

Inspection of OSCAHS ACE Club

Ashford C of E School, School Road, ASHFORD, Middlesex TW15 2BW

Inspection date: 13 July 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Staff create a fun, safe and inviting environment for children to play in. As a result, children arrive at the club happily and settle very quickly. They build positive relationships with the staff and each other, which helps them to feel safe and secure. Staff show genuine care and respect for children and are good role models. They praise children's accomplishments, listen to their views and opinions and create behaviour boundaries to support children's safety. Children behave well and are polite to each other. They resolve minor conflicts themselves and share, take turns and help each other during games and activities. Children say that they 'love' coming to the club and make friends with children from other classes.

Staff plan a wide range of activities across two rooms, so children have space to enjoy them. They also make the most of the wider school environment, offering children the chance to play in the outside areas as well as the school hall. Children are keen to participate in the activities provided and particularly love spending time outside. Some children enjoy playing football and skipping games, while others sit quietly to draw, practise their mathematical knowledge or trade playing cards with their friends. All children benefit from having regular fresh air and exercise and develop good physical skills.

What does the early years setting do well and what does it need to do better?

- Staff know the children well and plan activities around what they know children are interested in. They gather information about children's individual needs and interests from parents and teachers. Staff also encourage children to contribute their own ideas, so that they feel valued and included.
- Younger children are allocated their own key person to help promote their emotional well-being. The key person knows each child well and recognises when children need support and encouragement to explore the activities available at the club. Staff build very positive relationships with all children to help promote their well-being.
- Partnership between the staff and the school is strong. They share information about children daily and coordinate the plans that are in place for children who need extra support. Staff also offer linked activities with the school, following themes and topics, for example a 'Sports Week'. This ensures children experience a consistency of care between school and the club.
- Children clearly enjoy their time at the club. They are confident to interact with unfamiliar people and excitedly talk to visitors about their favourite activities. Children show what they have made with a sense of pride and achievement. For example, they delight in taking part in a variety of craft activities and show determination and resilience when they learn how to safely use tools. Children

are good communicators.

- Children demonstrate confidence and good levels of independence. They know the routines and boundaries and make good choices. Children ensure they inform staff before leaving one area of the club and let staff know when they are accessing the bathrooms in the school. They help tidy up activities when they are finished and are eager to pack away the resources they have been using.
- Staff promote children's health and well-being well. Children follow good hygiene routines, such as washing their hands when entering the club and before eating. Staff provide nutritious snacks and remind children to have plenty to drink and to rest when needed.
- Partnerships with parents are good. Parents speak highly about the club and staff. They comment on how their children love coming to the out-of-school club and enjoy the range of activities that staff provide. Parents value the service that staff provide and comment how much they rely upon it. They state that they feel their children are safe and well cared for.
- Leaders strive to make continual improvements. They monitor the service effectively and involve children, parents and staff in their evaluation of club activities. Staff say they really enjoy working at the club. They feel valued and appreciated. Staff regularly update their own knowledge and skills. They ensure that all mandatory training is complete. Additionally, leaders identify other training, which helps staff to develop their knowledge of how to support children's learning further. This helps staff to provide high-quality care for children.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a good knowledge of how to safeguard children. They can confidently discuss the signs and symptoms that might indicate that children are at risk of harm. Staff demonstrate a good understanding of the safeguarding procedures to follow if they have concerns about a child, or the conduct of a colleague. They have completed safeguarding training and confidently talk about safeguarding matters, such as the 'Prevent' duty guidance. Leaders follow safer recruitment processes. Arrangements to assess staff suitability are robust. Risk assessment procedures are comprehensive. Staff check the environment before children attend and take steps to minimise risks when necessary. They are vigilant in their supervision of children, ensuring that they deploy themselves effectively in the areas children use. Staff monitor the attendance of children that attend the club to identify any concerns.

Setting details

Unique reference number	EY430273
Local authority	Surrey
Inspection number	10301624
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	24
Number of children on roll	51
Name of registered person	Oscachs Ltd
Registered person unique reference number	RP906447
Telephone number	07729 537167
Date of previous inspection	19 January 2018

Information about this early years setting

OSCAHS ACE Club registered in 2011. It is located in Ashford, Middlesex. The club is open each weekday from 7.30am until 8.45am and 3pm to 6pm, during term time only. There are three members of staff who work directly with the children.

Information about this inspection

Inspector
Joanne Allen

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager and the inspector completed a tour of all areas of the school used by children. She explained how staff support children to engage in activities.
- The inspector observed the interactions between staff and children as they engaged with activities.
- The inspector spoke with staff, parents and children as part of the inspection.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the setting.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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