

London Park School Clapham

3 Garrad's Road, London SW16 1JZ

Inspection date

7 July 2023

Overall outcome

The school is likely to meet all the independent school standards when it opens

Main inspection findings

Part 1. Quality of education provided

All paragraphs

- Leaders have written and published thorough and ambitious curriculum and assessment policies. These are supported by suitable schemes of work in all subjects for pupils aged 11 to 16.
- All the required areas of learning are covered. Pupils will study all national curriculum subjects and will work towards a wide range of GCSE qualifications.
- Teaching in each subject is likely to take account of pupils' different ages, interests and abilities, including those with special educational needs and/or disabilities and education, health and care plans.
- The planned programme for personal, social, health and economic (PSHE) education is comprehensive. The curriculum includes thorough coverage of all the fundamental British values and protected characteristics.
- The proposed school's relationships and sex education (RSE) programme covers all the required content from the statutory guidance. Leaders plan to consult with parents and carers when the school opens. The RSE policy provides clear guidance to parents about the possibility of withdrawing their children from sex education should they wish to.
- Leaders have suitable plans to ensure that all pupils access progressively regular, impartial and up-to-date careers information, advice and guidance.
- Leaders are likely to ensure that the proposed school is well resourced so that every subject may be taught effectively.
- Leaders' arrangements to ensure that teachers are subject experts and to monitor and maintain a consistently high quality of education are likely to be effective.
- Leaders have ensured that the independent school standards ('the standards') in this part are likely to be met.

Part 2. Spiritual, moral, social and cultural development of pupils

All paragraphs

- Leaders are likely to ensure that pupils are well supported in their spiritual, moral, social and cultural development, including through PSHE education, assemblies, educational visits and awareness events. Pupils will learn about fundamental British values and be encouraged to respect the full range of protected characteristics.
- Leaders have planned to ensure that pupils are taught about making positive and healthy choices, including in relation to relationships and their physical and mental well-being.
- Pupils will be taught about a range of religions, faiths and cultures through a discrete theology, philosophy and religious education programme.
- The proposed school's code of conduct makes it clear that no member of staff may promote partisan political views. Leaders are likely to ensure that teachers are trained to know that a balance of views must always be presented in the teaching of any political topic.
- The standards in this part are likely to be met.

Part 3. Welfare, health and safety of pupils

All paragraphs

- The proposed school's safeguarding policy is thorough and available online. All leaders and staff will be suitably trained in advance of the school opening in September 2023, in light of the updated 'Keeping children safe in education' statutory guidance. Leaders demonstrate a secure understanding of the importance of maintaining a strong safeguarding culture. They are aware of and committed to their legal duties. The school's online system for tracking safeguarding concerns and actions taken is likely to be used effectively.
- The proposed school's behaviour and anti-bullying policies are likely to be implemented well. Leaders have a suitable system for recording incidents of serious misbehaviour and any consequences imposed as a result. The proposed school's guidance on suspensions and exclusions is clear.
- The proposed school's health and safety policy is likely to be suitable to ensure the efficient maintenance of the premises.
- Arrangements for fire safety are robust. The proposed school is likely to be compliant with the Regulatory Reform (Fire Safety) Order 2005.
- Leaders' first-aid policy is suitable and likely to be implemented well. There will be plenty of trained first aiders. Leaders have put suitable processes in place for documenting accidents and managing medication.
- Plans to supervise pupils throughout the school day are likely to be appropriate.

- Admission and attendance registers will be kept using the proposed school's online systems. These include all the required information and are therefore likely to be suitable.
- Leaders have prepared a suitable risk-assessment policy. They have prepared suitably thorough risk assessments for the premises, visitors and educational visits.
- The standards in this part are likely to be met.

Part 4. Suitability of staff, supply staff, and proprietors

All paragraphs

- The proposed school's safer-recruitment process is thorough. All the required pre-employment checks are understood and likely to be carried out, recorded and dated accurately on a compliant single central record.
- The standards in this part are likely to be met.

Part 5. Premises of and accommodation at schools

All paragraphs

- From September 2023 to April 2024, the proposed school will occupy its own premises overlooking Tooting Common in Lambeth. The premises are in a good state of repair. They are likely to be kept clean and well maintained.
- The building includes nine classrooms, large and suitable outdoor spaces for PE and recreation and a library. There are some specialist classrooms, including for the teaching of art, science and design and technology.
- There is a suitable medical room, as well as suitable toilets and facilities for drinking water, washing, changing and showering. Hot water supplies are safely regulated.
- The standards in this part are likely to be met.

Part 6. Provision of information

All paragraphs

- Leaders have prepared a comprehensive and accessible website that includes all the required policies and information.
- The bi-annual report templates for parents are detailed and cover pupils' progress and attainment in all areas of the curriculum.
- The standards in this part are likely to be met.

Part 7. Manner in which complaints are handled

All paragraphs

- The proposed school's complaints policy is likely to be implemented well. It sets out how leaders intend to manage complaints informally and formally at three clear

stages. The complaints log includes the stage of resolution and any actions taken by leaders.

- The standards in this part are likely to be met.

Part 8. Quality of leadership in and management of schools

All paragraphs

- Proprietors and leaders have paid significant attention to detail in planning the opening of this proposed school. They demonstrate a thorough working knowledge and understanding of the independent school standards.
- As it is likely that leaders will ensure that all the standards are met consistently, the standards in this part are likely to be met if London Park School Clapham is registered as an independent school.

Schedule 10 of the Equality Act 2010

- The proposed school's accessibility plan is likely to meet this requirement. Leaders have given suitable consideration to increasing accessibility in all the required areas.

Compliance with regulatory requirements

The school is likely to meet the requirements of the schedule to the Education (Independent School Standards) Regulations 2014 ('the independent school standards') and associated requirements.

Proposed school details

Unique reference number	149715
DfE registration number	208/6009
Inspection number	10284270

This inspection was carried out under section 99 of the Education and Skills Act 2008, the purpose of which is to advise the Secretary of State for Education about the school's likely compliance with the independent school standards that are required for registration as an independent school.

Type of school	Other independent school
School status	Independent school
Proprietor	Dukes Education Ltd
Chair	Aatif Hassan
Headteacher	Paul Vanni
Annual fees (day pupils)	£23,850
Telephone number	020 8161 0301
Website	www.londonparkschools.com
Email address	admissions@londonparkschools.com

Pupils

	School's current position	School's proposal	Inspector's recommendation
Age range of pupils	Not applicable	11 to 16	11 to 16
Number of pupils on the school roll	Not applicable	100	80

Reason for inspector's recommendations

- The school will be staffed for up to a maximum of 80 pupils in its first year of operation.

Pupils

	School's current position	School's proposal
Gender of pupils	Not applicable	Mixed
Number of full-time pupils of compulsory school age	Not applicable	100
Number of part-time pupils	Not applicable	None
Number of pupils with special educational needs and/or disabilities	Not applicable	Up to 50
Of which, number of pupils with an education, health and care plan	Not applicable	Up to 5
Of which, number of pupils paid for by a local authority with an education, health and care plan	Not applicable	Up to 5

Staff

	School's current position	School's proposal
Number of full-time equivalent teaching staff	Not applicable	12
Number of part-time teaching staff	Not applicable	2
Number of staff in the welfare provision	Not applicable	2

Information about this proposed school

- London Park School Clapham is seeking to register as an independent secondary mainstream day school in the London Borough of Lambeth.
- Leaders intend to open the school in September 2023. Leaders plan for the school to relocate in April 2024 to new, larger premises, which are currently being refurbished.
- Leaders do not intend to make any use of alternative provision.
- The proposed school's name is London Park School Clapham, not London Park School as originally stated on the proprietors' application form.
- The proposed school's proprietors run a number of other schools.

Information about this inspection

- This inspection was commissioned by the Department for Education to assess whether the proposed school is likely to meet all of the independent school standards if registered as an independent school.
- This was the proposed school's first pre-registration inspection.
- The inspection was conducted with two days of notice.
- The inspector met with the proposed school's headteacher, principal and senior deputy headteacher. He also met with the managing director, who is also a member of the proposed school's proprietor body.
- The inspector had a tour of the premises and considered a range of evidence to check the likelihood of the proposed school meeting the independent school standards and associated requirements.

Inspection team

James Waite, lead inspector

Ofsted Inspector

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