

Inspection of Junior Adventures Group @ Walter RG41

Walter Infant School, Murray Road, Wokingham RG41 2TA

Inspection date:

12 July 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children demonstrate they feel safe and secure in this nurturing club. They greet staff and their friends with a welcoming smile and immediately engage in discussions about their day. They show respect to their peers and listen to what they have to say. Staff seek children's views in various ways. They use this information to provide a wide range of resources that follow children's interests. Children show they feel at home and swiftly engage in activities alongside their friends. For example, they build and measure walls as they design a house with construction bricks. They show an understanding of personal safety and discuss the importance of wearing protective clothing, such as hard hats.

Staff are tuned into the needs of the children. They know when to join in their play or when to stand back and give children time to think and follow through their own thoughts and ideas. For instance, they provide children with a variety of craft materials and allow their imagination to flourish. Staff consistently praise children for their achievements, which boosts their self-esteem.

Children enjoy the company of their peers and express pride in their club. They show kindness to their friends and demonstrate high levels of maturity. When small disputes occur, staff stand back and give children time to work these out for themselves. This helps to build on their future life skills.

What does the early years setting do well and what does it need to do better?

- The manager and staff are passionate about providing high-quality care. They discuss the individual needs of children daily and reflect carefully on the experiences and activities they provide. They make changes to the planning to ensure children's ideas are consistently embedded into the club.
- Staff adapt activities accordingly to ensure that all children can participate and achieve their goals. For example, children delight in making animal puppets. They access a broad range of resources, such as stencils and visual props, that give them encouragement to draw and create their puppets independently. All children demonstrate good creative skills and show pride in their achievements.
- The management team have effective procedures for monitoring the quality of the provision, such as through regular visits and audits. They provide staff with supervision and mentoring to help them improve their practice. Staff describe how the management team provides support and encouragement so they can confidently fulfil their roles.
- Staff positively interact with children and challenge them highly effectively. For example, children show an interest in number and staff extend this with resources, such as a tape measure. Children make predictions, measure and

compare their different heights. This supports continuity in their learning at school.

- Staff promote children's health and well-being well. For example, they provide children with a variety of sports activities each day. Children enjoy ball games and show good coordination skills as they make their way over play equipment. They know to drink plenty of water to stay hydrated. Children demonstrate a positive attitude towards healthy food and make independent choices from the wide variety of nutritious snacks that staff provide.
- Staff have strong partnerships with the school. They work closely with teachers to consistently support the individual care and well-being needs of all children. For example, if a child has had a difficult day, they provide them with the support they need to help them to settle and enjoy their time at the club.
- Staff nurture children and meet their individual needs exceptionally well. For instance, they recognise that on occasion, some children may need some quiet time and provide a cosy area so they can rest and relax. Children enjoy this space and delight in reading books and playing games with their friends and staff.
- Parents are complimentary about staff. They comment that their children enjoy their time at the club and do not want to go home at the end of the day. The manager recognises that staff could provide parents with more detailed information on their children's daily achievements, so parents can continue discussions with their children at home.
- Staff have high expectations for children's behaviour. They involve them in the rules of the club and discuss these daily. This helps to build on children's awareness of personal safety. For example, children demonstrate a good understanding of the evacuation drill should an emergency occur.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a good understanding of how to protect children from harm. They are clear about their roles and responsibilities to safeguard children. Staff talk confidently about what they would do if they had any concerns about a colleague. They understand how to report these concerns in line with local safeguarding procedures. All staff attend training to ensure that their safeguarding knowledge is kept up to date. Effective risk assessments ensure that the setting is safe and secure. Staff deploy themselves well and supervise children vigilantly. Robust recruitment procedures ensure that all staff are suitable to work with children.

Setting details

Unique reference number	2648214
Local authority	Wokingham
Inspection number	10301546
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	40
Number of children on roll	84
Name of registered person	Junior Adventures Group UK Ltd
Registered person unique reference number	RP901001
Telephone number	07729 122079
Date of previous inspection	Not applicable

Information about this early years setting

Junior Adventures Group @ Walter RG41 registered in 2021. It operates from Walter Infant School in Wokingham, Berkshire. The club opens each weekday, from 3pm to 6pm, term time only. There are currently three staff working at the club, including the manager. Of these, one holds an early years qualification at level 3, and one holds a level 2 early years qualification.

Information about this inspection

Inspector

Jane Franks

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- The inspector looked at relevant documentation, including evidence of the suitability of staff.
- Discussions were held with a member of the management team, the manager and staff during the inspection.
- The inspector spoke to parents and children and took account of their views.
- The inspector assessed the impact of the quality of staff interactions and the play opportunities they provide children.
- The manager and the inspector carried out a joint observation during a group activity.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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