

# Childminder report

---

Inspection date: 25 July 2023

**The quality and standards of early years provision**

**This inspection**

**Met**

---

Previous inspection

Good

## Summary of key findings

### This provision meets requirements

- The childminder talks passionately about her role as a childminder. She describes a strong focus on nurturing children, supporting their emotional development and being part of their life journey. She ensures strong relationships with children through forming a partnership with them and their parents. She maintains contact with families even after children have moved on to school because she sees them regularly in the community.
- Personal, social and emotional development is a priority in this setting. The childminder comments that she makes sure she supports children's transition into her setting by providing plenty of time to settle in. She explains that she spends time talking with children, as well as parents, so that she can understand each child's personality and uniqueness. This initial information is used as a basis for providing a wide range of learning experiences, with the intention of supporting individual progress.
- The childminder demonstrates through discussion that she understands how to safeguard children. She draws upon her extensive experience and the knowledge she gains from the wide range of safeguarding training she accesses. She knows the signs which would alert her to children being at risk of harm, radicalisation or extremism. In addition, she is clear about the procedures to follow if she has concerns about children.
- The childminder has a strong vision for her childminding service. Her ethos is rooted in supporting children's individual journey and enabling a smooth transition to the next step in their education. She provides a wide range of play activities and learning opportunities within a child-led routine. Furthermore, she uses her understanding of child development to make sure that any gaps in progress are addressed.
- The childminder explains that she offers an extensive range of outings to children to help extend their understanding of the wider world. These include trips to the library, the zoo and the safari park. Walks in the area, trips to the shops and to local parks encourage children to know about their diverse local community.
- The childminder discusses how she shares information with parents. She understands the importance of working in close partnership with parents. She describes how she intends to share information with them on a daily basis. For example, the childminder explains she will talk to parents every day and provide regular messages and photographs.
- The childminder talks about how she makes sure her setting supports communication and language development. She explains that she prioritises conversations with children and how she asks simple questions. Furthermore, she explains that she makes sure children have time to respond to her. For children where there are communication and language concerns, she describes how she will use other methods to support development. For example, she has some simple picture cards to encourage interaction and conversation.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## Setting details

<b>Unique reference number</b>	EY339967
<b>Local authority</b>	Wolverhampton
<b>Inspection number</b>	10295382
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children at time of inspection</b>	0 to 0
<b>Total number of places</b>	12
<b>Number of children on roll</b>	0
<b>Date of previous inspection</b>	6 December 2017

## Information about this early years setting

The childminder registered in 2006. She lives in Wolverhampton, West Midlands. She operates all year round, from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

## Information about this inspection

### Inspector

Juliette Freeman

### Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The childminder showed the inspector the premises and discussed how they ensure it is safe and suitable.
- The childminder and her assistant spoke to the inspector about their intentions for children's learning.
- The childminder showed the inspector documents, including paediatric first-aid certificates and suitability checks.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 1231  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/ofsted](http://www.gov.uk/ofsted)

© Crown copyright 2023