

# Childminder report

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Inspection date:

20 July 2023

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Good

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children are very happy and confident in the warm care of the very experienced childminder. They appreciate the friendly welcome they receive when she collects them from their school. They receive very good support to quickly settle and grow in independence in the childminder's focused and well-considered provision. Children follow the childminder's excellent example and are very well behaved and treat each other with consideration and courtesy. They have a good understanding of the childminder's high expectations. For example, they listen carefully to instructions and guidance for playing together and sorting and tidying after themselves.

Children are active and engaged throughout the sessions. They learn to make decisions about the toys and games they choose to play with. The childminder helps them to share, take turns and play fairly together, for instance, when they make up their own sporting games or role play in the childminder's well-resourced garden. Children are safe and learn to take care of themselves. For example, the childminder supports them to improve their careful use of scissors as they make their model aeroplanes and teaches them to cross the road safely. Parents are extremely appreciative of the sensitivity and support the childminder shows to all their children's needs.

## **What does the early years setting do well and what does it need to do better?**

- The childminder knows the children very well. She liaises closely with the parents and their children's teachers in order to support them effectively. She encourages children to behave well and is a very positive role model. She is sensitive to the children's feelings and needs. For example, she works very closely with parents and school staff to help children develop their self-confidence and strengthen their social skills when, for example, they are new to the school or the childminder's provision.
- The childminder is ambitious to provide high levels of care and support to the children and their parents. She regularly reviews her provisions effectiveness and draws on the views of children, parents and the school children attend to ensure she meets children's needs well. For example, she has identified opportunities to develop her training and further planning to enrich and extend children's experiences.
- The childminder makes a strong contribution to children's health and well-being. She helps children understand the importance of good hygiene, such as washing their hands regularly. She involves the children in preparing and enjoying nutritious snacks and drinks and discussing their health benefits. The childminder encourages children to participate in physical activities, such as

dancing and team games.

- The childminder supports children's developing communication skills. She joins in their conversations, songs and games when she models well-chosen words and questions. She provides a rich variety of fiction and non-fiction books in the comfortable reading area that support children's interests and personal and emotional development.
- The childminder supports children to develop an awareness of democracy and fairness. She encourages them to vote for favourite activities, such as books to read, films in quiet times or music to listen and dance to, for example. Children learn to appreciate different cultural and seasonal events through the wide range of books and seasonal activities.
- The childminder encourages children to follow their interests and take pride in their activities. They concentrate for long periods and use a range of skills. For example, they enjoy producing detailed pictures of their favourite dinosaurs and labelling parts of their body. They create towers and imaginative buildings with construction toys. This contributes well to their developing fine motor skills, general knowledge and observation skills.
- Parents very strongly recommend the childminder. They are confident in leaving their children in her care and comment on how the children always look forward to attending and often want to stay longer. Parents appreciate her kindness towards their children and to them and the information and guidance she regularly offers.

## Safeguarding

The arrangements for safeguarding are effective.

The childminder has a good knowledge of signs that children may be at risk of abuse or neglect. She understands how to record and report their concerns. She knows the relevant agencies to inform to make sure that the correct and timely action is taken. She has a positive understanding of a range of safeguarding concerns, such as protecting children from extreme views and county lines. She is vigilant and ensures that children play in a safe and secure environment, indoors and outside. She helps children to be aware of their own well-being and explains, for instance, how to play safely on the internet.

## Setting details

Unique reference number	300606
Local authority	Sheffield
Inspection number	10301297
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	4 to 14
Total number of places	6
Number of children on roll	30
Date of previous inspection	11 January 2018

## Information about this early years setting

The childminder registered in 1999 and lives in Sheffield. She operates term time only, from 7.30am to 8.55am and 3.15pm to 6pm, Monday to Friday, except for bank holidays and family holidays.

## Information about this inspection

**Inspector**  
Andrew Clark

## Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of her setting.
- The childminder showed the inspector around the areas of her home used for childminding and explained her intentions for children's experiences.
- The inspector observed children during their activities.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector reviewed a range of documents relevant to the childminder's practice.
- The inspector considered parents' views of the childminder's setting through discussion and their written feedback.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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