

Inspection of Bubbles Day Nursery

Bubbles Day Nursery, 98-100 Grange Crescent, LINCOLN LN6 8DA

Inspection date: 11 July 2023

Overall effectiveness **Good**

The quality of education **Good**

Behaviour and attitudes **Good**

Personal development **Good**

Leadership and management **Good**

Overall effectiveness at previous inspection Good

What is it like to attend this early years setting?

The provision is good

Children's behaviour is extremely good. They listen carefully to adults and follow their instructions. When children want to join a game, they share resources and make sure there is enough room for everybody. Staff teach children the rules and boundaries of the setting from a young age, and children understand what is expected of them. Staff remind children to make good choices, and children respond positively and support their peers. For example, children say 'remember to line up nicely' or 'remember to listen carefully'. Children play together, throwing and catching a ball. They laugh together and work as a team to keep the ball off the ground. Practising these important social skills gives children a good foundation for their next stage of learning.

Children begin to gain their independence from a very young age. They find their own shoes and coats and learn to pour their own drinks. Children over one year of age begin to serve their own food and use cutlery at mealtimes. This gives children a sense of achievement, and they become independent learners. Children enjoy helping staff throughout the day. They carry out small jobs, such as handing out the plates at lunchtime. Children gain a sense of responsibility and purpose and are proud to be helpful and kind.

What does the early years setting do well and what does it need to do better?

- Staff have implemented a well-sequenced curriculum that supports children's development throughout each room. They focus on communication and language development, and children engage in a range of activities, make good progress and develop a love of learning. The curriculum in the pre-school room is focused on preparation for school. Children practise important social skills, including sharing and taking turns. Children demonstrate their confidence and skills to visitors, showing them how to use a range of technology, listening to staff and following instructions.
- Children learn about the natural world around them. They enjoy planting seeds and helping the plants to grow. Children are excited to share their tomato and strawberry plants with visitors. Staff also arrange exciting experiences for the children, such as hatching chicks and visits from a pony. They provide a wide range of different experiences, broadening children's knowledge of the world around them.
- Families are offered a flexible induction to the setting based on the needs of the children and parents. This means that children are given time to develop relationships with staff before they begin attending the setting on a full-time basis. Staff gather a range of information from parents about children's routines and interests before children begin. However, staff are unsure of what children know and can do when they start, as they do not discuss this information with

parents on enrolment.

- Staff know children very well and can discuss children's learning and development in depth. They understand children's interests and plan exciting activities. When children show a delay in their learning and development, staff are quick to act upon this. They gain advice from other professionals and complete referrals to gain support for both the children and their families. Therefore, children with special educational needs and/or disabilities continue to make progress and achieve to the best of their abilities.
- The manager, owner and staff team are very enthusiastic and passionate about the setting. They are excited to provide children with different experiences and enjoy their roles in the setting. The manager carries out regular supervisions and observations and encourages staff to be reflective practitioners. However, training and professional development opportunities do not focus precisely on raising the quality of teaching to the highest level.
- Parents are happy with the care their children receive at the setting. They explain that communication is excellent, and they receive verbal feedback at the end of every session. Parents have developed good relationships with their children's key persons, and they are grateful for the support they receive if they are having difficulties at home.

Safeguarding

The arrangements for safeguarding are effective.

Staff attend regular safeguarding training and have an excellent knowledge of how to protect young children from harm. They confidently discuss the signs of abuse and what to do if they have concerns about a child. Staff know who to contact for advice or to refer any serious concerns. Contact details are displayed throughout the setting for easy access. Staff have a good knowledge of wider safeguarding issues, such as the 'Prevent' duty, female genital mutilation and county lines. Where there are concerns about an adult within the setting, staff contact the local authority designated officer.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- gather more information from parents to help identify children's starting points to focus teaching and learning right from the start
- strengthen staff training and professional development opportunities to focus more precisely on raising the quality of teaching to the highest level.

Setting details

Unique reference number	EY474622
Local authority	Lincolnshire
Inspection number	10295519
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 11
Total number of places	72
Number of children on roll	59
Name of registered person	Bubbles Daycare (Lincoln) Ltd
Registered person unique reference number	RP902639
Telephone number	01522 692000
Date of previous inspection	14 December 2017

Information about this early years setting

Bubbles Day Nursery re-registered in 2014 and is based in Lincoln. The nursery employs 13 childcare practitioners. Of these, eight hold appropriate early years qualifications at level 3. The nursery opens from Monday to Friday, all year round, except for bank holidays and a week at Christmas. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Vikki Reynolds

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want children to learn.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector carried out a joint observation of a communication and language activity with the manager.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- Parents shared their views of the setting with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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