

Childminder report

Inspection date:

11 July 2023

Overall effectiveness

Requires improvement

The quality of education

Good

Behaviour and attitudes

Good

Personal development

Requires improvement

Leadership and management

Requires improvement

Overall effectiveness at previous inspection

Requires improvement

What is it like to attend this early years setting?

The provision requires improvement

Some of the required documentation is not completed appropriately. Children enjoy their time in the caring atmosphere the childminder provides. Young children cuddle the childminder, demonstrating secure attachments to her. This provides children with the confidence to begin to learn. For example, children independently move about the playroom and choose resources. The childminder encourages children to explore in a variety of ways. For instance, she offers 'feely' bags filled with different textures to children who prefer not to touch messy materials. This helps ensure children have a wide range of opportunities.

The childminder is helping children to develop a love of books and reading. They choose to look at books by themselves in comfortable chairs. The childminder reads with expression and talks to the children about the pictures. Children have regular opportunities to use their physical skills. They have a go at throwing and catching balls and young children enjoy using the swings. This supports them to gain awareness of their whole bodies and how they move. Children benefit from the childminder's interactions in their play. She plays at the children's level and listens to them talk. She values babies and young children's vocalisations, waiting patiently for their response, offering encouraging facial expressions. This helps children to develop good early communication skills.

What does the early years setting do well and what does it need to do better?

- The childminder does not keep accurate records of children's hours of attendance. Sometimes, the written records indicate that children attend when they do not, which is a breach of requirements. However, it does not have a significant impact on children's safety.
- The childminder is committed to developing her understanding of how children learn and her own teaching skills. She has undertaken a range of training since the last inspection which has inspired her to enhance and develop her own practice. The childminder uses guidance to help her understanding of how children learn.
- The childminder knows the children in her care well. She has good knowledge of child development and can identify children's next steps in their learning. However, she does not always fully consider the curriculum planning and how to build on children's overarching experiences to help them make very good progress in their learning.
- The childminder gathers good range of information about the child and their family. She uses this to plan learning activities to complement the children's overall experiences. When children have been cared for by other childminders, she obtains further useful information about the child from them as well. This helps children settle more quickly in her care.

- Children learn to develop their hand control in a range of ways. Children make round marks with crayons and felt tips, and stack bricks to make towers. The childminder also offers children the opportunity to use a safety knife to cut up pieces of cucumber at snack time.
- The childminder uses interesting ideas to introduce new learning and develop a range of skills. For example, she uses a food-sorting activity based on the theme of a favourite children's book. Young children learn to post the food into the caterpillar mouth. This helps to develop their hand control. The childminder alters the activity for older children, so they can begin to learn about healthy and unhealthy food.
- Children are gaining awareness of what contributes to a healthy lifestyle. They wash their hands before eating. The childminder provides fresh nutritious food and offers the children daily outdoor experiences.
- The childminder works with other professionals and recognises when children need additional support. She signposts parents to services that will help their children's development.
- Parents are happy with the service the childminder provides and the caring environment she creates. They remark that the childminder works well with them to support their children. Parents state that they receive a good amount of communication about their children's day.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has suitable knowledge of the signs and symptoms of abuse. She understands her role to work with other agencies if she needs to report a concern about a child. The childminder knows about broader safeguarding concerns, including 'Prevent' duty, and the procedures to follow when allegations against other adults are made. She completes regular training to refresh her knowledge. The childminder has good knowledge of the events that require her to notify Ofsted.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure you record children's hours of attendance accurately.	25/07/2023

To further improve the quality of the early years provision, the provider should:

- enhance the curriculum planning to further develop children's experiences, so they make very good progress in their learning.

Setting details

Unique reference number	EY492677
Local authority	Luton
Inspection number	10251987
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 10
Total number of places	6
Number of children on roll	10
Date of previous inspection	2 August 2022

Information about this early years setting

The childminder registered in 2015 and lives in Luton. She operates all year round, from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays.

Information about this inspection

Inspector
Elke Rockey

Inspection activities

- The inspector discussed any continued impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The childminder spoke to the inspector about their intentions for children's learning and discussed how the curriculum is implemented.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The childminder and the inspector carried out a joint observation of an activity.
- The inspector spoke to the childminder during the inspection about the views of parents and took account of their written feedback.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of household members.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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