

# Childminder report

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Inspection date:

13 July 2023

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Good

## Summary of key findings

### This provision meets requirements

- The childminder is fully aware of her responsibility to safeguard children. She knows the signs which mean that children may be at risk of harm. She is aware of the actions that must be taken when there are safeguarding concerns about a child. The childminder has robust risk assessments in place to ensure that her setting is safe for children.
- The childminder knows how to support children's behaviour. She describes how she will promote children's understanding of her expectations by setting clear boundaries. She speaks about being a role model and helping children understand the language of feelings. For example, she will help children to recognise and name their emotions in different situations.
- The childminder has a good understanding of how young children learn and develop. She explains how she will plan engaging activities based on children's interests. The childminder knows the importance of assessing children's development in a timely manner. She describes how she will share children's ongoing progress with parents, to support continuity of children's learning at home.
- The childminder explains how she will support children to develop healthy lifestyles. She will help children to be active by ensuring that they participate in a wide range of physical activities in the local parks and playgrounds. The childminder will make sure that children understand the importance of hygiene routines. Additionally, she describes how she will work with parents to ensure that children's packed lunches contain healthy food.
- The childminder is highly enthusiastic about children's learning. She has a sound understanding of how to develop children's language and communication skills. She plans for children to sing, learn new words and listen to stories. The childminder explains how she will bring a story to life and help children to re-enact well know stories, through role play. For example, she will use features in the local parks, such as a bridge, to prompt children's language skills, as they act as characters from the familiar story, 'The Three Billy Goats Gruff'.
- The childminder knows the importance of effective partnership with other professionals involved with children in her care. She has high expectations for all children and wants them to achieve as much as possible.
- The childminder evaluates her practice effectively and strives for continues development. She attends training provided by the local authority, as well as online webinars and courses, to ensure that she keeps her knowledge up to date.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## Setting details

<b>Unique reference number</b>	EY330226
<b>Local authority</b>	Westminster
<b>Inspection number</b>	10235001
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children at time of inspection</b>	0 to 0
<b>Total number of places</b>	6
<b>Number of children on roll</b>	0
<b>Date of previous inspection</b>	7 March 2017

## Information about this early years setting

The childminder registered in 2006 and works alongside another registered childminder. The childminder lives in the London Borough of Westminster. She operates Monday to Thursday, from 8am until 6pm, for most of the year.

## Information about this inspection

**Inspector**  
Agnes Wink

### Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of her setting.
- The inspector discussed what the childminder would do to support young children's learning and development if she was caring for them.
- The inspector viewed documentation, including the childminder's paediatric first-aid certificate.
- The inspector viewed the areas of the home and discussed the childminder's risk assessments.
- The inspector discussed safeguarding arrangements with the childminder.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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