

Inspection of KiddieCare Nursery

Community Centre, Pine Place, HAYES, Middlesex UB4 8RA

Inspection date: 11 July 2023

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Leaders and staff plan themed activities on books and children's interests. Children are happy to access toys and resources to explore and learn in their own way. For example, children take the construction tools into the quiet area to 'fix' the chairs. Staff use songs and books to develop children's language. They share visual cues when telling a group of children the story of 'The Hungry Caterpillar'. Children use these cues at other times of the day to independently recall parts of stories with their friends.

Leaders plan focused learning time for children, then staff give them time to explore the activity independently. This helps staff to know what each child has learned. Children are supported to make progress as staff are clear on where children are in their development.

Staff use a range of strategies to establish routines with children, especially hygiene routines. For example, children always wash their hands before mealtimes and after using the toilet. Staff use actions and a visual timer to ensure that children know what is happening next, and praise them for their 'good listening' skills. Children feel safe in the nursery as they know what is happening next, and staff make it clear to children what is expected of their behaviour in routines.

What does the early years setting do well and what does it need to do better?

- Leaders and staff know the importance of building relationships with families. Leaders invite them into the nursery to events, such as a 'Mother's Day tea', and to celebrate children before they move on to school. Staff use the nursery's online app to communicate with parents to keep them up to date with their child's development and important notices, such as illness.
- Families of the nursery and staff speak a range of different languages. They work together to support the development of children's home language as well as English. Leaders ensure that resources, such as books, are accessible in different languages. Staff learn about what is important to families. This means that all children hear different languages spoken and learn about a wide range of cultures and celebration days.
- Staff talk to children about healthy lifestyles when engaged in role play. For example, they discuss what food is healthy as they pretend to make 'a healthy soup' for dinner. However, staff do not always use opportunities to involve children in learning how to look after their bodies. For example, following physical activity, staff do not take the time to discuss the impact of exercise on their bodies.
- Children have strong relationships with staff. Children are confident to express their interests and share their achievements. For example, they create different

items with the play dough and staff smile and encourage them to share what they have made. Staff know the importance of children using different movements in play dough to strengthen their finger muscles. When children are developmentally ready, staff support children to hold their pencil correctly. This means that children are getting ready for the next stage in their learning journey.

- Children are developing a high interest in number. Staff use books to encourage them to recognise numbers. Staff use different methods to support counting. For example, they model counting on their fingers.
- At group times, staff teach children about the rules and boundaries of the nursery. Children are keen to look after their environment as they help staff to sweep up after play.
- Leaders and staff work with external professionals and receive training to support them in their role. Leaders encourage staff to honestly reflect on their practice and what they have learned, and have time to share their experiences with their colleagues.
- The new manager has identified where staff need further support to follow children's lead, especially children with special educational needs and/or disabilities. During some parts of the day, there is too much focus on planned activities and routine. For example, children indicate that they are ready to go into the garden, but staff ask them to wait, which can lead to children feeling frustrated.

Safeguarding

The arrangements for safeguarding are effective.

Leaders and staff are clear on the procedures to follow to ensure that children are kept safe from harm. Staff are aware of the many different reasons why children may be at risk of harm, and they know the signs and symptoms to be aware of. Staff are confident about what to do if they have a concern about a child or an adult. Staff deploy themselves effectively indoors and outdoors to supervise children. They count them as they move around the nursery. There is a clear 'no mobile phone' policy, which is shared with parents, and there are signs around the nursery.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- extend strategies to help children learn about factors that support their good health
- allow for more flexibility when implementing the curriculum so it is more responsive to children's needs.

Setting details

Unique reference number	EY494715
Local authority	Hillingdon
Inspection number	10288926
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Sessional day care
Age range of children at time of inspection	2 to 5
Total number of places	24
Number of children on roll	41
Name of registered person	Kiddiecare Nurseries Ltd
Registered person unique reference number	RP905537
Telephone number	07826 909 710
Date of previous inspection	6 November 2017

Information about this early years setting

KiddieCare Nursery registered in 2015. It operates from a community centre and is located in Hayes, in the London Borough of Hillingdon. The nursery is open during term time only from Monday to Friday, 9am to 2.45pm. The nursery employs eight members of staff, including the manager. Staff hold relevant early years qualifications at level 2 or level 3. The nursery is in receipt of funding to provide free early education for children aged two, three and four years.

Information about this inspection

Inspector

Tina Twynham

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The leaders and inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- Children spoke to the inspector during the inspection.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector spoke with the leaders about the leadership and management of the nursery.
- The inspector observed the quality of education being provided indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector observed the interactions between staff and children.
- The inspector carried out a joint observation of a group activity with the manager.
- Parents shared their views of the nursery with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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