choose and lead their own play. Children understand routines and follow instructions with confidence. Staff know the children well and are deployed effectively to ensure the children's safety and well-being. Children have a designated key person, who helps to ensure that children's care is tailored to their individual needs and that their ongoing development can continue to be guided by staff.
- Children are provided with a range of healthy and nutritious snacks and snack time is a well organised and social occasion. The manager and staff go to considerable lengths to ensure that children's individual needs are met. Children sit and talk to their friends and staff who sit with them. Staff obtain information regarding any special dietary requirements, preferences, and food allergies, and

ensure they adhere to this information accordingly.

- Children can make independent choices in their play from a wide range of activities, inside or outdoors. Staff are attentive and support children's play. They have excellent interactions with children. This contributes significantly to children's sense of belonging and supports them to feel safe and secure. Staff support children's self-confidence and self-esteem well. They use praise to motivate children and help them recognise their achievements.
- Parents speak highly of the staff and the quality of care they provide. They say that children look forward to attending. Parents appreciate that staff show an interest in what their children have enjoyed learning about at school and after school and that children share this with their parents.

Safeguarding

The arrangements for safeguarding are effective.

Staff are clear about the procedures to report any concerns about a child's welfare, including allegations, to the relevant authorities. Staff complete regular safeguarding training. This includes for awareness of following health and safety procedures. Leaders and staff work well together to ensure the smooth running of the after-school provision and to support children. There are effective procedures in place for the safe recruitment and induction of staff, to ensure that they are suitable to work with children. Staff ensure that children's safety is given priority. They supervise children well and enable them to play in a safe and secure environment.

Setting details

Unique reference number	2671954
Local authority	Haringey
Inspection number	10303070
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	30
Number of children on roll	219
Name of registered person	Junior Adventures Group UK Ltd
Registered person unique reference number	RP901001
Telephone number	07729 122079
Date of previous inspection	Not applicable

Information about this early years setting

Junior Adventures Group @ St James N10 operates from the school and playground. It is located in the Muswell Hill area of the London Borough of Haringey. It operates an after-school club for children attending the school. It is open from 3.30pm to 6pm from Monday to Friday during term time. The club employs three staff. All staff are appropriately qualified at level 3/2 and above.

Information about this inspection

Inspector

Catherine Greene

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector spoke with the manager about the leadership and management of the setting.
- The inspector observed the interactions between staff and children.
- The inspector carried out joint observation of a group activity with the manager.
- The manager and the inspector carried out a joint observation during snack time.
- Parents shared their views of the setting with the inspector.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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