

Inspection of PH Sports - Micheldever School

Micheldever Primary School, Church Street, Micheldever, Winchester SO21 3DB

Inspection date:

6 July 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children thoroughly enjoy their time at the friendly club where wonderful relationships exist between children and staff. Children say they feel safe, love everything and especially enjoy being able to choose what they want to do. Younger children happily share ideas with older children and are confident to join in whole-group games.

Children's behaviour is good. Leaders and staff are exceptional role models who truly value and acknowledge each child. All children display high levels of self-esteem and confidence. They are very supportive and appreciative of each other's efforts. For example, older children kindly reassure younger children when the marble run game they are making falls down. They are happy to help them to rebuild this and praise them for their efforts and achievements.

Staff promote children's physical well-being effectively. Energetic play is integral to children's time at the club and they have excellent opportunities to be physically active. For instance, children play sports and use apparatus with confidence in the extensive outdoor area. Staff follow children's lead and play alongside them enthusiastically.

What does the early years setting do well and what does it need to do better?

- Children report that they enjoy the time they spend at the club. Staff are welcoming to children and spend lots of time playing with them. They are positive role models and provide children with warm praise for their achievements. As a result, children are eager to participate in the exciting and imaginative activities available to them and enjoy being with their friends.
- The key-person system is effective. Staff demonstrate a good understanding of their responsibilities in helping children to feel safe and secure. They know the children's preferences, interests and what makes them unique. For instance, staff recognise that some children may need time to rest and relax after a busy school day. Therefore, they ensure that children have access to quiet spaces to relax.
- Children have access to a stimulating environment and staff provide a good range of experiences for them. For instance, children make sea creatures using socks and rice. They eagerly tell staff that they have made narwhals. Children explain that these live in the arctic seas, are part of the shark family and have a long tooth that looks like a unicorn horn.
- Children build meaningful friendships and enjoy each other's company. They work together to create a wedding scene for the sea creatures they have made. Children take on different tasks to prepare for the 'wedding', such as making

bunting. They work as a team to hang this onto the climbing frame.

- Overall, staff have high expectations for children's conduct. Children show high levels of respect for others. They behave very well and promptly respond to staff instructions, for example when it is time to tidy away the toys. However, occasionally, staff do not always remind children of the rules around mealtimes, including the importance of sitting when eating.
- Partnership working between staff, parents and the host school is highly effective. There is a strong commitment to working cohesively to provide the best care, experiences and opportunities for all children.
- Staff ensure the environment is safe and secure. Resources and equipment throughout the club are safe, of a good quality and varied. Staff carry out daily safety checks to ensure the club's rooms and equipment that children use are safe and fit for purpose.
- Staff work well together as an enthusiastic team. They report that they feel supported and benefit from regular ongoing professional development to help keep their knowledge and skills up to date.

Safeguarding

The arrangements for safeguarding are effective.

Leaders and staff fully understand their role and responsibility to keep children safe. All staff complete regular safeguarding training and have a secure understanding of the possible signs and behaviours that could indicate a child is at risk of harm. They know how to report concerns, including allegations, to the designated safeguarding lead and, if required, to the local safeguarding partnership. There are robust recruitment procedures in place, and ongoing checks mean that staff working with children remain suitable.

Setting details

Unique reference number	2645474
Local authority	Hampshire
Inspection number	10295774
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	5 to 11
Total number of places	20
Number of children on roll	30
Name of registered person	PH Sports Coaching Ltd
Registered person unique reference number	2638440
Telephone number	01225701830
Date of previous inspection	Not applicable

Information about this early years setting

PH Sports - Micheldever School registered in 2021. The club is open from Monday to Friday between 7.45am and 8.45am and from 3.25pm to 5.45pm, term time only. The club employs two members of staff.

Information about this inspection

Inspector

Ingrid Howell

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed all areas of the club used by children.
- The inspector asked staff questions during the inspection to establish their understanding of how to safeguard children.
- The views of children were gathered through face-to-face discussions.
- The inspector observed the interactions between the staff and children throughout the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2023